

LINGJUN CHEN Ph.D.

Assistant Professor
School of Education
Shanghai Jiao Tong University
lingjunchen@sjtu.edu.cn

Chen Rui-Qiu Bldg, Room 230
Dongchuan Road 800
Shanghai, China 200240

EDUCATION

- 2013-2019 Ph.D. in Interdisciplinary Studies in Human Development
Graduate School of Education, Univ. of Pennsylvania, Philadelphia, PA, USA
Dissertation: *Aggressive peer groups, autonomy, and adjustment in Chinese adolescents*. Graduation date: May 20th, 2019
- 2009-2010 M.Ed. in Human Development and Psychology
Graduate School of Education, Harvard University, Cambridge, MA, USA
- 2005-2009 B.S. in Psychology; B.Phil. in Philosophy
Peking University, Beijing, China

ACADEMIC POSITIONS

- 2021-present Assistant Professor, School of Education
Shanghai Jiao Tong University, Shanghai, China
- 2019-2021 Postdoctoral Fellow, Department of Health Disparities Research
The University of Texas MD Anderson Cancer Center, Houston, TX, USA

RESEARCH INTERESTS

Adolescent Social Development; Adolescent Mental Health; Peer Group Influence;
Psychosocial Intervention Evaluation

HONORS & AWARDS

- 2020 Outstanding Research Trainee in Cancer Prevention Award Nomination: The
University of Texas MD Anderson Cancer Center
- 2018 Travel Grant: Graduate and Professional Student Assembly, University of
Pennsylvania (\$1,000)
- 2013-2017 Dean's Fellowship: Graduate School of Education, University of Pennsylvania
(\$107,560 plus tuition)

- 2016-2017 Research Grant: Center for the Study of Contemporary China, University of Pennsylvania (\$2,000)
- 2016 ISSBD Travel Grant: International Society for the Study of Behavioral Development Early Career Scholar Grant (value equal to \$2,000)
- 2015 SRCD Student Travel Award: Society for Research in Child Development (\$300)
- 2008 National Scholarship awarded by Peking University (\$1,165)

PUBLICATIONS

- Chen, L., & Chen, X.** (2020). Affiliation with depressive peer groups and social and school adjustment in Chinese adolescents. *Development and Psychopathology, 32*, 1087-1095. doi: 10.1017/S0954579419001184
- Chen, L.,** Chen, X., Zhao, S., Jin, S., Li, L., & French, D. (2019). Predicting substance use and deviant behavior from prosociality and sociability in adolescents. *Journal of Youth and Adolescence, 48*, 744-752. doi: 10.1007/s10964-018-0940-4
- Lu, Q., **Chen, L.,** Shin, L.J., Wang, C., Dawkins-Moultin, L., Chu, Q., Loh, A. & Young, L., & Wang, C. (2021). Improvement in quality of life and psychological well-being associated with a culturally based psychosocial intervention for Chinese American breast cancer. *Supportive Care in Cancer*. Advance online publication. doi: 10.1007/s00520-020-05942-8
- Lu, Q., Warmoth, K., **Chen, L.,** Wu, C., Chu, Q., Li, Y., Gallagher, M., Stanton, A., Kagawa-Singer, M., Young, L., Loh, A. (2021). A Culturally Sensitive Social Support Intervention (Joy Luck Academy) for Chinese American Breast Cancer Survivors: Protocol for a Randomized Controlled Trial. *JMIR Research Protocols*. Advance online publication. doi: 10.2196/30950
- Ju, S., Chen, X., **Chen, L.,** Zhao, S., & Fegley, S. (2021). Relations of maternal power assertion and autonomy support with children's adjustment in Korea. *Journal of Family Psychology, 35*, 335-344. doi: 10.1037/fam0000720
- Chu, Q., Wong, C.C.Y., **Chen, L.,** Shin, L.J., Chen, L., & Lu, Q. (2021). Self-stigma and quality of life among Chinese American breast cancer survivors: A serial mediation model. *Psycho-Oncology, 30*, 392-399. doi: 10.1002/pon.5590
- Nguyen, A., McDaniel, H. L., Summer, B. **Chen, L.** Bradshaw, C. P. (2021). Contextualizing the association between school climate and student well-being: The moderating role of rurality. *Journal of School Health, 91*, 463-472. doi: 10.1111/josh.13026

Chu, Q., Tang, M., **Chen, L.**, Young, L., Loh, A., Wang, C. & Lu., Q. (2020). Evaluating a pilot culturally sensitive psychosocial intervention on posttraumatic growth for Chinese American breast cancer survivors. *Behavioral Medicine*. Advance online publication. doi: 10.1080/08964289.2020.1845600

Warmoth, K., Wong, C.C.Y., **Chen, L.**, Ivy, S., & Lu, Q. (2020). The role of acculturation in the relationship between self-stigma and psychological distress among Chinese American breast cancer survivors. *Psychology, Health, & Medicine*, 25, 1278-1292. doi: 10.1080/13548506.2020.1734638

Chen, X., Lee, J., & **Chen, L.** (2018). Culture and peer relationships. In W. M. Bukowski, B. Laursen & K. H. Rubin (Eds.) *Handbook of peer interactions, relationships, and groups (2nd ed.)* (pp. 552-570). New York: The Guilford Press.

Lu, Y., DiPierro, M., **Chen, L.**, Chin, R., Fava, M., & Yeung, A. (2014). The evaluation of a culturally appropriate, community-based lifestyle intervention program for elderly Chinese immigrants with chronic diseases: a pilot study. *Journal of Public Health*, 36, 149-155. doi: 10.1093/pubmed/fdt037

Yi, C., **Chen, L.**, Wei, Y., & Zhou, T. (2009). Investigation about the relationship between family environment and depression and implications for future psychological intervention. *Chinese Journal of Drug Dependence*, 18, 378-382.

Yi, C., Zhou, T., **Chen, L.**, & Cui, C. (2008). Comparison of family environment, shame, self-esteem, social desirability and depression between drug abusers in a therapeutic community and control group. *Chinese Journal of Drug Dependence*, 17, 362-366.

MANUSCRIPTS UNDER REVIEW & IN PREPARATION

Chen, L., Wang, C., Smith, G., Dawkins-Moultin, L., Shin, L.J. & Lu, Q. (*under review*). Job loss and well-being among Chinese American breast cancer survivors: The mediating role of income and perceived stress.

Shin, L.J., **Chen, L.**, & Lu, Q. (*under review*). A qualitative study of the challenges and strengths of adolescent and young adult (AYA) Chinese American breast cancer survivors using expressive writing.

Chen, L., & Chen, X. (*in preparation*). Aggressive peer groups, autonomy, and adjustment in Chinese adolescents.

Chen, L., Tan, N., Shin, L.J., & Lu, Q. (*in preparation*). Work challenges for Chinese American breast cancer survivors.

Chen, L., Borjas, M., Dawkins-Moultin, L., & Lu, Q. (*in preparation*). Virtual peer support interventions for breast cancer survivors: a systematic review.

SELECTED CONFERENCE PRESENTATIONS

Chen, L., Tan, N., Shin, L.J., & Lu, Q. (2021). Work and Financial Challenges Faced by Chinese American Breast Cancer Survivors. Presented at the 42nd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Virtual Conference.

Chen, L., & Chen, X. (2019). Affiliating with academic peer groups, openness to experience, and social and psychological adjustment in adolescents. Presented at the Biennial Conference of the Society for Research in Child Development, Baltimore, MD, USA.

Chen, L., & Chen, X. (2018). The role of friendship quantity in Chinese adolescents' social and school adjustment. Presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia.

Chen, L., Chen, X., Yang, F., & Wang, L. (2015). The role of leadership status in the development of adjustment problems in Chinese children. Presented at the Biennial Conference of the Society for Research in Child Development, Philadelphia, PA, USA.

RESEARCH EXPERIENCE

2019-2021 Postdoctoral Fellow, key project name: *Joy Luck Academy: A Culturally Sensitive Social Support Intervention*.

PI: Qian Lu, Ph.D. M.D.

Project & data management; data analysis, literature review, manuscript preparation; assisting grant applications, writing pilot program evaluation report; training and supervising research staff/interns/trainees

2013-2019 Graduate Research Assistant, key project name: *Social Interactions and Adjustment in Chinese American Children*.

PI: Xinyin Chen, Ph.D.

Leading research teams on data collection and management; data analysis, literature review, manuscript preparation; coding videos and developing coding manual; training and supervising research assistants; IRB submission preparation

2010-2011 Research Assistant/Project Coordinator, Massachusetts General Hospital Depression Clinical and Research Program & South Cove Community Health Center, Boston, MA, USA.

PI: Albert Yeung, M.D. Sc.D.

Data collection & coordination by collaborating with a community organization;

developing bilingual online educational materials; assisting grant applications

PROFESSIONAL & TEACHING EXPERIENCE

- 2017-2018 Independent Instructor, course name: *Family Dynamics and Human Development*, University of Pennsylvania Graduate School of Education, Philadelphia, PA, USA
- 2013 Teacher, course name: *English Literature and Composition*, Landwave Education, Shanghai, China
- 2012 Curriculum R&D Specialist, Dipont Education, Shanghai, China
- 2011-2012 College Admissions Consultant, CACS-Dipont Education, Shanghai, China

SERVICE & LEADERSHIP EXPERIENCE

- 2020-present Committee member, International Relations Committee of Society for Health Psychology, USA
- 2017 Co-organizer, 2017 SRCD Biennial Meeting, Chinese students and scholars workshop, Austin, TX, USA
- 2016-2018 Founder & President, Mentor & Mentee at Penn, a student organization that supports Penn students with mentorship from alumni, Philadelphia, PA, USA
- 2013 Member, GSE Student Advisory Council, University of Pennsylvania, Philadelphia, PA, USA

STATISTICAL SOFTWARE SKILLS

General: SPSS, R, Stata, SAS

Advanced statistics: *Mplus*, lavaan-R, multilevel/lme4-R

Other: Excel VBA, EduG, SCM