

YUHAO CEN, PH.D.

Associate Professor, Assistant Dean
School of Education
Shanghai Jiao Tong University
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Dongchuan Road 800
Shanghai, China 200240
Tel: 86-21-34205941*35

EDUCATION

- 2012** **Ph.D. in Educational Policy Studies**, Indiana University
- 2006** **B.A. in English Language & Literature, B.A. in Economics**, Peking University

ACADEMIC APPOINTMENTS

- 2020** **Associate Professor, Assistant Dean of Graduate Studies**
School of Education, Shanghai Jiao Tong University
- 2016** **Associate Professor**
- 2015** **Assistant Dean of Graduate Studies**
- 2012** **Assistant Professor**
Graduate School of Education, Shanghai Jiao Tong University

CLASSES TAUGHT

Master-level

- Introduction to Educational Inquiry** (SJTU)
- Student Learning and Development** (SJTU)
- Education Research Seminar** (SJTU)
- Survey Methodology** (Tsinghua University)

Doctoral level

- Doctoral Seminar** (SJTU)
- Intermediate Statistics** (Indiana University)

HONORS, GRANTS AND FELLOWSHIPS

- 2021 “北大医学·教育论坛（2021）” 学术论文二等奖
- 2021 2014-2020 年上海市教育科学研究优秀成果奖二等奖（独作）
- 2020 上海交通大学教学成果奖二等奖
- 2020 上海交通大学“教书育人奖”提名奖（个人奖）
- 2020 国际化专项基金（优秀），上海交通大学
- 2017 上海交通大学首届“教书育人奖”提名奖（个人奖）
- 2017 国际化专项基金，上海交通大学
- 2017 来华留学教育科学研究课题，中国高等教育学会外国留学生教育管理分会
- 2017 上海市哲学社会科学规划教育学青年项目
- 2016 第五届全国教育科学研究优秀成果三等奖（独作）
- 2016 研究生课程教学改革研究项目，上海交通大学
- 2016 第二届上海高校青年教师教学竞赛三等奖（独立获奖）
- 2016 首届上海交通大学青年教师教学竞赛一等奖（独立获奖）
- 2016 上海交通大学教学能手称号
- 2014 教育部留学回国人员科研启动基金
- 2013-2016 **Erasmus Mundus Action 3 Project "EU-China DOC: Enhancing the visibility of European Higher Education and strengthening the dialogue and cooperation with Chinese stakeholders in the field of doctoral education", SJTU Coordinator**
- 2013 上海交通大学 WCU 奖教金
- 2013 上海市浦江人才计划
- 2013 教育部人文社会科学研究青年基金
- 2013 新进青年教师启动计划，上海交通大学
- 2013 **Honorable Mention Dissertation Award**
Comparative and International Education Society Higher Education SIG

- 2012** 青年教师国际科研合作资助专项, 上海交通大学
- 2012** 文科科研创新计划青年培育项目, 上海交通大学
- 2010** **Starr Fellowship, Indiana University**
- 2010** **2009-2010 年度国家优秀自费留学生奖学金**
- 2009** **OYCF-Gregory C. and Paula K. Chow Teaching Fellowship, OYCF**
- 2008** **Summer Pre-dissertation Travel Grant, Indiana University**
- 2008** **Pre-dissertation Research Grant, School of Education, Indiana University**
- 2008** **Conference Travel Grant, East Asian Studies Center, Indiana University**
- 2007** **National Summer Data Policy Institute Fellowship, AIR/NCES/NSF**
- 2006-2008** **Faculty Doctoral Fellowship, School of Education, Indiana University**
- 2006** 光华奖学金, 北京大学
- 2003-2005** 叔蘋奖学金, 香港叔蘋奖学金基金会
- 2003** 优秀社会实践奖, 北京大学

SUPERVISIONS

Doctoral student: 1 in progress

Master's students: 3 in progress, 10 graduated

Placement: 上海交通大学、华东理工大学、南安普顿大学、中国矿业大学、上海大学、江南大学、浙江工业大学、武汉学院等

PUBLICATIONS

- 2022** 岑逾豪. (2022). 高等教育普及化阶段的硕士生学习体验与成长. 上海: 上海交通大学出版社.
- 2022** Cen, Y., & Yang, Y. (2022). Internationalization at home: An effective approach to graduates' global competency. *Academic Degree and Graduate Education*, 2022(7), 19-27. (in Chinese)
岑逾豪, 杨媛. 在地国际化: 硕士生全球胜任力培养的有效路径[J]. 学位与研究生教育, 2022(7): 19-27.
- 2022** Xu, W., & Cen, Y (corresponding author). (2022). A study on graduate experiences of first-generation college students. *Fudan Education Forum*, 20(1): 13-21. (in Chinese)

- 徐伟琴, 岑逾豪(通讯作者). 家庭第一代大学生的读研经历研究[J]. 复旦教育论坛, 2022, 20(1): 13-21.
- 2020-2021** Shanghai Jiao Tong University School of Medicine Master's Student Experience Report
《上海交通大学医学院硕士生就学体验调查年度报告》
- 2018-2021** Shanghai Jiao Tong University Master's Student Experience Report
《上海交通大学硕士生就学体验调查年度报告》
- 2021** Xu, W., & Cen, Y. (2021). Seeking a doctoral degree or a job: A grounded theory study on the influence mechanism of master's students' intents for doctoral study. *Journal of Higher Education*, 42(7), 67-77. (in Chinese)
徐伟琴, 岑逾豪. “读博”还是“工作”——基于扎根理论的硕士生读博意愿影响机制研究 [J]. 高等教育研究, 2021, 42(7): 67-77.
- 2020** Liang, Z., Qi, Y., & Cen, Y (corresponding author). (2020). Development of the Student-centered Teaching Approach Inventory: Validation and application. *China University Teaching*, 2020(11): 73-80. (in Chinese).
梁竹梅, 祁银杉, 岑逾豪(通讯作者). “以学生为中心”教学方式量表的建构——信效度检验及其应用 [J]. 中国大学教学, 2020(11): 73-80.
- 2020** Cen, Y., Jiang, Y., & Liu, J. (2020). Assessing study abroad: Student learning and development and the factors that affect the outcome. *Tsinghua Journal of Education*, 41(3): 110-121. (in Chinese).
岑逾豪, 江雨澄, 刘俭. 本科生海外访学的成效及影响因素研究 [J]. 清华大学教育研究, 2020, 41(3): 110-121.
- 2020** Gong, M., & Cen, Y. (2020). Exploring factors affecting behavioral, cognitive and emotional engagement of international undergraduate students in China. *Journal of International Students*, 10(1): 51-62. (in Chinese).
龚美琼, 岑逾豪. 来华本科留学生学习性投入的影响因素研究——基于行为、认知和情感三维度 [J]. *Journal of International Students*, 2020, 10(1): 51-62.
- 2018** Cen, Y., & Jiang, Y. (2018). Assessing meaning making of college students: Under the framework of the fourth generation evaluation. *Higher Education Development and Evaluation*, 34(5): 15-20. (in Chinese).
岑逾豪, 江雨澄. 大学生意义建构发展评估研究 [J]. 高教发展与评估, 2018, 34(5): 15-20.
- 2018** Liu, R., Qiu, Y., & Cen, Y. (2018). A study on the relationship between leadership experience and leadership behavior of the National Defense Students: A case study of National Defense Students in S University. *Journal of Higher Education Research*, 41(1), 18-23. (in Chinese)
刘仁宽, 邱意弘, 岑逾豪. 国防生领导经历与领导行为的关系研究——以 S 校国防生为例 [J]. 高等教育研究学报, 2018, 41(1): 18-23.
- 2018** Cen, Y. (2018). Teaching for developmental growth: learning partnerships and student development in graduate education in China. *Teaching in Higher Education*, 23(1), 30-46.

- 2016** Cen, Y. (2016). The Pyramid Model of College Student Growth: A student development theory grounded in empirical research on Chinese college students. *Journal of Higher Education*, 37(10). (in Chinese)
岑逾豪.大学生成长的金字塔模型——基于实证研究的本土学生发展理论 [J]. 高等教育研究, 2016, 37(10). 《新华文摘》2017(6)论点摘编. 人大报刊复印资料《高等教育》2017(3)全文转载.
- 2016** Cen, Y., & Houser, John. (2016). A longitudinal evaluation of Project Lead the Way in Indiana: Application of propensity score matching. *Studies in Foreign Education*, 2016 (10), 43-52. (in Chinese)
岑逾豪, John Houser.美国印第安纳州“工程引路计划”追踪评估: 基于倾向指数匹配法的分析 [J]. 外国教育研究, 2016, 43(10):43-52.
- 2016** Cen, Y. (2016). *Learning and Development in Chinese Higher Education: College Students' Experience in China*. New York, NY: Routledge.
- 2015** Cen, Y. (2015). A taxonomy of college student learning outcomes in China: A multi-institutional, mixed-method study. *Frontiers of Education in China*, 10(4), 544-577.
- 2015** Teemant, A., Cen, Y., & Wilson, A. (2015). Effects of ESL instructional coaching on secondary teacher use of sociocultural instructional practices. *INTESOL Journal*, 12(2), 4-32.
- 2014** Cen, Y., & Sun, X. (2014). Promoting student development in graduate education: Application of Learning Partnerships Model in a graduate course. *Academic Degree and Graduate Education*, 2014(9), 35-39. (in Chinese)
岑逾豪,孙晓凤.寓学生发展于研究生教学——学习伙伴模型在硕士研究生课程中的应用[J].学位与研究生教育, 2014(9):35-39.人大报刊复印资料《高等教育》2015(1)全文转载.
- 2014** Cen, Y. (2014). Higher-order learning in undergraduate education: Issues, practices, and challenges. *Fudan Education Forum*, 12(2): 47-53. (in Chinese)
岑逾豪.本科教学中的高阶学习: 问题、实践和挑战 [J]. 复旦教育论坛, 2014, 12(2):47-53.人大报刊复印资料《高等教育》2014(7)全文转载.
- 2014** Cen, Y. (2014). Student development in undergraduate research programs in China: from the perspective of self-authorship. *International Journal of Chinese Education*, 3(1), 53-73.
- 2014** Ross, H., Cen, Y., & Shi, J. (2014). Engaging students in China. In H. Coates & A. C. McCormick (Eds.), *Engaging University Students: International Insights from System-wide Studies* (pp. 93-108). Netherland: Springer.
- 2013** Cen, Y. (2013). Using cognitive interviews to explore the many different meanings undergraduate students in China attribute to the term ‘college teacher’. *Frontiers of Education in China*, 8(3), 420-447.
- 2012** Ross, H., & Cen, Y. (2012). Reinterpreting quality through assessing student engagement in China. In I. Solomonides, P. Petocz & A. Reid (Eds.), *Engaging with Learning in Higher Education*. Faringdon, Oxfordshire: Libri.
- 2011** Cen, Y. (2011). Learning as course objectives: Growing toward an educational researcher in a graduate course in China. *Perspectives: China and the World*, 12, 31-36.

- 2011** Ross, H., Cen, Y., & Zhou, Z. (2011). Assessing student engagement in China: Responding to local and global discourse on raising educational quality. *Current Issues in Comparative Education*, 14(1), 24-37.
- 2011** Cen, Y. (2011). We study the class, and I study us: A group research project in a distance education class of action research. *Open Education Research*, 17(5), 86-93. (in Chinese)
岑逾豪. 我们研究课堂, 我研究我们: 远程课堂中的一项团队研究[J]. 开放教育研究, 2011, 17(5): 86-93.
- 2009** Luo, Y., Ross, H. & Cen, Y. (2009). Higher education measurement in the context of globalization--the development of NSSE-China: Cultural adaptation, reliability and validity. *Fudan Education Forum*, 2009(5), 12-18. (in Chinese)
罗燕, 海蒂·罗斯, 岑逾豪. 国际比较视野中的高等教育测量——NSSE-China 工具的开发: 文化适应与信度、效度报告[J]. 复旦教育论坛, 2009, 7(5), 12-18. 人大报刊复印资料《高等教育》2009年索引.
- 2009** Cen, Y., & Ross, H. (2009). Introduction: Chinese higher education and evaluation in context. *Chinese Education and Society*, 42(1), 3-7.
- 2009** Ross, H. & Cen, Y. (Eds.). Chinese higher education and evaluation in context. A special issue of *Chinese Education and Society*, 42(1).
- 2009** Ross, H. & Cen, Y. (2009). St. John's University. *Berkshire Encyclopedia of China*. (pp. 2093-2095). Great Barrington, MA: Berkshire Publishing Group.
- 2009** Ross, H. & Cen, Y. (2009). Fudan University. *Berkshire Encyclopedia of China*. (pp. 876-877). Great Barrington, MA: Berkshire Publishing Group.
- 2008** Ross, H., Lou, J., Wang, L., Ran, Z., & Cen, Y. (2008). Childhood-China. *The Greenwood Encyclopedia of Children's Issues Worldwide* (Vol. Asian and Oceania, pp. 99-121). Westport, CT: Greenwood Press.
- 2008** Ross, H., Luo, Y., & Cen, Y. (2008). Assessing Tsinghua University and US universities on learning process indicators: An approach to higher education quality. *Tsinghua Journal of Education*, 29(2), 36-42. (in Chinese)
海蒂·罗斯, 罗燕, 岑逾豪. 清华大学和美国大学在学习过程指标上的比较: 一种高等教育质量观[J]. 清华大学教育研究, 2008, 29(2): 36-42. 人大报刊复印资料《高等教育》2008(9)全文转载.

PROFESSIONAL TALKS AND PRESENTATIONS

- 2014-** 教学学术(Scholarship of Teaching and Learning)系列工作坊:
《教学学术: 从教师到教学研究者》
《教学学术: 如何在教学研究中使用定量研究方法?》
《教学学术: 如何在教学研究中使用质性研究方法?》
《教学学术: 如何在教学研究中使用混合研究方法?》
《如何开展教学学术研究: 研究生教学中同伴评审的实践与研究》
《教学学术: 如何在教学研究和实践中应用学生发展理论?》
《定量数据分析——基本概念和方法及 SPSS 操作》

两岸四地高校教学发展网络年会研修班，中国高校教学学术年会，全国医学院校“创新教与学”研讨会，上海交通大学、中国海洋大学、上海财经大学等高校教师发展培训

- 2017-** 大学生学习与发展(Student Learning and Development)系列讲座：
《寓学生发展于课堂教学——学生发展理论和研究的启示》
《提升学生投入、促进学生发展：从理论到实践》
《本科生的学习与发展——境界与生态》
《大学生成长的金字塔模型》
宾夕法尼亚大学、上海交通大学、兰州大学、上海健康医学院、叔蘋同学会等。
- 2020** Cen, Y. (2020). *Assessing study abroad: Understanding student learning and development from the perspective of ecological systems*. Online Internationalisation - Meeting the Challenge of Student Mobility in a Global Pandemic, The University of Hong Kong, Hong Kong, China, November 13, 2020.
- 2019** 岑逾豪. (2019). 理解和建构教学学术共同体：从一个案例讲起. 全国教与学学术研讨会. 北京理工大学, 2019.12.8.
- 2019** Cen, Y. (2019). Discussant at Constructing Higher Education for the Global Era: Proving Student Competence. Tsinghua University, Beijing, China, October 26-27, 2019.
面向新时代的高等教育国际会议：学生胜任力培养与评价. 清华大学, 2019.10.26-27.
- 2019** Yang, L., & Cen, Y. (2020). *Views on modernity and the student experience*. Invited talk at Utrecht Summer School: Connecting students and universities from China and Europe, Utrecht University, Utrecht, Netherlands, August 19-23, 2019.
- 2017** Cen, Y., Jiang, Y., & Zhang, Y. (2017). *Cultivating a research identity: Using peer assessment in graduate education from the perspective of student development*. Presentation at the Comparative Education Society of Hong Kong 2017 Conference, Hong Kong, March 24-25, 2017.
- 2017** Cen, Y. (2017). *Higher education in China: Becoming a research superpower and providing manpower?* Invited talk at the undergraduate course “China Immersion”, School of Engineering and Applied Science, University of Pennsylvania, Shanghai, March 8, 2017.
- 2016** Cen, Y. (2016). *Developing students as a goal of higher education: Contexts and pathways of self-authorship development in Chinese college students*. Invited talk at the Stevens Institute of Technology, Hoboken, New Jersey, November 14, 2016.
- 2016** Cen, Y. (2016). *Affordances and Limitations of Applying U.S.-Based Theories in International Higher Education Research*. Panelist at the Interactive Symposium at the 41st Annual Conference of the Association for the Study of Higher Education, Columbus, Ohio, November 9-12, 2016.
- 2016** Zhang, Y., & Cen, Y. (2016). *A mixed-method study on career decision-making of college seniors: from the perspective of self-authorship*. Presentation at the XVI World Congress of Comparative Education Societies, Beijing, August 22-26, 2016.
- 2016** Cen, Y., Jiang, Y., & Zhang, Y. (2016). *Do Chinese students grow internal voices? A longitudinal study on student development of self-authorship*. Presentation at the XVI World Congress of Comparative Education Societies, Beijing, August 22-26, 2016.

- 2016** 岑逾豪, 江雨澄, 张宇晴. (2016). 评估高校学生意义建构发展: 第四代评估理论的视角. “高校学生事务管理质量与评估”国际学术研讨会, 武汉, 2016年5月27-29日.
- 2016** Cen, Y. (2016). *Understanding interdisciplinarity in doctoral education with the ecological framework*. Presentation at the EU-China DOC Conference and Workshop on Multi-disciplinary and Cross-border Cooperation in Doctoral Education, Stockholm, Sweden, May 2-4, 2016.
- 2015** Cen, Y., Zhang, Y., and Sun, X. (2015). *Constructing the internal voice on the journey toward self-authorship: A longitudinal study on Chinese college students*. Presentation at the 12th International Workshop on Higher Education Reform, Tianjin, October 21-23, 2015.
- 2015** 岑逾豪, 孙晓凤, 张宇晴. (2015). 呼唤促进学生发展的教学——来自本科生追踪访谈研究的证据. 香港中文大學教育學院五十週年高等教育研討會, 大中華地區未來的大學——跨界與創新, 香港, 2015年5月7-8日.
- 2014** 岑逾豪, 孙晓凤. (2014). 研究生教学中“学习伙伴模型”的应用与研究: 基于自我主导发展理论. 两岸四地高校教学发展网络首届年会, 上海, 2014年11月14-16日.
- 2014** Cen, Y., & Sun, X. (2014). *Into the real world: Students' reflections on their off-campus work experiences*. Presentation at the 9th Biennial Conference of the Comparative Education Society of Asia, Hangzhou, May 16-18, 2014.
- 2013** Cen, Y. (2013). *Student development in undergraduate research programs in China: From the perspective of self-authorship*. Presentation at the International Symposium on College Student Learning and Development in Global Time, Tsinghua University, Beijing, October 27-28, 2013.
- 2013** 岑逾豪. (2013). 以学生为中心的本科生教育: 教学、管理与评价. “以学生为中心的教育实践”高等教育沙龙, 上海建桥学院, 2013年5月27日.
- 2013** Houser, J., & Cen, Y. (2013). *Project Lead the Way in Indiana: A longitudinal evaluation*. Paper presented at the Annual Meeting of American Educational Research Association, San Francisco, April 27-May 1, 2013.
- 2013** Cen, Y. (2013). *Fostering learning and development through engaging students in diverse contexts in college life: A Pyramid Model of Student Growth*. Accepted paper at the 57th Annual Conference of Comparative and International Education Society, New Orleans, March 10-15, 2013.
- 2012** Ross, H., & Cen, Y. (2012). *What matters to student learning: Student background, school structure, or student engagement?* Presentation at China's Education: Facing the Future, HKU/CREC Conference on Education in China, Hong Kong, June 25-26, 2012.
- 2012** Cen, Y. (2012). *In their own words and by the numbers: A mixed methods study on college student learning outcomes in China*. Presentation at the 56th Annual Conference of Comparative and International Education Society, San Juan, Puerto Rico, April 22-27, 2012.
- 2012** 岑逾豪. (2012). 学生可以告诉我们更多: 发掘有效的教育实践. 第六届“中国大学生学习与发展追踪研究”数据分析培训会议, 清华大学教育研究院, 2012年1月4日.
- 2011** Cen, Y. (2011). *From National Survey of Student Engagement to Chinese College Student Survey: A case of global borrowing and lending of education (research)*

- practices*. Invited talk at the graduate seminar *How Education Travels*, Bloomington, Indiana, November 21, 2011.
- 2011** Cen, Y. (2011). *Using SAS on UNIX: A primer*. Invited talk at Peng's Quantitative Research Group Seminar, Bloomington, Indiana, August 11, 2011.
- 2011** Cen, Y. (2011). *Multilevel modeling, missing data handling, and their application in higher education research*. Invited talk at Peng's Quantitative Research Group Seminar, Bloomington, Indiana, May 27, 2011.
- 2011** Cen, Y. (2011). *Growth as product and as process: Student learning outcomes (un)achieved through college experiences in China*. Presentation at the CIES New Scholars Workshop, Montreal, Canada, May 2-4, 2011.
- 2011** Cen, Y. (2011). *How have I changed in college: Evidence from the field on Chinese college seniors' engagement*. Panel presentation at the 55th Annual Conference of Comparative and International Education Society, Montreal, Canada, May 2-4, 2011.
- 2011** 岑逾豪. (2011). 学生访谈: 挖掘调查数据背后的意义. 第四届“中国大学生学习与发展追踪研究”数据分析培训会议, 清华大学教育研究院, 2011年1月7日.
- 2010** Cen, Y. (2010). *Focus on college experiences: Undergraduate teaching and learning, service and management in the United States*. Invited talk at the Institute of Higher Education Research, Guangzhou University, Guangzhou, December 22, 2010.
- 2010** Cen, Y. (2010). *We study the class, and I study us: A group research project in a distance education class of action research*. Invited talk at the Institute of Higher Education Research, Beijing University of Technology, Beijing, November 16, 2010.
- Cen, Y. (2010). Presentation at the Third Plenary Session of the International Doctoral Workshop, the Graduate School of Education, Peking University, Beijing, November 1-2, 2010.
- 2010** Cen, Y. (2010). *Learning as course objectives: Growing toward an educational researcher in a graduate course in China*. Invited talk at the School of Education, Guangxi University, Nanning, October 19, 2010.
- 2010** Cen, Y. (2010). *Creating learning partnership and building a scholarly community: Teaching and learning in graduate education in the United States and in China*. Invited talk at the Institute of Education, Xiamen University, Xiamen, October 15, 2010.
- 2010** Cen, Y. (2010). *Beyond NSSE-China: Looking deep to link student engagement and learning outcomes in Chinese colleges and universities*. Presentation at the 54th Annual Conference of Comparative and International Education Society, Chicago, March 1-5, 2010.
- 2009** Ross, H., Zhou, Z., & Cen, Y. (2009). *Assessing student engagement in China: Responding to local and global discourse on raising educational quality*. Co-presentation at the 3rd China Goes Global Conference, Harvard University, Boston, October 1, 2009.
- 2009** Cen, Y. (2009). *Teachers at my college: Who are they and how do we interact?* Presentation at the 53rd Annual Conference of Comparative and International Education Society, Charleston, South Carolina, March 1-5, 2009.
- 2008** Cen, Y. (2008). *NSSE-China: Assessing educational quality from the student perspective*. Presentation at the Workshop on Higher Education Quality Evaluation and Assurance, Institute of Educational Research, Tsinghua University, Beijing, June 12-13, 2008.

- 2008** Cen, Y. (2008). *NSSE-China pilot survey findings: Student engagement challenges and supports*. Presentation at the 52nd Annual Conference of Comparative and International Education Society, New York City, New York, March 17-21, 2008.
- 2008** Cen, Y. (2008). *College student engagement in China: Effective practice for an era of mass schooling in Chinese Higher Education*. Poster presentation at the 10th annual Women in Science Research Conference, Indiana University-Bloomington, March 3, 2008.
- 2007** Cen, Y. (2007). *An economic perspective on the higher education expansion in China: Demand and supply*. Presentation at the 2007 Midwest CIES Conference, Chicago, November 2-3, 2007.

SERVICE

Committee

- 2016-** Editorial Board Member, *Journal of College Student Development*
- 2021-** 第二届上海教育专业学位研究生教育指导委员会委员
- 2020-** 2020、2022 中国教与学学术国际会议学术委员会委员

Academic Reviewer

- 2012-** *Higher Education, Studies in Higher Education, Asia Pacific Education Review, The Asia-Pacific Education Researcher, Journal of International Students, Frontiers of Education in China*, 《高等教育研究》《复旦教育论坛》等
教育部学位中心学位论文评议, 上海市研究生优秀论文评选等

Coordinator

- 2013** Co-director, SJTU Graduate School of Education International Summer School
- 2012** Panel Chair, “Understanding the Asian American higher education experience”
56th Annual Conference of CIES, San Juan, Puerto Rico, April 22-27

PROFESSIONAL MEMBERSHIPS

- ACPA-College Student Educators International, United States
- American Educational Research Association, United States
- Association for Institutional Research, United States

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Association for the Study of Higher Education, United States

Comparative and International Education Society, United States