

LINGJUN CHEN Ph.D.

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 Shanghai Jiao Tong University
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ACADEMIC POSITIONS

- 2021-present Deputy Director (12/2021-), Center for School Psychology and Counseling, School of Education, Shanghai Jiao Tong University, Shanghai, China
- 2021-present Assistant Professor (06/2021-), School of Education, Shanghai Jiao Tong University, Shanghai, China
- 2019-2021 Postdoctoral Fellow, Department of Health Disparities Research, The University of Texas MD Anderson Cancer Center, Houston, TX, USA

EDUCATION

- 2013-2019 Ph.D. in Interdisciplinary Studies in Human Development, Graduate School of Education, Univ. of Pennsylvania, Philadelphia, PA, USA
 Dissertation: *Aggressive peer groups, autonomy, and adjustment in Chinese adolescents*. Graduation date: May 20th, 2019
- 2009-2010 M.Ed. in Human Development and Psychology, Graduate School of Education, Harvard University, Cambridge, MA, USA
- 2005-2009 B.S. in Psychology; B.Phil. in Philosophy, Peking University, Beijing, China

RESEARCH INTERESTS

Social development & mental health; peer group influence; psychosocial intervention evaluation; online communications & interpersonal relationships

GRANTS & AWARDS

- 2021 Shanghai High-level Introduced Oversea Talent
- 2021 Pujiang Talent Grant (RMB ¥150,000; 2021-2024); Role: principal investigator, Shanghai Human Resources and Social Security Bureau
- 2020 Outstanding Research Trainee in Cancer Prevention Award Nomination: The University of Texas MD Anderson Cancer Center

- 2018 Travel Grant: Graduate and Professional Student Assembly, University of Pennsylvania (\$1,000)
- 2013-2017 Dean's Fellowship: Graduate School of Education, University of Pennsylvania (\$107,560 plus tuition)
- 2016-2017 Research Grant: Center for the Study of Contemporary China, University of Pennsylvania (\$2,000)
- 2016 ISSBD Travel Grant: International Society for the Study of Behavioral Development Early Career Scholar Grant (value equal to \$2,000)
- 2015 SRCD Student Travel Award: Society for Research in Child Development (\$300)
- 2008 National Scholarship awarded by Peking University (\$1,165)

PUBLICATIONS

- Chen, L., & Chen, X.** (2020). Affiliation with depressive peer groups and social and school adjustment in Chinese adolescents. *Development and Psychopathology, 32*, 1087-1095. doi: 10.1017/S0954579419001184
- Chen, L.,** Chen, X., Zhao, S., Jin, S., Li, L., & French, D. (2019). Predicting substance use and deviant behavior from prosociality and sociability in adolescents. *Journal of Youth and Adolescence, 48*, 744-752. doi: 10.1007/s10964-018-0940-4
- Lu, Q., **Chen, L.,** Shin, L.J., Wang, C., Dawkins-Moultin, L., Chu, Q., Loh, A. & Young, L., & Wang, C. (2021). Improvement in quality of life and psychological well-being associated with a culturally based psychosocial intervention for Chinese American breast cancer. *Supportive Care in Cancer, 29*, 4565-4573. doi: 10.1007/s00520-020-05942-8
- Lu, Q., Warmoth, K., **Chen, L.,** Wu, C., Chu, Q., Li, Y., Gallagher, M., Stanton, A., Kagawa-Singer, M., Young, L., Loh, A. (2021). A Culturally Sensitive Social Support Intervention (Joy Luck Academy) for Chinese American Breast Cancer Survivors: Protocol for a Randomized Controlled Trial. *JMIR Research Protocols, 10*, e30950p.1-p.8. doi: 10.2196/30950
- Ju, S., Chen, X., **Chen, L.,** Zhao, S., & Fegley, S. (2021). Relations of maternal power assertion and autonomy support with children's adjustment in Korea. *Journal of Family Psychology, 35*, 335-344. doi: 10.1037/fam0000720

- Chu, Q., Wong, C.C.Y., **Chen, L.**, Shin, L.J., Chen, L., & Lu, Q. (2021). Self-stigma and quality of life among Chinese American breast cancer survivors: A serial mediation model. *Psycho-Oncology, 30*, 392-399. doi: 10.1002/pon.5590
- Nguyen, A., McDaniel, H. L., Summer, B. **Chen, L.** Bradshaw, C. P. (2021). Contextualizing the association between school climate and student well-being: The moderating role of rurality. *Journal of School Health, 91*, 463-472. doi: 10.1111/josh.13026
- Chu, Q., Tang, M., **Chen, L.**, Young, L., Loh, A., Wang, C. & Lu., Q. (2020). Evaluating a pilot culturally sensitive psychosocial intervention on posttraumatic growth for Chinese American breast cancer survivors. *Behavioral Medicine*. Advance online publication. doi: 10.1080/08964289.2020.1845600
- Warmoth, K., Wong, C.C.Y., **Chen, L.**, Ivy, S., & Lu, Q. (2020). The role of acculturation in the relationship between self-stigma and psychological distress among Chinese American breast cancer survivors. *Psychology, Health, & Medicine, 25*, 1278-1292. doi: 10.1080/13548506.2020.1734638
- Chen, X., Lee, J., & **Chen, L.** (2018). Culture and peer relationships. In W. M. Bukowski, B. Laursen & K. H. Rubin (Eds.) *Handbook of peer interactions, relationships, and groups (2nd ed.)* (pp. 552-570). New York: The Guilford Press.
- Lu, Y., DiPierro, M., **Chen, L.**, Chin, R., Fava, M., & Yeung, A. (2014). The evaluation of a culturally appropriate, community-based lifestyle intervention program for elderly Chinese immigrants with chronic diseases: a pilot study. *Journal of Public Health, 36*, 149-155. doi: 10.1093/pubmed/fdt037
- Yi, C., **Chen, L.**, Wei, Y., & Zhou, T. (2009). Investigation about the relationship between family environment and depression and implications for future psychological intervention. *Chinese Journal of Drug Dependence, 18*, 378-382.
- Yi, C., Zhou, T., **Chen, L.**, & Cui, C. (2008). Comparison of family environment, shame, self-esteem, social desirability and depression between drug abusers in a therapeutic community and control group. *Chinese Journal of Drug Dependence, 17*, 362-366.

SELECTED CONFERENCE PRESENTATIONS

- Chen, L.**, Tan, N., Shin, L.J., & Lu, Q. (2021). Work and Financial Challenges Faced by Chinese American Breast Cancer Survivors. Presented at the 42nd Annual Meeting & Scientific Sessions of the Society of Behavioral Medicine, Virtual Conference.
- Chen, L.**, & Chen, X. (2019). Affiliating with academic peer groups, openness to experience,

and social and psychological adjustment in adolescents. Presented at the Biennial Conference of the Society for Research in Child Development, Baltimore, MD, USA.

Chen, L., & Chen, X. (2018). The role of friendship quantity in Chinese adolescents' social and school adjustment. Presented at the Biennial Meeting of the International Society for the Study of Behavioral Development, Gold Coast, Australia.

Chen, L., Chen, X., Yang, F., & Wang, L. (2015). The role of leadership status in the development of adjustment problems in Chinese children. Presented at the Biennial Conference of the Society for Research in Child Development, Philadelphia, PA, USA.

PROFESSIONAL & TEACHING EXPERIENCE

2022 Spring Independent Instructor, course name: *School Mental Health and Counseling*, School of Education, Shanghai Jiao Tong University, Shanghai, China

2017-2018 Independent Instructor, course name: *Family Dynamics and Human Development*, University of Pennsylvania Graduate School of Education, Philadelphia, PA, USA

2013 Teacher, course name: *English Literature and Composition*, Landwave Education, Shanghai, China

2012 Curriculum R&D Specialist, Dipont Education, Shanghai, China

2011-2012 College Admissions Consultant, CACS-Dipont Education, Shanghai, China

SERVICE & LEADERSHIP EXPERIENCE

2020-present Committee member, International Relations Committee of Society for Health Psychology, USA

2017 Co-organizer, 2017 SRCD Biennial Meeting, Chinese students and scholars workshop, Austin, TX, USA

2016-2018 Founder & President, Mentor & Mentee at Penn, a student organization that supports Penn students with mentorship from alumni, Philadelphia, PA, USA

2013 Member, GSE Student Advisory Council, University of Pennsylvania, Philadelphia, PA, USA