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Education

Shanghai Jiao Tong University (Ph.D. in Higher Education Assessment)	2013-2017
East China Normal University (M.A. in Higher Education)	2006-2009
Northwest Normal University (B.A. in Education)	2002-2006

Work Experience

Assistant Professor, Graduate School of Education, SJTU	2019-Present
Student Affairs Administrator, SJTU	2017-2019
Executive Director, Shanghai Maritime University	2012-2013
Student Affairs Administrator, Shanghai Maritime University	2009-2012

Selected Publications (In Chinese)

- Yu, T., & Gu, X. (2022). Investigating the Generic Competencies Mismatch of Engineering Graduates Using IPA. *Research in Higher Engineering Education*, (05). (CSSCI)
(余天佐, & 顾希垚. (2022). 工科毕业生通用能力失配的现状与影响因素. *高等工程教育研究*, (05).) (CSSCI)
- Yu, T., Han D., Liu S., & Ma W. (2022). Development of a Scale for Students' Ability of Solving Complex Engineering Problems. *Science, Technology and Education Studies*, (02).
(余天佐, 韩东, 刘少雪 & 马维刚. (2022). 工科生复杂工程问题解决能力量表的编制与初步应用. *科教发展研究*, (02).)
- Yu, T., Shang, W., Liu, S., & Zhu, J. (2022). How to Assess Generic Competencies: From Sustainable Development Needs among Engineering Graduates in Industry. *Sustainability*, 14, 9270. <https://doi.org/10.3390/su14159270>.(SSCI)
- Shang, W., Yu, T., Wang, J., Sun, D., & Su, J. (2022). Why choose to become a teacher in China? A large-sample study using the Factors Influencing Teaching Choice scale. *Asia-Pacific Journal of Teacher Education*,

Ahead-of-print(Ahead-of-print), 1-18. (SSCI)

Shang, W., **Yu, T.**, Liang, X., Wang, J., & Su, J. (2022). How Does Career Calling Influence Preservice Teachers' Learning Engagement? A Multiple Mediating Roles of Occupational Self-Efficacy and Vocational Outcome Expectation. *Frontiers in Psychology*, 13, 874895.(SSCI , Co-first Author)

Huang Y., Zhu J., Zhang Z. & **Yu T.** (2021). The Impact of Engaging in Technological Innovation and Entrepreneurship Competitions on Engineering Undergraduates' Entrepreneurial Intention. *Research in Higher Education of Engineering* (06), 68-74. (CSSCI)

(黄亚鑫, 朱佳斌, 张执南 & 余天佐. (2021). 科创竞赛对工科大学生创业意图的影响研究. *高等工程教育研究* (06), 68-74.) (CSSCI)

Shang, W., Jiang, B., Zhang G., & **Yu, T.** (2021). Research on the Influence Mechanism of Contemporary College Students' Teaching Intention -- Based on the Analytical Framework of the Theory of Planned Behavior. *Higher Education Exploration* (05), 111-117.

(尚伟伟, 姜蓓佳, 张顾文 & 余天佐. (2021). 当代大学生从教意愿的影响机理研究——基于计划行为理论的分析框架. *高教探索* (05),111-117.) (CSSCI 扩展)

Yu, T., & Liu, S. (2018). From the Perspective of Industry: Identification of Students' General Learning Outcomes in Engineering Education. *Research in Higher Education of Engineering* (02), 60-66. (CSSCI)

(余天佐, & 刘少雪. (2018). 工程教育学生通用学习成果鉴别：基于工业界视角. *高等工程教育研究* (02), 60-66.) (CSSCI)

Liu, S., & **Yu, T.** (2017). Which Learning Outcomes Are More Important in Engineering Education? *Research in Higher Education of Engineering* (03), 137-143. (CSSCI)

(刘少雪, & 余天佐. (2017). 工程教育的哪些学习成果更重要——基于工业界的调查研究. *高等工程教育研究* (03), 143-149.) (CSSCI)

Yu, T., & Liu, S. (2017). Identification and Classification of Students' Learning Outcomes in Engineering Education from the Perspective of Industry. *Research in Higher Education of Engineering* (02), 97-103. (CSSCI)

(余天佐, & 刘少雪. (2017). 工业界视角的工程教育学生学习成果鉴别及分类研究. *高等工程教育研究*(02), 102-108.) (CSSCI)

Wang, R., & **Yu, T.** (2016). The Development of Service Quality Evaluation Tool for Community Education Based on SERVQUAL and Its Application. *Shanghai Journal of Educational Evaluation* 5(3),70-75. (CSSCI)

(王润清, & 余天佐. (2016). 基于 SERVQUAL 的社区教育服务质量评价工具开发及应用研究. *上海教育评估研究*, 5(3), 70-75.) (CSSCI)

- Yu, T., Jiang, J., Ren, R., Liu, S., & Zhuang Y.** (2015). Continuous Quality Improvement Based on Accreditation Criteria: A Case Study of a Software Engineering Program. *Tsinghua Journal of Education* (6), 104-111. (CSSCI)
(余天佐, 蒋建伟, 任锐, 刘少雪, & 庄颖. (2015). 基于工程教育认证标准的持续质量改进——以 z 大学全国示范性软件工程专业为例. *清华大学教育研究* (6), 104-111.) (CSSCI)
- Yang, J., Yu, T., & Wang, Z.** (2015). On the Effects of the Educational Policy Performer's Opportunistic Conduct on the Improvement of Educational Policies——Exemplification with the Policy of College Autonomous Admission. *Journal of Shaanxi Normal University (Philosophy and Social Sciences Edition)* 207(06), 142-148. (CSSCI)
(杨聚鹏, 余天佐, & 王志强. (2015). 教育政策执行者的机会主义行为对政策改进的影响研究——以大学自主招生政策为例. *陕西师范大学学报(哲学社会科学版)* (06), 142-148.) (CSSCI)
- Yu, T., Liu S., & Yang J.** (2015). How to Cope with ABET Accreditation: A Study on the Experiences from Worcester Polytechnic Institute in the U.S.A. *Research in Higher Education of Engineering* (02), 121-127. (CSSCI)
(余天佐, 刘少雪, & 杨聚鹏. (2015). 如何迎接专业认证——对美国伍斯特理工学院认证历程的考察. *高等工程教育研究* (02), 126-132.) (CSSCI)
- Yu, T., & Liu, S.** (2014). From External Assessment to Self-improvement: The Reform of EC2000 and Its Implications. *Research in Higher Education of Engineering* (06), 28-34. (CSSCI)
(余天佐, & 刘少雪. (2014). 从外部评估转向自我改进——美国工程教育专业认证标准 EC2000 的变革及启示. *高等工程教育研究* (6), 28-34.) (CSSCI)
- Yu, T., & Han, Y.** (2013). A SERVQUAL-based Study of Service Quality Management in Postgraduate Education. *Journal of Graduate Education* (01), 11-16. (CSSCI)
(余天佐, 韩映雄. (2013). 研究生教育服务质量管理的实证研究:基于 SERVQUAL 模型. *研究生教育研究* (1), 11-16.) (CSSCI)
- Yu, T., & Han, Y.** (2010). Review of SERVQUAL's Application in the Evaluation of Higher Education Service Quality. *Modern University Education* (06), 59-63. (CSSCI)
(余天佐, 韩映雄. (2010). SERVQUAL 在高等教育服务质量评价中的应用研究述评. *现代大学教育* (6), 59-63.) (CSSCI)
- Yu, T., & Xie, A.** (2008). Review of the Assessment of Undergraduate Teaching. *Higher Education (Research & Evaluation)* (09), 52-56.
(余天佐, & 谢安邦. (2008). 本科教学工作水平评估研究述评. *大学(研究与评价)* (09), 52-56.)

Book Chapters (In Chinese)

Yu, T. (2013). Evaluation of Service Quality of Higher Education. In Y. Han (Ed.), *Quality Management of Higher Education: System and Method*. Beijing: Peking University Press.

(余天佐, 高等教育服务质量评价//韩映雄编, 《高等教育质量管理: 体系与方法》, 北京: 北京大学出版社, 2013)

Yu, T. (2013). What Quality Concept Should be Established in Higher Vocational Education for University. In Shanghai Maritime University Higher Technical College & Shanghai Harbour School (Ed.), *Exploration of Vocational Education in Shanghai Maritime University*. Shanghai: Shanghai Pujiang Education Press.

(余天佐, 本科高校举办高职教育应树立何种质量观//上海海事大学高等技术学院&上海港湾学校编, 《海大职教探索》, 上海: 上海浦江教育出版社, 2013)

Han, Y., & Yu T. (2008). Moral Education Research in Colleges and Universities. In A. Xie (Ed.), *New Progress in Higher Education Research in China 2007*.

Shanghai: East China Normal University Press.

(韩映雄, & 余天佐, 高等学校德育研究//谢安邦主编, 《中国高等教育研究新进展 2007》, 上海: 华东师范大学出版社, 2008)

Chaired Projects

Research on the Size and Structure of Graduate Education in SJTU. Shanghai Jiao Tong University, **Main Participant: Yu Tianzuo** 2019

(我校研究生培养规模与结构研究, 上海交通大学决策咨询课题, 2019 年立项, 主要参与人)

Developing an Integrated Assessment Instrument for Student Learning in Higher Engineering Education. Humanities and Social Science Program, Ministry of Education No. 19YJC880120, **Co-PI: Yu Tianzuo** 2019

(高等工程教育学生学习整合性评估工具编制研究, 教育部人文社会科学研究项目, 编号 19YJC880120, 2019 年立项, 主持人)

Research on Education Assessment and Monitoring System in China. 13th Five-Year Plan Project, National Education Science No. AFA180012,

Sub-Project Leader: Tianzuo Yu 2018

(中国教育评估监测制度研究, 全国教育科学“十三五”规划课题, 2018 年立项, 子课题负责人)

Developing an Instrument for Assessing Engineering Student Learning Engagement and Outcomes. Shanghai Jiao Tong University, No.

JCZXZGB2018-003, **Co-PI: Yu Tianzuo** 2018

(工科本科学生学习参与及学习成果的校本测评工具编制研究, 上海交通大学决策咨询课题, 编号 JCZXZGB2018-003, 2018 年立项, 主持人)

The Development and Application of Learning Outcomes Assessment Instrument for Engineering Undergraduate Students. Humanities and Social Science Program, Ministry of Education No. 15JDGC001, **Main Participant: Yu Tianzuo** 2015

(工程类本科学生学习成果评估工具开发与应用研究, 教育部人文社会科学基金项目(工程科技人才培养专项), 2015年立项, 主要参与人)

ABET-based Investigation on Teaching Quality from the Perspective of Graduates. Key Undergraduate Teaching Reform Project in Shanghai Colleges and Universities, **Main Participant: Yu Tianzuo** 2012

(基于 ABET 标准的毕业生教学质量跟踪调查研究, 上海高校本科重点教学改革项目, 2014 年结题, 主要参与人)

Research on the Method of Higher Education Service Quality Assessment from the Perspective of Student. Special Fund for Selecting and Training Outstanding Young Teachers in Colleges and Universities in Shanghai, **Co-PI: Yu Tianzuo** 2010

(基于学生视野的高等教育服务质量评价方法研究, 上海市高校选拔培养优秀青年教师科研专项基金, 2010 年立项, 主持人)

Selected Awards

Excellent Student Affairs Administrator, Shanghai Jiao Tong University
2018

Excellent Student Affairs Administrator, Shanghai Maritime University 2011

Excellent Chinese Communist Party Member for Serving World Expo, Shanghai
Municipal Commission of Education and Health, Chinese Communist Party 2010