

Chunying Li, Ph.D.

Assistant Professor

School of Education, Shanghai Jiao Tong University

Chen Rui-Qiu Building

800 Dongchuan Road

Shanghai, China 200240

Email Address: lichunying34@sjtu.edu.cn

Education

| | | |
|-----------|------------------------------|-------------------------------|
| 2017-2022 | Beijing Normal University | Ph.D. in Educational theories |
| 2014-2017 | North East Normal University | M.A. in Educational theories |
| 2010-2014 | Beijing Normal University | B.A. in Education Management |
| 2019-2020 | Freie Universität Berlin | Joint Ph.D. Student |
| 2016 | Taiwan Normal University | Exchange Student |

Selected Publications

Li, C. Y. (2022). Light up education? Basic on the conflict and reconciliation between Kant and Foucault on concept of Enlightenment, *Global Education*, 01, 36-51 (in Chinese).

Shi, Z. Y. & **Li, C. Y.** (2019). Bourdieu' s Sociological Thinking and Educational Research in Mainland China. In Mu, G. M. & Dooley, K. & Luke, A. (eds.). *Bourdieu and Chinese Education: Inequality, Competition, and Change* (pp:45-61). UK: Routledge.

Li, C. Y. (2018). Educational reflection on child-image: A comparison of traditional and progressive orientation, *Theory and Practice of Education*, 28, 3-7 (in Chinese).

Li, C. Y. & Shi, Z. Y. Review and comments on Bourdieu' s sociological thoughts and its influence on educational research in China, *International and Comparative Education*, 08, 38-47 (in Chinese).

Cooperative Projects

The phenomenon and institution design of deepening the reform of educational evaluation system, *Comprehensive reform project of the Ministry of Education, China, 2018-2020*, Participant: Chunying Li

The innovation of approaches and methodology to integrate socialism core values and civic education, *Key research projects of philosophy and social sciences of the Ministry of Education, China, 2012-2015*, Participant: Chunying Li

Special project of key textbooks compilation on Marxist theory research and construction, *Key research projects of philosophy and social sciences of the Ministry of Education, China, 2011-2013*, Participant: Chunying Li

Selected Presentations

Li, C. Y. Value emotion and value education, *Asian Link of Philosophy of Education, Chiayi, China Taiwan, January 25-27, 2019*.

Li, C. Y. Actors as evaluators: Dewey' s theory of valuation and its implications on education, *The 19th annual conference of national philosophy of education professional committee, Taiyuan, Shanxi, September 22-23, 2018* (in Chinese).

Li, C. Y. Educational reflection on child-image: A comparison of traditional and progressive orientation, *The 16th annual conference of national educational theories academic committee, Nanjing, Jiangsu, September 22-24, 2017* (in Chinese).