INGRID LU CAO

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EDUCATION

The University of Sydney

Ph. D., Learning Sciences

December 2020

- Thesis title: Learning Genetics in Game-Based Learning Environments: Productive Failure and the Transfer of Knowledge
- Supervisors: Prof. Michael J Jacobson (main supervisor) and Prof. Lina Markauskaite (auxiliary supervisor)
- Research Interests: Learning Sciences, Game-based learning, STEM education

M. A., Learning Sciences and Technology (Research)

November 2015

East China Normal University

B. S., Biology June 2014

RESEARCH EXPERIENCE

Shanghai Jiaotong UniversityShanghai, ChinaAssistant ProfessorSeptember 2023 – Present

East China Normal UniversityPostdoctoral Fellow
Shanghai, China
January 2021– July 2023

University of Sydney Sydney, NSW Research Assistant September 2016– December 2020

REFEREED PAPERS IN JOURNALS

- Cao, L., Lai, P. K., & Yang, H. (in press). Using productive failure to learn genetics in a game-based environment. Instructional Science.
- Yang, H., Tsung, L., & Cao, L.* (2022). The Use of Communication Strategies by Second Language Learners of Chinese in a Virtual Reality Learning Environment. *SAGE Open*, 12(4).
- Cao, L. (2022). Three fundamental learning theories and educational game design (In Chinese). *Open Education Research*, 28(05), 29-38+92.
- Cao, L. (2021). Productive failure and the transfer of know ledge: theories, mechanisms and design principles (In Chinese). *Open Education Research*, 27(3), 4-14.
- Cao, L., Jacobson, M. J., Xu, G. (2017). An introduction of Computational Scientific Inquiry: Learn Scientific Inquiry in a 3D Immersive Virtual World with Agent-Based Models (In Chinese). *China Educational Technology*, (7), 33-41.

PAPERS PRESENTED AT INTERNATIONAL CONFERENCES

• Cao, L., Jacobson, M. J., & Markauskaite, L., Lai, P. K. (2020). The use of productive failure to learn genetics in a game-based environment. 2020 Annual Meeting of the

- American Educational Research Association, Virtual meeting: AERA.
- Cao, L., Jacobson, M. J., & Markauskaite, L. (2017). The use of PBL virtual world to learn nutrition knowledge. 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX: AERA

GRANTS

- Lead CI in 2023 Shanghai Education Sciences Research Early Career Program: Developing Adolescents' Creative Thinking in Metaverse (B2023001, AU\$12000)
- Lead CI in 2022 The 71st Surface Funding of China Postdoctoral Science Foundation: Developing Creative Thinking for Middle School Students Using Productive Failure (2022M711163, AU\$10000)

AWARDS

- 2019 Postgraduate Research Support Scheme, The University of Sydney
- 2018 FASS Doctoral Research Travel Grant Scheme, The University of Sydney
- 2017 Postgraduate Research Support Scheme, The University of Sydney
- 2017 Thomas T. Roberts Fellowship, The University of Sydney

JOURNAL ARTICLE REVIEW EXPEREINCE

• 2023 Invited to review journal articles for *International Journal of Applied Linguistics*, Sage Open

SOCIAL SERVICES

• 2021 Participated in the bidding process for the development of the new edition of elementary school science textbooks in Shanghai (successfully won the bid).

TEACHING EXPERIENCE

- 2021 Instructor for *The Use of Educational Games to Support STEM Education*, online course, Faculty of Education, East China Normal University
- 2021-2022 Visiting Lecturer for *Research Methodologies in Educational Psychology* graduate course, Department of Educational Psychology, East China Normal University
- 2021-2022 Course Outline Developer and Visiting Lecturer for *Research of Biology Education and Academic Writing* graduate course, College of Teacher Education, East China Normal University

SOFTWARE DEVELOPMENTS

Wizards and Fairies 2018

• A 3D video game for helping high school students to learn genetics and related mathematical knowledge. Developed the video game using Unity and C#.

Suwen 2014-2015

• A 3D virtual world aims for helping secondary school students to learn how to design healthy meal plans. Developed the 3D virtual world using Unity and C#.