

## Ziyin Xiong, Ph.D.

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### Education

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University of Toulouse (Ph.D. in Education Science)	2017 - 2021
University College London (M.A. in Education)	2016 - 2017
Beijing Normal University (B.A. in Language and Literature)	2011 - 2015

### Work Experiences

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Assistant Professor, Shanghai Jiaotong University, Shanghai	2021 - Present
Policy Consultant, OECD, Paris	2019 - 2021
Trainee Researcher, OECD, Paris	2019

### Book Chapters

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Zhang, M., **Xiong, Z.**, & Hao, D. (2021). Chapter 5 – French education from the late 20<sup>th</sup> century to the early 21<sup>st</sup> century in Wu, M. (ed.), *A General History of Foreign Education (In Chinese)*, Beijing Normal University Press, Beijing (forthcoming)

**Xiong, Z.** (2020). Chapter 2 – Methodology, Chapter 3 – Learning environment, Chapter 4 – Curriculum and Pedagogy, Chapter 6 – Education Governance in OECD (ed.), *Benchmarking the Performance of China's Education System*, PISA, OECD Publishing, Paris

**Xiong, Z.** (2019). La nouvelle politique de promotion de la langue française du gouvernement Macron et ses réponses sociales in Yang, J. (ed.), *Enquête sur l'éducation française à l'ère macronienne (recueil 2018)*, China Higher Education Press, Beijing

### Selected Publications

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Tian, R., **Xiong, Z.**, and Normand, R. (2020). Challenges and reforms in teaching and learning in the COVID-19 crisis. *Journal of Distance Learning*. (Corresponding author) (*In Chinese*).

**Xiong, Z.**, Warwick, I., and Chalies, S. (2019). Understanding teachers' perspective on China's sexuality education: A case study based on the national pre-service teacher education programme. *Journal of Sex Education*.

Chalies, S., **Xiong, Z.**, and Matthews, R. (2019). Mentoring and building professional competences of pre-service teachers: theoretical proposals and empirical illustrations. *Journal of Professional Development in Education*.

Yan, G., Tian, R., and **Xiong, Z.** (2019). Examining the “digital gender gap” in the 5G era: causes and solutions. *Journal of Distance Education (In Chinese)*.

**Xiong, Z.** (2019). Labor skills need to be improved in France, *Journal of World Education (In Chinese)*.

Zhang, Y. , Du, Y., **Xiong, Z.**, Liu, Y., Liu, D., and Yang, J. (2018). A systematic review on pre-school education policy in France. *Journal of International Education Exchange (In Chinese)*.

### **Chaired Projects**

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*Education Future Readiness Index (PISA) – Benchmarking the Performance of China’s Education System*, OECD, PI: **Xiong, Z.** 2020

*Project Xu Guangqi - Comparative study of teacher education policies in France and China*, Ministry of Education in France, Main participant: **Xiong, Z.** 2019

### **Selected Presentations**

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European Educational Research Association (Hamburg) Sept.2019  
Tian, R., **Xiong, Z.**, and Normand, R. (2019). How Highly-educated Women Attain Manager-level Jobs in China: From the Perspective of Occupational Status Attainment

International Education Youth Leaders Academic Forum (Beijing) Nov. 2018  
**Xiong, Z.** (2018). 21st century skills agenda and teacher’s changing profile: a critical realism perspective

European Association for Research on Learning and Instruction SIG 14 (Geneva) Sept. 2018  
**Xiong, Z.**, Matthews, R., and Chaliès, S. (2018). Mentoring and construction of professional competences of pre-service teachers

### **Grants**

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2017-2020 China’s Scholarship Council – University of Toulouse, Ph.D. Scholarship

2017 University of Oslo Summer School on International Development Scholarship

2013 Korea University Exchange Student Scholarship

### **Academic Services**

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*Reviewer of Peer-reviewed Journal:*  
Journal of Sex Education (2019-)

*Service in Academic Organisations:*

Vice-president of the French association of Chinese researchers in Education Science (*l’association des chercheurs chinois en science de l’éducation en France*), Education department of China’s embassy in Paris (2018-2019)

Member of The Chinese French Centre for Innovation in Education, University of Strasbourg (2019-)