

## Hai Min Dai, PhD

Assistant Professor

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Google scholar: <https://scholar.google.com/citations?user=051jW3AAAAAJ&hl=en>

## Research Interests

ICT in Education, Big Data in Education, Educational Psychology, Gender Studies, Cross-cultural Communication, Palliative Care

## Education

2019 – 2021, PhD, College of Science, Health, Engineering and Education, Murdoch University, Australia

**(Best Publication award;** Tuition fee scholarship; Top-up scholarship from iPREP WA)

PhD thesis title: *Continuous Learning in MOOCs: Insights from Chinese MOOC*

*Learners* (Award and ranked within the **top 10%** of doctoral theses they have reviewed by both thesis examiners)

2017 – 2019, PhD candidate, Faculty of Education, University of Macau, China SAR  
**(Straight As;** Fully funded by the university)

2012, Certificate of achievement, Intercultural Communication, College of Mount Saint Vincent, United States (Fully funded by Beijing Normal University Zhuhai)

2007 – 2009, MA, Foreign Linguistics and Applied Linguistics, Sun Yat-sen University, China (listed in 211 and 985 projects, top 10 out of 2,663 universities in China) (Fully funded by the national government)

2003 – 2007, BA, Business English, Sun Yat-sen University, China

**Top 10%** student in the major and accelerated entry to postgraduate program

2004 – 2005, Minor, Public Relationship, Sun Yat-sen University, China

## Working Experience

2021.06 – now Shanghai Jiaotong University

*Assistant Professor*, School of Education

2020.11 –2021.01 Murdoch University WA

*Research assistant* in the research project titled “The expectations, experiences and perceptions of palliative care in Chinese migrants living in Australia”

2020. 09–2020. 11 CORE Innovation Hub at Perth WA

*Project manager:* Lead a team of four PhD students to develop a data-fitness model and design an assessment tool for businesses to evaluate

organisational data capability

2009 - 2019 International Business Faculty, Beijing Normal University Zhuhai

*Lecturer for Courses:* Business Communication (Bilingual course);

Organizational Behavior; Academic and Professional Writing

*Course coordinator:* Business Communication

## Recent Publications

(\* corresponding author)

**Dai, H. M.**, Teo, T., Rappa, N. A. & Huang, F. (2020). Explaining Chinese university students' continuance learning intention in the MOOC setting: A modified expectation confirmation model perspective. *Computers & Education*, 150, 103850. [SSCI, JCR-Q1, Top 1% in Education & Education Research; Impact Factor = 8.538]. <https://doi.org/10.1016/j.compedu.2020.103850>

**Dai, H. M.\***, Teo, T. & Rappa, N. A. (2020). Understanding continuance intention among MOOC participants: The role of habit and MOOC performance. *Computers in Human Behavior*, 112, 106455. [SSCI, JCR-Q1, Top 5% in Psychology, Experimental; Impact Factor = 6.829] <https://doi.org/10.1016/j.chb.2020.106455>

**Dai, H. M.\***, Ju, B., Teo, T., & Natasha, N. A. (2020). Understanding Chinese female university teachers' intention to pursue a PhD Degree: Some insights from a Chinese University. *Higher Education*. [SSCI, JCR-Q1, Impact Factor = 4.634] <https://doi.org/10.1007/s10734-020-00616-0>

Teo, T. & **Dai, H. M.\*** (2019) The role of time in the acceptance of MOOCs among Chinese university students. *Interactive Learning Environments*. [SSCI, JCR-Q1 for Education; Impact factor = 3.928]. <https://doi.org/10.1080/10494820.2019.1674889>

**Dai, H. M.\***, Qin, L. Y. & Zhang, Y. Y. (2019) Destination image: A case study of Zhuhai city image. *Tourism Today*.

## Manuscripts under Review

Ju, B., **Dai, H. M.**, Todd, S. (under review). Discursive Practices of Macao's Mainland Chinese Migrant Laborers' Moments on WeChat during Covid-19. *Mobile Media and Communication*. [SSCI, Q1]

**Dai, H. M.\***, Teo, T. & Rappa, A. N. (under review). An exploratory study of a Chinese MOOC: The role of gender and employment status. *Computers & Education*. [SSCI, Q1]

## Conferences and Forums

Dai, H. M. (2020). **Invited speaker**. Understanding continuance intention among MOOC participants: The role of habit and MOOC performance. *The 2<sup>nd</sup> ISLA China 2020*.

Dai, H. M. (2019). Choices in Research: Learning in MOOCs. *BNU Zhuhai Forum for International Young Scholars*, China. (Fully funded by the forum)

Dai, H. M. & Teo, T. (2018). **Session Chair**. University teachers' perceived usefulness of using MOOCs for teaching. Paper presented at the *12th International Conference on Language, Innovation, Culture & Education 2018, Singapore*.

Dai, H. M. (2017). Multimedia learning: Effect of presentation formats and input material's difficulty levels on L2 listening comprehension. Paper posted at the *62nd Annual Conference of the International Linguistic Association 2017, Hongkong*.

## Research Grants

Co-investigator (2020-2021). Project title: *Effects of social media on social resilience: A case study of the COVID-19 epidemic*. Founder: Macao SAR Government Higher Education Fund. MOP100,500.

Chief investigator (2017-2019). Project title: *The investigation of Zhuhai tourism image under the new background of HK-Zhuhai-Macao bay area*. Zhuhai city social science project. Founder: Zhuhai City Government. ¥ 9,000.

Co-investigator (2017-2019). Project title: *An investigation of a new economic model of Zhuhai City*. Founder: Zhuhai City Government. ¥ 300,000.

## Paper under Preparation

Effects of social media on social resilience: A case study of the COVID-19 epidemic. (with collaborators at University of Macau, Macau University of Science and Technology)

University teachers' acceptance of MOOCs in teaching in Thailand (with collaborators at Murdoch university).

A systematic review of learning persistence in a digital age (with collaborators at Murdoch university).

Using technology to teach young children: A meta-analysis (with collaborators at Murdoch university).

The usability of big data in education: A meta-analysis (with collaborators at Murdoch university).

Using non self-reports for measuring user interaction with simulation tools: A systematic review (with collaborators at Murdoch university).

## Professional Service

Reviewer for academic journals, including *Telematics and Informatics* (SSCI, Q1), *Behaviour & Information Technology* (SSCI, Q2), *BMC Psychology*, and *Journal of Nusantara Studies*.

## Research Techniques and Skills

Interview and thematic analysis, psychometrics, instrument development and validation, survey development and administration, factor analysis, structural equation modeling, multilevel modeling, systematic review.

## Awards

2021 Best Publication Award (Murdoch University)

2016 Teaching Excellence (Beijing Normal University Zhuhai)

2012 Excellent Student Consultancy Service (Beijing Normal University Zhuhai)

2011 Excellent Student Consultancy Service (Beijing Normal University Zhuhai)

2008 Scholarship for Excellent Postgraduate (Sun Yat-sen University)

2007 Scholarship for Excellent Postgraduate (Sun Yat-sen University)

2005 Scholarship for Excellent Student (Sun Yat-sen University)

2005 Meitao Student Grant (Sun Yat-sen University)

2004 Scholarship for Excellent Student (Sun Yat-sen University)