

*Updated on July 2021*

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## **Research Areas**

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Self-Regulated Learning (SRL), Learning Anxiety Self-Regulation (LASR), Teacher Feedback (TF), English as a Foreign Language (EFL) Learning

## **Working Experiences**

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**2021.1-Present** Assistant Professor, School of Education, Shanghai Jiaotong University, Shanghai, China

**2019.1-2020.12** High Peak Discipline Postdoc., Faculty of Education, East China Normal University, Shanghai, China

**2017.9-2018.9** Postdoc., Centre for Language Education and Multiliteracies Research, Faculty of Education, The Chinese University of Hong Kong, Hong Kong, China

## **Educational Background**

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**2014.9-2017.8** Ph.D. in Curriculum and Instruction, The Chinese University of Hong Kong

**2011.9-2014.7** M.A. in Curriculum and Instruction, East China Normal University

**2007.9-2011.6** Double B.A in Education and in English, Shanxi University

## **Courses offered**

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Curriculum and Instruction, Autumn Semester

## **Postgraduate Cultivation**

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Students who are interested in my research areas are welcome to be under my supervision, especially those who are also majoring in English. That would be better if you have statistics foundations and work hard. To know more, please feel free to contact me.

## Recent Publications (\* Corresponding author)

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1. **Guo, W.**, Lau, K. L., Wei, J., & Bai, B. (In Press). Academic Subject and Gender Differences in High School Students' Self-Regulated Learning of Language and Mathematics. *Current Psychology*. (SSCI, Q1, IF=4.297)
2. **Guo, W.**, Bai, B., & Song, H. (2021). Influences of process-based instruction on students' use of self-regulated learning strategies in EFL writing. *System*, 102578. (SSCI, Q1, IF=3.167)
3. **Guo, W.**, & Zhou, W. (2021). Relationships between Teacher Feedback and Student Motivation: A Comparison Between Male and Female Students. *Frontiers in Psychology*, doi: 10.3389/fpsyg.2021.679575. (SSCI, Q2, IF=2.990)
4. **Guo, W.** (2021). Gender differences in teacher feedback and students' self-regulated learning. *Educational Studies*, 1-21. doi:10.1080/03055698.2021.1943648 (SSCI, Q4, IF=1.190)
5. **Guo, W.** (2020) Grade-Level Differences in Teacher Feedback and Students' Self-Regulated Learning. *Frontiers in Psychology*. 11:783. (SSCI, Q2, IF=2.990)
6. 蒋瑾, 郭文娟\*. 课堂体验对“准教师”群体职业效能感的影响研究[J]. 教师教育研究, 2020, 第32卷(5): 30-37. (CSSCI)
7. **Guo, W.**, & Bai, B. (2019). Effects of self-regulated learning strategy use on motivation in EFL writing: A comparison between high and low achievers in Hong Kong primary schools. *Applied Linguistics Review*. (SSCI, Q1, IF=2.655)
8. **Guo, W.**, Lau, K. L., & Wei, J. (2019). Teacher feedback and students' self-regulated learning in mathematics: A comparison between a high-achieving and a low-achieving secondary school. *Studies in Educational Evaluation*, 63, 48-58. (SSCI, Q2, IF=1.953)
9. **Guo, W.**, & Wei, J. (2019). Teacher Feedback and Students' Self-regulated Learning in Mathematics: A Study of Chinese Secondary Students. *The Asia-Pacific Education Researcher*, 28(3), 265-275. (SSCI, Q2, IF=2.409)
10. Bai, B., & **Guo, W.\*** (2019). Motivation and self-regulated strategy use: Relationships to primary school students' English writing in Hong Kong. *Language Teaching Research*. (SSCI, Q1, IF=3.899)
11. Bai, B., & **Guo, W.\***(2018). Influences of Self-Regulated Learning Strategy Use on Self-Efficacy in Primary School Students' English Writing in Hong Kong. *Reading & Writing Quarterly*, 34(6), 523-536. (SSCI, Q4, IF=1.181)
12. 郭文娟, 刘洁玲. 核心素养框架的构建: 自主学习能力的视角 [J], 全球教育展望. 2017.3. (CSSCI)

## Projects participated

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1. **2018-2021** Hong Kong Research Grants Council (RGC) Competitive Research Funding Schemes (2018/2019, GRF/ECS), Hong Kong, HKD531,828, Hong Kong primary school students' use of self-regulated writing strategies and effects of a strategy-based writing intervention. Role: Postdoctoral researcher
2. **2018-2021** National Social Science Foundation for Education of China (BHA80132). ¥200,000, focusing on performance evaluation and teachers' cultivating students by virtue. Role: Core researcher
3. **2018.** In-Service Program for Guangdong English Teachers. Hong Kong Education Bureau. Role: Postdoctoral researcher
4. **2017-2018** Quality Education Fund Thematic Network (QTN) on English Language (Primary) 2017/2018 of QEF, Education Bureau, Hong Kong, HKD2,960,000 (The Chinese University of Hong Kong, Principal Investigator), Focusing on drama, project writing, and e-learning. Role: Postdoctoral researcher

## Selected Conference Presentations

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1. **Guo, W.**, How graduate student transform their research results into papers. At the institute of Curriculum and Instruction, East China Normal University, 2020. Nov.30. Shanghai.
2. **Guo, W.**, Teacher Feedback and Students' Self-Regulated Learning: A Comparison between a High- and a Low-Achieving Schools. Paper presented at *American Educational Research Association (AERA) 2019*, April 5-9, 2019, Toronto, Canada.
3. **Guo, W.** Chinese students' Self-Regulated Learning: A case of Shanghai secondary students. Paper presented at *The 18th Cross-Strait Course Theory Seminar 2016*, August 26-28, Kunming, China.
4. **Guo, W.**, Teacher Feedback and Students' Self-Regulated Learning. Paper presented at *Comparative and International Education Society (CIES) 2016*, March 6-10, Vancouver, Vancouver, British Columbia, Canada.

## Recent Academic Services

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1. **2021:** Reviewer for The American Educational Research Association (AERA) 2022 Annual Meeting Paper submissions.
2. **2017-Present:** AERA Member
3. **2017-Present:** Comparative and International Education Society (CIES) Member

4. **2017-Present:** Reviewer for the following SSCI journals:

*Language Teaching Research*

*System*

*Applied Linguistics Review*

*Studies in Educational Evaluation*

*TESTOL Quarterly*

*Asia Pacific Education Researcher*

*Frontiers in Psychology*

*Reading and Writing Quarterly*

*Asia Pacific Education Review*

### **Selected Honors and Awards**

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1. **2019.** Winner of The International Exchange Program Introduction Project (国际交流计划引进项目). Funded by China Postdoctoral Science Foundation.
2. **2015.** New Scholar Award, funded by CIES.
3. **2014-2017.** Hong Kong Postgraduate Scholarships, funded by Hong Kong Education Bureau.
4. **2013.** National Scholarship for Graduate Students (研究生国家奖学金), by The Ministry of Education of the People's Republic of China.
5. **2009.** National Encouragement scholarship (国家励志奖学金), by The Ministry of Education of the People's Republic of China.