

陈丽媛

上海交通大学教育学院

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教育背景

2015 香港中文大学,教育行政与政策学,博士

2012 华东师范大学,高等教育学,硕士

2009 南京农业大学,英语语言文学,学士

职业经历

2016 上海交通大学,教育学院,讲师

2017 香港中文大学,教育学院,访问学者

2010 美国加州大学洛杉矶分校,教育学院,访问学者

主授课程

2021-至今 教育原理,硕士课程

2017-至今 教育社会学,硕士课程

2016-2017 学术讨论会,博士课程

2016 学术讨论会,硕士课程

人才培养

截止 2021 年秋,共指导研究生 10 人,含在读硕士生 5 人,硕士毕业生 5 人。其中表现优异的学生荣获上海交通大学优秀毕业生、上海交通大学优秀党员、上海交通大学优秀学生干部、上海交通大学优秀团员等荣誉称号;参加全国大学生志愿服务西部计划。

研究领域

教育国际化与全球化,国际学术流动与知识生产,教育机会与选择,一流大学建设

主持科研项目

主持人. 国家社会科学基金(教育学)青年项目,建设世界一流大学背景下学术人才国际流动对科研产出的影响研究,2016-2021,结题.

主持人. 上海交通大学青年教师启动计划项目,高等教育国际化政策与实践研究,2015-2018,结题.

参与科研项目

子课题负责人. 教育部哲学社会科学研究重大课题攻关项目,我国高校“双一流”建设推进机制与成效评估研究,2018-2021,在研.

子课题负责人. 教育部高校重大科技战略和政策研究项目,世界一流大学研究系列之十三:世界一流大学指数研究,2017-2018,结题.

子课题负责人. 教育部重大科学技术战略研究项目,世界一流大学建设与中国梦,2016-2019,在研.

参与者. 教育部人文社会科学研究青年基金项目,县域义务教育优质均衡发展的动力机制与推进策略研究,2021-2024,在研.

参与者. 北京市社会科学基金青年项目,从路径依赖看大学治理的制度困境与出路,2016-2019,结题.

期刊论文

陈丽媛,荀渊. (2020).学术人才国际流动如何影响科研产出?——以四所“双一流”建设高校的经济学科为例.《教育发展研究》,512(21),12-19.

陈丽媛,刘念才. (2019).世界一流大学建设的中国模式及其国际影响.《教育研究》,40(6),105-115.

《新华文摘》全文转载,2019,20:112-115;

《人大报刊复印资料》全文转载,高等教育卷,2019,10:18-27.

陈丽媛,杨建华,高磊. (2019).一流大学学术大师的指标表现及其引育机制研究:基于国际比较的视野.《上海交通大学学报(哲学社会科学版)》,27(3),70-79.

祁翔,陈丽媛. (2019).民营化对教育质量与公平的影响——以上海民办普通初中为例.《北京大学教育评论》,17(1),105-122.

- 陈丽媛,祁翔.(2018).世界一流大学投入模式研究——基于美国、日本与我国台湾地区的比较.《高等教育研究》,39(9),100-106.
- 陈丽媛.(2018).中国大陆学生跨国高等教育选择影响机制研究:对家庭背景与期望的考察.《复旦教育论坛》,16(3),97-104.
- 陈丽媛,何瑞珠.(2015).中国大陆学生的中外合作办学选择——基于信息策略的实证研究.《复旦教育论坛》,16(3),71-76.
- 陈丽媛,何瑞珠.(2014).中外合作办学政策在高等教育中的实践:多元视角的思考.《教育发展研究》,34(11),24-29.
- 荀渊,陈丽媛.(2013).新殖民主义、后殖民主义与跨国高等教育.《比较教育研究》,7(7),79-84.

著作及章节

- 陈丽媛.全球化下的知识生产与变革:学术人才国际流动对科研产出的影响研究[M].上海:华东师范大学出版社,2022.
- 陈丽媛,黄宗坤.世界一流大学人才培养指数[M]//冯倬琳,刘念才.世界一流大学建设蓝皮书.上海:上海交通大学出版社,2021:41-74.
- 陈丽媛,黄优.世界一流大学学术大师指数[M]//冯倬琳,刘念才.世界一流大学建设蓝皮书.上海:上海交通大学出版社,2021:108-136.
- 陈丽媛,高磊,杨建华.一流大学学术大师指数[M]//冯倬琳,刘念才.世界一流大学评价与建设.上海:上海交通大学出版社,2019:107-135.
- 陈丽媛,杨建华.世界一流大学建设的中国模式研究[M]//刘莉,刘念才.世界一流大学建设与中国梦.上海:上海交通大学出版社,2018:222-271.

政府咨询报告

- 陈丽媛,黄宗坤,刘念才.(2021).改革我国一流大学的人才培养评价.
- 陈丽媛,黄优,刘念才.(2021).改革我国一流大学的学术大师评价.
- 冯倬琳,陈丽媛,刘莉,刘念才.(2019).关于建立我国研究型大学新型教师人事制度的建议.
- 陈丽媛,刘念才.(2018).优化世界一流大学建设投入模式的建议.

会议论文

- Chen, L.** (2019). Who chooses transnational higher education in mainland china: The role of family capital. Paper presented in the 2019 European Conference on Educational Research. Hamburg, German.
- Chen, L.** (2019). Social reproduction under globalization: effects of family capital on transnational higher education choice in mainland China. Paper presented in the 2019 Annual Comparative and International Education Society Conference. San Francisco., U.S.
- 陈丽媛.**(2019). 一流大学学术大师的指标表现及其引育机制研究: 基于国际比较的视野. 首届科技人文国际学术研讨会暨《上海交通大学报(哲社会科学版)》创刊四十周年高端论坛. 上海:上海交通大学.
- 祁翔,陈丽媛.**(2019). 家庭资本与民办初中入学机会: 上海初中分流机制研究. 第四届栗林论坛. 上海:中国社会科学院上海市人民政府上海研究院.
- 陈丽媛.**(2018).世界一流大学建设的中国模式. 2018“双一流”建设专题研讨会. 上海:上海交通大学.
- Chen, L.** (2017). The effects of socio-economic status and family capital on the international branch campus choice in mainland China. Paper presented in the Australian Association for Research in Education Conference 2017. Canberra, Australia.
- Yang, X., & Chen, L.** (2017). Serving the nation or winning the global competition? The world-class university project and faculty's scientific productivity in China. Paper presented in the 8th Asia Pacific Innovation Conference. Wellington, New Zealand.
- Chen, L.** (2016). Student choice of transnational higher education in mainland China: The role of family background and expectations. Paper presented in the Asia-Pacific Educational Research Association-Taiwan Education Research Association Conference 2016. Taiwan, China.
- Chen, L.** (2016). The effect of expectation on student choice of transnational higher education in mainland China. Paper presented in the XXVII Comparative

Education Society of Europe Conference. Glasgow, U.K.

Chen, L. (2015). Empirical research on student choice of transnational higher education in mainland China from the perspective of social capital. Paper presented in the 2015 Annual Conference of Mainland Student Association. Hong Kong, China.

Chen, L. (2015). Empirical research on student choice of transnational higher education in mainland China from the perspective of information channel and content. Paper presented in the 2015 Annual Comparative and International Education Society Conference. Washington D. C., U.S.

Chen, L. (2014). Social capital factors on international higher education choice. Paper presented in the XXVI Comparative Education Society of Europe Conference. Freiburg, German.

Chen, L. (2014). International higher education choice based on social capital theory: The case of Chinese-foreign cooperative universities in mainland China. Paper presented in the XX Sociology of Education Forum of Taiwan. Taiwan, China.

Chen, L. (2013). “Public-private mixed” universities from overseas: Compare branch campuses in mainland China and Singapore. Paper presented in the 2013 Annual Conference of the Comparative Education Society of Hong Kong. Hong Kong, China.

奖项资助

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|-----------|---|
| 2021 | 上海市教育科学研究优秀成果二等奖 |
| 2019 | WCU奖教金, 上海交通大学 |
| 2019 | 蒙民伟国际交流基金, 上海交通大学 |
| 2017 | Internationalisation Faculty Mobility Scheme, Chinese University of Hong Kong |
| 2012-2014 | Postgraduate Scholarships, Chinese University of Hong Kong |
| 2012-2014 | Research Postgraduate Student Grant for Overseas Academic Activities, Chinese University of Hong Kong |
| 2010 | 海外研修专项基金, 华东师范大学 |

学术服务

审稿人, *Education Journal (Hong Kong)*.

审稿人, *The Asia-Pacific Education Researcher*.

Curriculum Vita

LIYUAN CHEN

Assistant Professor

School of Education, Shanghai Jiao Tong University

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EDUCATIONAL BACKGROUND

2015 Ph.D., Educational Administration and Policy, Chinese University of Hong Kong

2012 M.A., Higher Education, East China Normal University

2009 B.A., English Language and Literature, Nanjing Agricultural University

PEOFESSIONAL EXPERIENCE

2016 Assistant Professor, Shanghai Jiao Tong University

2017 Visiting Scholar, Chinese University of Hong Kong

2010 Visiting Scholar, University of California, Los Angeles

TEACHING AND SUPERVISING

Courses Taught

Master-level

Sociology of Education (Spring 2017-2020)

Education Research Seminar (Fall 2016)

Doctoral level

Academic Seminar (Spring 2016, 2017)

Student Supervision

Zheng, Y. (M.Ed., expected 2024), Xiong, B. (M.Ed., expected 2024), Liu, J. (Co) (M.A., expected 2024), (M.A., expected 2023), Li, W. (M.A., expected 2023), Huang, Y. (M.A., expected 2022), Huang, Z. (M.A., 2021), Yang, X. (Co) (M.A., 2021), Gao, L. (M.A., 2020), Yang, J. (M.A., 2020), Yang, F. (Co) (M.A., 2018).

RESEARCH INTERESTS

- Globalization of Education
- Educational Opportunity and Choice
- International Academic Mobility and Knowledge Production
- World-class Universities

RESEARCH GRANTS

- PI. The effect of international academic mobility on the research productivity in the context of building world-class universities, supported by the National Social Science Fund, 2016-2021.
- PI. Internationalization in higher education: Research on the policy and practice, supported by Shanghai Jiao Tong University Grant, 2015-2018.
- CI. Building world-class universities and China dream, supported by the Ministry of Education of China, 2016-2017.

SELECTED PUBLICATIONS

Journal Articles

- Chen, L., & Xun, Y.** (2020). Does international mobility of Chinese scholars increase research output: Evidence from economics in four top universities. *Research in Educational Development*, 512(21), 11-19. In Chinese.
- Chen, L., & Liu, N.** (2019). China Mode of Building World-class Universities and Its International Influences. *Educational Research*, 40(6), 105-115. In Chinese.
- Chen, L., Yang, J., & Gao, L.** (2019). Indicators of Academic Elites in First-class Universities and Their Implications for Academic Recruitment and Development: A

Comparative Approach. *Journal of Shanghai Jiaotong University (Philosophy and Social Sciences)*, 27(3), 70-79. In Chinese.

Qi, X., & **Chen, L.** (2019). The Effect of Privatization on Educational Quality and Equality: Evidence from Shanghai Minban Middle School. *Peking University Education Review*, 37(1), 105-122. In Chinese.

Chen, L., & Qi, X. (2018). Finance Modes of World-class Universities: A Comparative Analysis of mainland China, United States, Japan and Taiwan, China. *Journal of Higher Education*, 39(9), 100-106. In Chinese.

Chen, L. (2018). Empirical research on student choice of transnational higher education: the effects of family background and expectations. *Fudan Education Forum*, 16(3), 94-103. In Chinese.

Chen, L., & Ho, E. S. (2015). Empirical research on student choice of Chinese-foreign cooperative university in mainland China from the perspective of information strategies. *Fudan Education Forum*, 16(3), 71-76. In Chinese.

Chen, L., & Ho, E. S. (2014). Analysis of the higher education policy of Chinese-foreign cooperation from multiple perspectives. *Research in Educational Development*, 34(11), 24-29. In Chinese.

Xun, Y., & **Chen, L.** (2013). Neocolonialism, postcolonialism and transnational higher education. *Comparative Education Review*, 7, 79-84. In Chinese.

Book Chapters

Chen, L., Gao, L. & Yang, J. (2019). Indicators of academic elites in first-class universities. In Z. Feng & N. Liu (Eds.), *Theories and Practice of Building World-Class University* (pp. 107-135). Shanghai: Shanghai Jiao Tong University Press. In Chinese.

Chen, L., & Yang, J. (2018). China Mode of Building World-class Universities. In L. Liu & N. Liu (Eds.), *Building World-Class University for Chinese Dream* (pp. 222-171). Shanghai: Shanghai Jiao Tong University Press. In Chinese.

Conference Papers

Chen, L. (2019). Who chooses transnational higher education in mainland china: The role

of family capital. Paper presented in the 2019 European Conference on Educational Research. Hamburg, German.

Chen, L. (2019). Social reproduction under globalization: effects of family capital on transnational higher education choice in mainland China. Paper presented in the 2019 Annual Comparative and International Education Society Conference. San Francisco., U.S.

陈丽媛.(2019). 一流大学学术大师的指标表现及其引育机制研究: 基于国际比较的视野. 首届科技人文国际学术研讨会暨《上海交通大学报(哲社会科学版)》创刊四十周年高端论坛. 上海:上海交通大学.

祁翔,陈丽媛.(2019). 家庭资本与民办初中入学机会: 上海初中分流机制研究. 第四届栗林论坛. 上海:中国社会科学院.

陈丽媛.(2018).世界一流大学建设的中国模式. 2018“双一流”建设专题研讨会. 上海:上海交通大学.

Chen, L. (2017). The effects of socio-economic status and family capital on the international branch campus choice in mainland China. Paper presented in the Australian Association for Research in Education Conference 2017. Canberra, Australia.

Yang, X., & Chen, L. (2017). Serving the nation or winning the global competition? The world-class university project and faculty's scientific productivity in China. Paper presented in the 8th Asia Pacific Innovation Conference. Wellington, New Zealand.

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- Chen, L.** (2015). Empirical research on student choice of transnational higher education in mainland China from the perspective of information channel and content. Paper presented in the 2015 Annual Comparative and International Education Society Conference. Washington D. C., U.S.
- Chen, L.** (2014). Social capital factors on international higher education choice. Paper presented in the XXVI Comparative Education Society of Europe Conference. Freiburg, German.
- Chen, L.** (2014). International higher education choice based on social capital theory: The case of Chinese-foreign cooperative universities in mainland China. Paper presented in the XX Sociology of Education Forum of Taiwan. Taiwan, China.
- Chen, L.** (2013). “Public-private mixed” universities from overseas: Compare branch campuses in mainland China and Singapore. Paper presented in the 2013 Annual Conference of the Comparative Education Society of Hong Kong. Hong Kong, China.

AWARDS AND SCHOLARSHIPS

- 2021 上海市教育科学研究优秀成果二等奖
- 2019 WCU奖教金, 上海交通大学
- 2019 蒙民伟国际交流基金, 上海交通大学
- 2017 Internationalisation Faculty Mobility Scheme, Chinese University of Hong Kong
- 2012-2014 Postgraduate Scholarships, Chinese University of Hong Kong
- 2012-2014 Research Postgraduate Student Grant for Overseas Academic Activities, Chinese University of Hong Kong
- 2010 海外研修专项基金, 华东师范大学

AD HOC PEER REVIEWER

Reviewer. *Education Journal (Hong Kong)*.

Reviewer. *The Asia-Pacific Education Researcher*.