

# 陈淑华

博士，助理研究员

上海交通大学（闵行校区）教育学院

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## 教育经历

博士 - 教育研究 (Educational Studies) , 麦吉尔大学 (加拿大)	2013
硕士 - 课程研究 (Curriculum Studies) , 麦吉尔大学	2007
硕士 - 英语研究, 澳门大学	2002
学士 - 英语语言文学, 北京师范大学	2000

## 论文与著作

- Chen, S. (forthcoming). Mainland China. In V. Kumar, S. Sharmini, & S. Taylor (Eds.), *Exploring doctoral examination across the globe: Insights through international case studies* (pp. xx). Routledge.
- Chen, S. (2021). Leaving academia: why do doctoral graduates take up non-academic jobs and to what extent are they prepared? *Studies in Graduate and Postdoctoral Education*, 12 (3), 338-352. doi:10.1108/SGPE-08-2020-0057
- Chen, S. (2020). Mainland China: Rapid growth and new strategies in doctoral education. In P. Altbach, H. de Wit, & M. Yudkevich (Eds.), *Trends and issues in doctoral education: A global perspective* (pp. 267-294). New Delhi, India: Sage Publications.
- Chen, S. (2020). The COVID-19 pandemic, massive online education, and teacher learning. *Journal of Interdisciplinary Studies in Education*, (9)2, 379-381.
- 陈淑华. 如何指导博士生写作. [译]. *Helping doctoral students write: Pedagogies for supervision*. 上海: 上海交通大学出版社, 2020.
- Chen, S., McAlpine, L., & Amundsen, C. (2015). Postdoctoral positions as preparation for desired careers: a narrative approach to understanding postdoctoral experience. *Higher Education Research and Development*, 34(6), 1083-1096. (SSCI)
- Chen, S. (2014). Balancing knowing and not-knowing: an exploration of doctoral candidates' performance of researcher selves in the dissertation defence. *Assessment and Evaluation in Higher Education*, 39(3), 364-379. (SSCI)
- Chen, S. (2011). Making sense of the doctoral dissertation defense: A student experience-based perspective. In L. McAlpine & C. Amundsen (Eds.), *Doctoral education: Research based strategies for doctoral students, supervisors and administrators* (pp. 97-114). Dordrecht, Netherlands: Springer.

Jazvac-Martek, M., **Chen, S.**, & McAlpine, L. (2011). Tracking doctoral student experience over time: Cultivating agency in diverse spaces. In L. McAlpine & C. Amundsen (Eds.), *Doctoral education: Research based strategies for doctoral students, supervisors and administrators* (pp.17-36). Dordrecht, Netherlands: Springer.

Chen, S. (2008). The Ph.D. dissertation defense in Canada: An institutional policy perspective. *Canadian Journal of Educational Administration and Policy*, 88 (December 22). Available at <http://www.umanitoba.ca/publications/cjeap/currentissues.html>

## 课程教学

教育学领域的学术写作、规范与伦理 (2021 年秋季) - 教育学院博士生必修课

质性研究方法 (2017 年秋季至今) - 教育学院学术硕士生选修课

学术报告会 (博士) (2018 春, 2019 春) - 高等教育研究院博士生必修课

学术报告会 (硕士) (2017 秋, 2018 秋) - 高等教育研究院硕士生必修课

学术写作、规范与伦理 (2017 年夏季和秋季, 2018 年春季和秋季) - 上海交通大学研究生院开设的博士生必修课

## 科研项目

教育部人文社会科学研究青年基金项目 (2017 - 2020) : 博士生就业准备: 学术和非学术职业与身份认同, 项目号17YJC880008, 资助金额8万人民币。

上海浦江人才计划 (2017-2019) : 博士生就业准备与研究者身份认同: 基于学科差异的个案研究, 项目号17PJC055, 资助金额10万人民币。

## 科研经历 (部分)

博士后 - 麦吉尔大学教育心理系 2013 - 2014

- 与研究生院合作, 建立起麦吉尔大学第一个研究生指导网站 ([www.mcgill.ca/gradsupervision](http://www.mcgill.ca/gradsupervision)), 负责编辑和撰写网页 (可参照 <http://www.mcgill.ca/gradsupervision/timelines/exams/comprehensive-exams>)
- 在一个跨校的研究小组工作, 从事有关理工科博士生学习和就业的研究。这个研究得到了加拿大社会与人文科学研究委员会 (SSHRC) 七年的经费资助。负责收集数据 (发问卷和口头访谈)、分析数据、维护数据网站和撰写论文。

助研 - 麦吉尔大学教育心理系 2007 - 2012

- 在一个跨校的研究小组工作, 从事有关文科博士生学习和就业经历

的研究。负责设计问卷、收发问卷、访谈博士生、整理和分析数据、维护数据网站。

## 学术会议论文（部分）

- Chen, S. (2020, March). *Leaving academia: Why doctoral students take non-academic jobs and how they are prepared*. Poster virtually presented at the 64th annual conference of the Comparative and International Education Society (CIES). Miami, Florida.
- Chen, S. (2018, March). *Dissertation evaluation and doctorate granting decision-making: A comparative study of top universities in China and Canada*. Paper presented at the 62th annual conference of the Comparative and International Education Society (CIES). Mexico City, Mexico. (Proposal accepted yet withdrawn due to family emergencies).
- Chen, S. (2017, April). *Qualitative case study research and the saturation concept: A research note*. Paper presented at the 5th Praxis-Reflexivity of Qualitative Research Conference. Zhuhai, Guangdong.
- Chen, S. (2013, April). *Balancing knowing and not-knowing: Doctoral candidates' performance of researcher selves in the dissertation defense*. Paper presented at the annual meeting of American Educational Research Association (AERA). San Francisco, California, USA.
- Chen, S. (2012, April). *Exploring the nature of the public doctoral dissertation defense: Research-based evidence*. Paper presented at the annual meeting of American Educational Research Association (AERA). Vancouver, British Columbia, Canada.
- Chen, S. (2011, December). *Negotiating knowing and not knowing: An identity perspective on doctoral students' experiences in the dissertation defense*. Paper presented at the annual meeting of the Society for Research into Higher Education (SRHE). Newport, Wales, UK.
- Chen, S. (2010, May). *What are they getting at? Examiners' questions in the doctoral dissertation defense*. Paper presented at the annual meeting of the Canadian Society for the Study of Higher Education (CSSHE). Montreal, Quebec, Canada.

## 受邀讲座

- Chen, S. (2013, October). Thesis defense panel: strategies for a successful thesis defense. McGill Career Planning Service, McGill University. Montreal, Quebec, Canada.
- Chen, S. (2013, April). Writing the doctorate: You've got to have a plan! HANDS (Helping and Networking for Doctoral students) Writing Retreat. Faculty of Education, McGill University. Montreal, Quebec, Canada.
- Chen, S. (2011, February). Making sense of the dissertation defense: From how-to guides to research evidence. ABCs of the Ph.D., Faculty of Education, McGill University. Montreal, Quebec, Canada.
- Jazvac-Martek, M., Gonsalves, A., **Chen, S.**, & McAlpine, L. (2009, October). Experiences of the doctoral journey: Tales from the Faculty. ABCs of the Ph.D., Faculty of Education, McGill University. Montreal, Quebec, Canada.
- Jazvac-Martek, M., **Chen, S.**, Gonsalves, A., McAlpine, L., Paré, A., & Starke-Meyerring, D. (2009, March). The doctoral journey: What can we learn from reflecting on our experiences? Education Graduate Students' Society (EGSS) annual conference, Faculty of Education, McGill University. Montreal, Quebec, Canada.

## 荣誉及奖励 (部分)

上海交通大学教学成果奖 一等奖	2019
高等教育研究院 WCU 奖教金	2018
Journal of Research Practice 年度最佳审稿人	2013
加拿大社会科学及人文研究委员会 (SSHRC) 博士奖学金	2010 - 2011

## 其他学术工作

期刊编委 (Editorial Board)	2020 - 2023
Springer Nature – Social Sciences (斯普林格自然 (社会科学版))	
期刊顾问委员 (Advisory Board)	2019 - 2022
Journal of Interdisciplinary Studies in Education (跨学科教育研究)	
期刊审稿人 (Reviewer)	
Canadian Journal of Higher Education (加拿大高等教育)	
Higher Education (高等教育)	
International Journal of Human Resource Management (国际人力资源管理)	
Journal of Graduate and Postdoctoral Studies (研究生与博士后研究)	
Springer Nature – Social Sciences (斯普林格自然 (社会科学版))	
Studies in Higher Education (高等教育研究)	
会议审稿人	
Comparative and International Education Society (CIES) (比较教育学会)	2018
American Educational Research Association (AERA) (美国教育研究会)	2014
McGill Education Graduate Student Society (麦吉尔教育系研究生会)	2008
麦吉尔大学研究生会教育学院学生代表	2008 - 2009

## 学术团体成员

Comparative and International Education Society (CIES) (比较教育学会)
American Educational Research Association (AERA) (美国教育研究会)

Canadian Society for the Study of Higher Education (CSSHE) (加拿大高等教育研究会)

Society for Research into Higher Education (SRHE) (高等教育研究会)

## **其他服务**

2021 级博士生班主任