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学术背景 Academic Background

Ph.D	2021	伦敦大学学院(University College London)
M.A	2016	上海交通大学
B.A	2013	西北工业大学

研究兴趣 Research Interests

Social mobility (subjective experiences), educational mobility (rural-urban/international), educational/career aspirations and planning, student identity, international students/scholars' cross-cultural adaptation

社会阶层流动，教育流动（城乡/跨国），教育/职业期望与规划，（学生）身份建构与认同，学生/学者发展，跨文化适应

学术专著 Book/Monograph

Chen, J. and Zhu, J. (2020). *The Cross-cultural Adaptation Experiences of International Scholars in Shanghai: From the Perspective of Organisational Culture*. Springer Nature.

陈洁修，朱军文. (2018). 在沪高校外国专家跨文化适应：基于组织文化视角的研究. 上海交通大学出版社.

学术论文 Peer-reviewed Articles

Chen, J. (Accepted). Grade as a student's lifblood? exploring Chinese rural students' evolving constructions of the 'ideal student' through higher education. *International Studies in Sociology of Education*.

Chen, J. Sun, Y. and Zhu, J. (Accepted). Navigating Through the Mists of Cross-Cultural Journey: Unpacking International Scholars' Acculturation Strategies at Chinese Universities. *International Journal of Chinese Education*.

Chen, J. (2022). Clothing and identity: Chinese rural students' embodied transformations in the urban university. *Journal of Sociology*. (SSCI)

- Chen, J.** (2022). Hysteresis effect and symbolic violence: Chinese rural students' encounters with urban university. *Sociological Research Online*. (SSCI)
- Chen, J.** (2021). Rural students' evolving educational aspirations and the sense of 'fit' in the changing context of China's higher education: a life history approach. *Asia Pacific Education Review*. (SSCI)
- Chen, J.** and Zhu, J. (2020). False anticipation and misfits in a cross-cultural setting: International scholars working in Chinese universities. *Journal of Studies in International Education*. (SSCI)
- Chen, J.** Ma, C. and Zhu, J. (2015). The Operational Mechanism and Implications of Excellence in Research for Australia (ERA), *Fudan Education Forum*, (2), pp.94-99. (in Chinese) (CSSCI)

在审论文 Manuscripts Under Review

- Wang, S. and **Chen, J.***. (In submission) After admission: The emotional suffering of rural students enrolled through special admission policies in China's elite universities
- Chen, J.** and Zhu, J. (In submission) Negotiating the uncertainty and ambiguity: Institutional habitus and international scholars' adaptation in Chinese universities.

研究项目 Research Projects

- 入选 2022 年上海市浦江人才计划
- 2022-2025, 在研, 上海市哲学社会科学规划课题社会学青年课题, 项目主持人
- 2022-2023, 在研, 上海市科学技术委员会“科技创新行动计划”软科学研究青年项目, 项目主持人
- 2020-2022, 在研, 伦敦国王学院研究项目, “孤岛之历” -- 中国留学生在疫情及封控期间的情感经历, 项目主要执行人
- 2015-2017, 已结题, 上海市浦江人才项目, 外国专家在上海高校的跨文化适应经历研究, 项目主要执行人

学术奖项 Academic Awards

- Best Presenter Award. British Postgraduate Network for Chinese Studies (BPCS). Online. 2020.
- Conference scholarship at University College London, London, UK, 2019.
- Scholarship for PhD summer school at European Sociological Association (ESA) conference, Manchester, UK, 2019.
- Scholarship for attending International Perspectives on Education Policy (IPEP) winter school jointly organized by University of Nottingham, Aalborg University and University of Verona, Verona, Italy, 2018
- 上海市优秀毕业生 Shanghai Outstanding Graduate, Shanghai, 2016
- 2011 “外研社杯”全国英语演讲大赛全国三等奖, 陕西赛区特等奖

教学经历 Teaching Experiences

- 上海交通大学教育学院 2022/23 学年秋季学硕课程《学术英语》
- Guest Lecturer at King's College London, MA International Development (Education) (2019 autumn term)
- Guest presenter at University College London, MA Urban Sociology (2020 autumn term)
- Principle facilitator at University College London doctoral training program, Bourdieu Reading Group/Seminar series (2019 autumn, spring terms/ 2020 spring, summer terms/ 2021 spring summer terms)
- Principle facilitator at University College London doctoral training program, Inclusive Higher Education Reading Group/Seminar series (2019 autumn, spring terms)
- PhD mentor at University College London doctoral training program, mentor-mentee scheme (2018 autumn, spring terms)

会议论文/汇报 Selected Conference Paper/Presentations

- Chen, J. (Accepted-2023). Exploring the role of social institutions in facilitating Chinese rural students' social inclusion in universities. AERA Annual Meeting.
- Chen, J. (Accepted-2023). Ambivalence and transformations: Chinese rural students' struggles for recognition and identity work in urban universities. Annual Meeting of the Comparative and International Education Society (CIES).
- 陈洁修 (2022), 局内人与局外人: 流动研究中的在场与反思, 第八届华东师范大学全国实证教育论坛, 华南师范大学分论坛 “质性研究中的资料搜集与分析”。
- 陈洁修 (2021), “土”, “一张白纸”和“山寨服装”: 农村学生的自我认知、身体实践与身份挣扎, 第七届华东师范大学全国实证教育论坛, 广州大学分论坛。‘Rustic’, ‘blank paper’ and ‘fake brand’: rural students' bodily practices and identity struggles in urban universities, National Empirical Education Forum, East China Normal University, Hosted by Guangzhou University College of Education.
- Chen, J. (2021). Chinese *Hukou* system and rural-urban educational mobility in China. Invited presentation at Technische Universitat Braunschweig: China Competence seminar series. Online.
- Chen, J. (2021). Disjunctures and suffering: exploring the hidden challenges embedded in Chinese rural students' geographical and social mobility through higher education. AusMob Australian Mobilities Research Network symposium. Online.
- Chen, J. and Zhu, J. (2021). Navigating the uncertainty and ambiguity: Institutional habitus and international scholars' adaptation in Chinese universities. University of Manchester, ChinaHE conference. Online.
- Chen, J. (2021). Rural students' transformative habitus in Chinese urban universities. UCL Youth Mobility seminar series. Co-presented with Prof. Johanna Waters.
- Chen, J. (2021). Being and becoming a university student: rural students negotiating the sense of self in Chinese urban universities. Eurostudents Mobility Conference. Online.

- Chen, J. (2020). Rural morality and bodily practice: Chinese rural students' transformative strategies in the urban university. UCL IoE Doctoral School Summer Conference. Online.
- Chen, J. (2020). Hysteresis effect and symbolic violence: Chinese rural students' encounters with urban university. British Postgraduate Network for Chinese Studies (BPCS). Online.
- Chen, J. (2019). Chinese rural students' mobility trajectory within the field of rural education. British Sociological Association (BSA) Annual Conference. Glasgow. UK.
- Chen, J. (2019). The Cross-cultural Adaptation Experiences of International Scholars in Shanghai: From the Perspective of Organisational Culture. "Advancing Intercultural Research and Dialogue: Crossing Boundaries and Building Bridges, 11th IAIR Biennial Conference and the 15th CAFIC Annual Conference" at Shanghai International Studies University, Shanghai, China.
- Chen, J. (2019). Exploring the concept of rural habitus: A Bourdieusian analysis of Chinese rural students' educational desire. European Sociological Association (ESA) Annual Conference. Manchester. UK.
- Chen, J. (2019). Chinese rural students' social mobility experiences through higher education across four decades. Themed workshop 'Make sense of social mobility' at University of Manchester, UK.
- Chen, J. (2018). Chinese rural students entering into the urban university: the role of *guanxi* in *Shengxueyan* (banquet) and campus adaptation. University of Birmingham's 17th Annual Research Conference "Education and Identity: New Directions"

学术服务 Academic Service

Reviewer of academic conference:

- BERA (British Educational Research Association)

Reviewer of peer-reviewed journals:

- Higher Education
- Journal of Sociology
- Critical Studies in Education
- Asia Pacific Education Review
- Asia Pacific Journal of Education
- European Journal of Higher Education

学术/社会组织成员 Professional Membership

济南市青年联合会委员

British Educational Research Association

British Sociological Association

European Sociological Association