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ACADEMIC APPOINTMENTS

2020 **Associate Professor, Assistant Dean of Graduate Studies**

School of Education, Shanghai Jiao Tong University

2016 **Associate Professor**

2015 **Assistant Dean of Graduate Studies**

2012 **Assistant Professor**

Graduate School of Education, Shanghai Jiao Tong University

EDUCATION

2012 **Ph.D. in Educational Policy Studies, Indiana University**

2006 **B.A. in English Language & Literature, B.A. in Economics, Peking University**

CLASSES TAUGHT

Master-level

Introduction to Educational Inquiry (SJTU)

Student Learning and Development (SJTU)

Education Research Seminar (SJTU)

Survey Methodology (Tsinghua University)

Doctoral level

Doctoral Seminar (SJTU)

Intermediate Statistics (Indiana University)

HONORS, GRANTS AND FELLOWSHIPS

- 2023 上海交通大学 2023 年人文社科研究生培养教育改革专项
- 2023 第八届《学位与研究生教育》优秀论文奖（2018-2022）
- 2021 “北大医学·教育论坛（2021）”学术论文二等奖
- 2021 上海交通大学优秀共产党员
- 2021 2014-2020 年上海市教育科学研究优秀成果奖二等奖（独作）
- 2020 上海交通大学教学成果奖二等奖
- 2020 上海交通大学“教书育人奖”提名奖（个人奖）
- 2020 国际化专项基金（优秀），上海交通大学
- 2017 上海交通大学首届“教书育人奖”提名奖（个人奖）
- 2017 国际化专项基金，上海交通大学
- 2017 来华留学教育科学研究课题，中国高等教育学会外国留学生教育管理分会
- 2017 上海市哲学社会科学规划教育学青年项目
- 2016 第五届全国教育科学研究优秀成果三等奖（独作）
- 2016 研究生课程教学改革研究项目，上海交通大学
- 2016 第二届上海高校青年教师教学竞赛三等奖（独立获奖）
- 2016 首届上海交通大学青年教师教学竞赛一等奖（独立获奖）
- 2016 上海交通大学教学能手称号
- 2014 教育部留学回国人员科研启动基金
- 2013-2016 **Erasmus Mundus Action 3 Project "EU-China DOC: Enhancing the visibility of European Higher Education and strengthening the dialogue and cooperation with Chinese stakeholders in the field of doctoral education", SJTU Coordinator**
- 2013 上海交通大学 WCU 奖教金
- 2013 上海市浦江人才计划
- 2013 教育部人文社会科学研究青年基金

- 2013** 新进青年教师启动计划, 上海交通大学
- 2013** **Honorable Mention Dissertation Award**
Comparative and International Education Society Higher Education SIG
- 2012** 青年教师国际科研合作资助专项, 上海交通大学
- 2012** 文科科研创新计划青年培育项目, 上海交通大学
- 2010** **Starr Fellowship, Indiana University**
- 2010** 2009-2010 年度国家优秀自费留学生奖学金
- 2009** **OYCF-Gregory C. and Paula K. Chow Teaching Fellowship, OYCF**
- 2008** **Summer Pre-dissertation Travel Grant, Indiana University**
- 2008** **Pre-dissertation Research Grant, School of Education, Indiana University**
- 2008** **Conference Travel Grant, East Asian Studies Center, Indiana University**
- 2007** **National Summer Data Policy Institute Fellowship, AIR/NCES/NSF**
- 2006-2008** **Faculty Doctoral Fellowship, School of Education, Indiana University**
- 2006** 光华奖学金, 北京大学
- 2003-2005** 叔蘋奖学金, 香港叔蘋奖学金基金会
- 2003** 优秀社会实践奖, 北京大学

SUPERVISIONS

Doctoral student: 2 in progress

Master's students: 5 in progress, 13 graduated

International visiting students: 2 (Boston College, University of Konstanz)

Placement: 上海交通大学、华东理工大学、南安普顿大学、国防科技大学、中国矿业大学、上海大学、江南大学、浙江工业大学、上海电力大学等

PUBLICATIONS

- 2020-2023** Shanghai Jiao Tong University School of Medicine Master's Student Experience Report
《上海交通大学医学院硕士毕业生就学体验调查年度报告》
- 2018-2023** Shanghai Jiao Tong University Master's Student Experience Report
《上海交通大学硕士毕业生就学体验调查年度报告》

- 2023** Cen, Y. (2023). Using peer assessment in graduate education: From the perspective of student development. *Research in Teaching*, 46(6), 11-18. (in Chinese)
岑逾豪. 学生发展视角下研究生同伴评审的实践与研究[J]. 教学研究, 2023, 46(6): 11-18.
- 2023** 岑逾豪. 新时代如何推进我国高等教育“在地国际化” [N/OL]. 中国教育报高教周刊, [2023-10-16].
- 2023** “Revive Lu Xun”: Question-oriented module curriculum design. China Professional-degree Case Center, Education.
岑逾豪, 潘莉雯. “还原一个真实的鲁迅”——基于问题导向的大单元教学设计. 中国专业学位案例中心, 教育专业学位案例库.
- 2023** Xu, W., Cen, Y., & Zeng, J. (2023). Research on the mechanisms underlying changes in undergraduate students' passion for academic study in a broad enrollment program: A case study from the perspective of emotional sociology. *Fudan Education Forum*, 21(4): 68-77. (in Chinese)
徐伟琴, 岑逾豪, 曾剑雄. 大类培养模式下大学生专业学习热情变化的发生机制——基于情感社会学视角的个案研究[J]. 复旦教育论坛, 2023, 21(4): 68-77.
- 2023** Cen, Y., & Yang, Y. (2023). International experiences and global competence of Chinese graduate students amid the COVID-19 pandemic. *Journal of College Student Development*, 64(4).
- 2023** Xu, W., & Cen, Y. (2023). How does advisor support affect academic master's student gains from research: The mediating effect of research valence and research engagement. *Higher Education of Sciences*, 2023(2), 64-71. (in Chinese)
徐伟琴, 岑逾豪. 导师支持如何影响学术型硕士研究生科研获得感?——科研效价与科研投入的中介效应[J]. 高等理科教育, 2023(02): 64-71.
- 2022** Xu, W., & Cen, Y. (2022). To stay or to leave: A study on the formation mechanism of college student attrition. *Journal of Higher Education*, 45(5), 63-73. (in Chinese)
徐伟琴, 岑逾豪. “留”还是“流”: 大学生专业逃离行为的形成机制研究[J]. 高等教育研究, 2022, 45(5):63-73.
- 2022** Cen, Y. (2022). *Learning and Development of Master's Students in the Era of Universal Higher Education*. Shanghai: Shanghai Jiao Tong University Press.
岑逾豪. (2022). 高等教育普及化阶段的硕士生学习体验与成长. 上海: 上海交通大学出版社.
- 2022** Cen, Y., & Yang, Y. (2022). Internationalization at home: An effective approach to graduates' global competency. *Academic Degree and Graduate Education*, 2022(7), 19-27. (in Chinese)
岑逾豪, 杨媛. 在地国际化: 硕士生全球胜任力培养的有效路径[J]. 学位与研究生教育, 2022(7): 19-27.
- 2022** Xu, W., & Cen, Y (corresponding author). (2022). A study on graduate experiences of first-generation college students. *Fudan Education Forum*, 20(1): 13-21. (in Chinese)
徐伟琴, 岑逾豪(通讯作者). 家庭第一代大学生的读研经历研究[J]. 复旦教育论坛, 2022, 20(1): 13-21.

- 2021** Xu, W., & Cen, Y. (2021). Seeking a doctoral degree or a job: A grounded theory study on the influence mechanism of master's students' intents for doctoral study. *Journal of Higher Education*, 42(7), 67-77. (in Chinese)
徐伟琴, 岑逾豪. “读博”还是“工作”——基于扎根理论的硕士生读博意愿影响机制研究 [J]. 高等教育研究, 2021, 42(7): 67-77.
- 2020** Liang, Z., Qi, Y., & Cen, Y (corresponding author). (2020). Development of the Student-centered Teaching Approach Inventory: Validation and application. *China University Teaching*, 2020(11): 73-80. (in Chinese).
梁竹梅, 祁银杉, 岑逾豪(通讯作者). “以学生为中心”教学方式量表的建构——信效度检验及其应用 [J]. 中国大学教学, 2020(11): 73-80.
- 2020** Cen, Y., Jiang, Y., & Liu, J. (2020). Assessing study abroad: Student learning and development and the factors that affect the outcome. *Tsinghua Journal of Education*, 41(3): 110-121. (in Chinese).
岑逾豪, 江雨澄, 刘俭. 本科生海外访学的成效及影响因素研究 [J]. 清华大学教育研究, 2020, 41(3): 110-121.
- 2020** Gong, M., & Cen, Y. (2020). Exploring factors affecting behavioral, cognitive and emotional engagement of international undergraduate students in China. *Journal of International Students*, 10(1): 51-62. (in Chinese).
龚美琼, 岑逾豪. 来华本科留学生学习性投入的影响因素研究——基于行为、认知和情感三维度 [J]. *Journal of International Students*, 2020, 10(1): 51-62.
- 2018** Cen, Y., & Jiang, Y. (2018). Assessing meaning making of college students: Under the framework of the fourth generation evaluation. *Higher Education Development and Evaluation*, 34(5): 15-20. (in Chinese).
岑逾豪, 江雨澄. 大学生意义建构发展评估研究 [J]. 高教发展与评估, 2018, 34(5): 15-20.
- 2018** Liu, R., Qiu, Y., & Cen, Y. (2018). A study on the relationship between leadership experience and leadership behavior of the National Defense Students: A case study of National Defense Students in S University. *Journal of Higher Education Research*, 41(1), 18-23. (in Chinese)
刘仁宽, 邱意弘, 岑逾豪. 国防生领导经历与领导行为的关系研究——以 S 校国防生为例 [J]. 高等教育研究学报, 2018, 41(1): 18-23.
- 2018** Cen, Y. (2018). Teaching for developmental growth: learning partnerships and student development in graduate education in China. *Teaching in Higher Education*, 23(1), 30-46.
- 2016** Cen, Y. (2016). The Pyramid Model of College Student Growth: A student development theory grounded in empirical research on Chinese college students. *Journal of Higher Education*, 37(10). (in Chinese)
岑逾豪. 大学生成长的金字塔模型——基于实证研究的本土学生发展理论 [J]. 高等教育研究, 2016, 37(10). 《新华文摘》2017(6)论点摘编. 人大报刊复印资料《高等教育》2017(3)全文转载.

- 2016** Cen, Y., & Houser, John. (2016). A longitudinal evaluation of Project Lead the Way in Indiana: Application of propensity score matching. *Studies in Foreign Education*, 2016 (10), 43-52. (in Chinese)
岑逾豪, John Houser. 美国印第安纳州“工程引路计划”追踪评估: 基于倾向指数匹配法的分析 [J]. 外国教育研究, 2016, 43(10):43-52.
- 2016** Cen, Y. (2016). *Learning and Development in Chinese Higher Education: College Students' Experience in China*. New York, NY: Routledge.
- 2015** Cen, Y. (2015). A taxonomy of college student learning outcomes in China: A multi-institutional, mixed-method study. *Frontiers of Education in China*, 10(4), 544-577.
- 2015** Teemant, A., Cen, Y., & Wilson, A. (2015). Effects of ESL instructional coaching on secondary teacher use of sociocultural instructional practices. *INTESOL Journal*, 12(2), 4-32.
- 2014** Cen, Y., & Sun, X. (2014). Promoting student development in graduate education: Application of Learning Partnerships Model in a graduate course. *Academic Degree and Graduate Education*, 2014(9), 35-39. (in Chinese)
岑逾豪, 孙晓凤. 寓学生发展于研究生教学——学习伙伴模型在硕士研究生课程中的应用 [J]. 学位与研究生教育, 2014(9):35-39. 人大报刊复印资料《高等教育》2015(1) 全文转载.
- 2014** Cen, Y. (2014). Higher-order learning in undergraduate education: Issues, practices, and challenges. *Fudan Education Forum*, 12(2): 47-53. (in Chinese)
岑逾豪. 本科教学中的高阶学习: 问题、实践和挑战 [J]. 复旦教育论坛, 2014, 12(2):47-53. 人大报刊复印资料《高等教育》2014(7) 全文转载.
- 2014** Cen, Y. (2014). Student development in undergraduate research programs in China: from the perspective of self-authorship. *International Journal of Chinese Education*, 3(1), 53-73.
- 2014** Ross, H., Cen, Y., & Shi, J. (2014). Engaging students in China. In H. Coates & A. C. McCormick (Eds.), *Engaging University Students: International Insights from System-wide Studies* (pp. 93-108). Netherland: Springer.
- 2013** Cen, Y. (2013). Using cognitive interviews to explore the many different meanings undergraduate students in China attribute to the term ‘college teacher’. *Frontiers of Education in China*, 8(3), 420-447.
- 2012** Ross, H., & Cen, Y. (2012). Reinterpreting quality through assessing student engagement in China. In I. Solomonides, P. Petocz & A. Reid (Eds.), *Engaging with Learning in Higher Education*. Faringdon, Oxfordshire: Libri.
- 2011** Cen, Y. (2011). Learning as course objectives: Growing toward an educational researcher in a graduate course in China. *Perspectives: China and the World*, 12, 31-36.
- 2011** Ross, H., Cen, Y., & Zhou, Z. (2011). Assessing student engagement in China: Responding to local and global discourse on raising educational quality. *Current Issues in Comparative Education*, 14(1), 24-37.
- 2011** Cen, Y. (2011). We study the class, and I study us: A group research project in a distance education class of action research. *Open Education Research*, 17(5), 86-93. (in Chinese)
岑逾豪. 我们研究课堂, 我研究我们: 远程课堂中的一项团队研究 [J]. 开放教育研究, 2011, 17(5): 86-93.

- 2009** Luo, Y., Ross, H. & Cen, Y. (2009). Higher education measurement in the context of globalization--the development of NSSE-China: Cultural adaptation, reliability and validity. *Fudan Education Forum*, 2009(5), 12-18. (in Chinese)
罗燕, 海蒂·罗斯, 岑逾豪. 国际比较视野中的高等教育测量——NSSE-China 工具的开发: 文化适应与信度、效度报告[J]. 复旦教育论坛, 2009, 7(5), 12-18. 人大报刊复印资料《高等教育》2009年索引.
- 2009** Cen, Y., & Ross, H. (2009). Introduction: Chinese higher education and evaluation in context. *Chinese Education and Society*, 42(1), 3-7.
- 2009** Ross, H. & Cen, Y. (Eds.). Chinese higher education and evaluation in context. A special issue of *Chinese Education and Society*, 42(1).
- 2009** Ross, H. & Cen, Y. (2009). St. John's University. *Berkshire Encyclopedia of China*. (pp. 2093-2095). Great Barrington, MA: Berkshire Publishing Group.
- 2009** Ross, H. & Cen, Y. (2009). Fudan University. *Berkshire Encyclopedia of China*. (pp. 876-877). Great Barrington, MA: Berkshire Publishing Group.
- 2008** Ross, H., Lou, J., Wang, L., Ran, Z., & Cen, Y. (2008). Childhood-China. *The Greenwood Encyclopedia of Children's Issues Worldwide* (Vol. Asian and Oceania, pp. 99-121). Westport, CT: Greenwood Press.
- 2008** Ross, H., Luo, Y., & Cen, Y. (2008). Assessing Tsinghua University and US universities on learning process indicators: An approach to higher education quality. *Tsinghua Journal of Education*, 29(2), 36-42. (in Chinese)
海蒂·罗斯, 罗燕, 岑逾豪. 清华大学和美国大学在学习过程指标上的比较: 一种高等教育质量观[J]. 清华大学教育研究, 2008, 29(2): 36-42. 人大报刊复印资料《高等教育》2008(9)全文转载.

PROFESSIONAL TALKS AND PRESENTATIONS

- 2014-** 教学学术(Scholarship of Teaching and Learning)系列工作坊:
《教学学术: 从教师到教学研究者》
《教学学术: 如何在教学研究中使用定量研究方法?》
《教学学术: 如何在教学研究中使用质性研究方法?》
《教学学术: 如何在教学研究中使用混合研究方法?》
《教学学术: 如何在教学研究和实践中应用学生发展理论?》
- 2014-** 社会科学研究方法(Inquiry in Social Sciences)系列工作坊:
《定量数据分析: 基本概念和方法》
《问卷调查研究方法》
《如何做质性访谈》
《社会科学研究中的混合研究方法》
两岸四地高校教学发展网络年会研修班, 中国高校教学学术年会, 全国医学院校“创新教与学”研讨会, 上海交通大学、中国海洋大学、上海财经大学、上海中医药大学等高校教师发展培训
- 2017-** 大学生学习与发展(Student Learning and Development)系列讲座:

《寓学生发展于课堂教学——学生发展理论和研究的启示》
 《提升学生投入、促进学生发展：从理论到实践》
 《本科生的学习与成长——境界与生态》
 《大学生成长的金字塔模型》
 《高校学生国际化经历与全球胜任力培养》
 《大学生如何提升全球胜任力——基于理论和研究的启示》
 《研究生的学术志趣与科研投入——来自理论与研究的启示》

宾夕法尼亚大学、上海交通大学、兰州大学、上海财经大学、上海健康医学院、叔蘋同学会等。

- 2022** Cen, Y. (2022). Graduate students' cross-border mobility during the COVID-19 pandemic. Invited talk at East Asia SIG Greet and Meet Webinar on Higher Education. Online, December 2, 2022.
- 2022** Cen, Y. (2022). Reigniting and reimagining teacher education at comprehensive universities in China. Invited talk at UNESCO Teacher Education Center Forum: Theory Development and New findings in Teacher Education. Shanghai, October 23, 2022.
- 2020** Cen, Y. (2020). *Assessing study abroad: Understanding student learning and development from the perspective of ecological systems*. Online Internationalisation - Meeting the Challenge of Student Mobility in a Global Pandemic, The University of Hong Kong, Hong Kong, China, November 13, 2020.
- 2019** 岑逾豪. (2019). 理解和建构教学学术共同体：从一个案例讲起. 全国教与学学术研讨会. 北京理工大学, 2019.12.8.
- 2019** Cen, Y. (2019). Discussant at Constructing Higher Education for the Global Era: Proving Student Competence. Tsinghua University, Beijing, China, October 26-27, 2019.
面向新时代的高等教育国际会议：学生胜任力培养与评价. 清华大学, 2019.10.26-27.
- 2019** Yang, L., & Cen, Y. (2020). *Views on modernity and the student experience*. Invited talk at Utrecht Summer School: Connecting students and universities from China and Europe, Utrecht University, Utrecht, Netherlands, August 19-23, 2019.
- 2017** Cen, Y., Jiang, Y., & Zhang, Y. (2017). *Cultivating a research identity: Using peer assessment in graduate education from the perspective of student development*. Presentation at the Comparative Education Society of Hong Kong 2017 Conference, Hong Kong, March 24-25, 2017.
- 2017** Cen, Y. (2017). *Higher education in China: Becoming a research superpower and providing manpower?* Invited talk at the undergraduate course "China Immersion", School of Engineering and Applied Science, University of Pennsylvania, Shanghai, March 8, 2017.
- 2016** Cen, Y. (2016). *Developing students as a goal of higher education: Contexts and pathways of self-authorship development in Chinese college students*. Invited talk at the Stevens Institute of Technology, Hoboken, New Jersey, November 14, 2016.
- 2016** Cen, Y. (2016). *Affordances and Limitations of Applying U.S.-Based Theories in International Higher Education Research*. Panelist at the Interactive Symposium at the 41st Annual Conference of the Association for the Study of Higher Education, Columbus, Ohio, November 9-12, 2016.

- 2016** Zhang, Y., & Cen, Y. (2016). *A mixed-method study on career decision-making of college seniors: from the perspective of self-authorship*. Presentation at the XVI World Congress of Comparative Education Societies, Beijing, August 22-26, 2016.
- 2016** Cen, Y., Jiang, Y., & Zhang, Y. (2016). *Do Chinese students grow internal voices? A longitudinal study on student development of self-authorship*. Presentation at the XVI World Congress of Comparative Education Societies, Beijing, August 22-26, 2016.
- 2016** 岑逾豪, 江雨澄, 张宇晴. (2016). 评估高校学生意义建构发展: 第四代评估理论的视角. “高校学生事务管理质量与评估”国际学术研讨会, 武汉, 2016年5月27-29日.
- 2016** Cen, Y. (2016). *Understanding interdisciplinarity in doctoral education with the ecological framework*. Presentation at the EU-China DOC Conference and Workshop on Multi-disciplinary and Cross-border Cooperation in Doctoral Education, Stockholm, Sweden, May 2-4, 2016.
- 2015** Cen, Y., Zhang, Y., and Sun, X. (2015). *Constructing the internal voice on the journey toward self-authorship: A longitudinal study on Chinese college students*. Presentation at the 12th International Workshop on Higher Education Reform, Tianjin, October 21-23, 2015.
- 2015** 岑逾豪, 孙晓凤, 张宇晴. (2015). 呼唤促进学生发展的教学——来自本科生追踪访谈研究的证据. 香港中文大學教育學院五十週年高等教育研討會, 大中華地區未來的大學——跨界與創新, 香港, 2015年5月7-8日.
- 2014** 岑逾豪, 孙晓凤. (2014). 研究生教学中“学习伙伴模型”的应用与研究: 基于自我主导发展理论. 两岸四地高校教学发展网络首届年会, 上海, 2014年11月14-16日.
- 2014** Cen, Y., & Sun, X. (2014). *Into the real world: Students' reflections on their off-campus work experiences*. Presentation at the 9th Biennial Conference of the Comparative Education Society of Asia, Hangzhou, May 16-18, 2014.
- 2013** Cen, Y. (2013). *Student development in undergraduate research programs in China: From the perspective of self-authorship*. Presentation at the International Symposium on College Student Learning and Development in Global Time, Tsinghua University, Beijing, October 27-28, 2013.
- 2013** 岑逾豪. (2013). 以学生为中心的本科生教育: 教学、管理与评价. “以学生为中心的教育实践”高等教育沙龙, 上海建桥学院, 2013年5月27日.
- 2013** Houser, J., & Cen, Y. (2013). *Project Lead the Way in Indiana: A longitudinal evaluation*. Paper presented at the Annual Meeting of American Educational Research Association, San Francisco, April 27-May 1, 2013.
- 2013** Cen, Y. (2013). *Fostering learning and development through engaging students in diverse contexts in college life: A Pyramid Model of Student Growth*. Accepted paper at the 57th Annual Conference of Comparative and International Education Society, New Orleans, March 10-15, 2013.
- 2012** Ross, H., & Cen, Y. (2012). *What matters to student learning: Student background, school structure, or student engagement?* Presentation at China's Education: Facing the Future, HKU/CREC Conference on Education in China, Hong Kong, June 25-26, 2012.
- 2012** Cen, Y. (2012). *In their own words and by the numbers: A mixed methods study on college student learning outcomes in China*. Presentation at the 56th Annual Conference

- of Comparative and International Education Society, San Juan, Puerto Rico, April 22-27, 2012.
- 2012** 岑逾豪. (2012). 学生可以告诉我们更多: 发掘有效的教育实践. 第六届“中国大学生学习与发展追踪研究”数据分析培训会议, 清华大学教育研究院, 2012年1月4日.
- 2011** Cen, Y. (2011). *From National Survey of Student Engagement to Chinese College Student Survey: A case of global borrowing and lending of education (research) practices*. Invited talk at the graduate seminar *How Education Travels*, Bloomington, Indiana, November 21, 2011.
- 2011** Cen, Y. (2011). *Using SAS on UNIX: A primer*. Invited talk at Peng's Quantitative Research Group Seminar, Bloomington, Indiana, August 11, 2011.
- 2011** Cen, Y. (2011). *Multilevel modeling, missing data handling, and their application in higher education research*. Invited talk at Peng's Quantitative Research Group Seminar, Bloomington, Indiana, May 27, 2011.
- 2011** Cen, Y. (2011). *Growth as product and as process: Student learning outcomes (un)achieved through college experiences in China*. Presentation at the CIES New Scholars Workshop, Montreal, Canada, May 2-4, 2011.
- 2011** Cen, Y. (2011). *How have I changed in college: Evidence from the field on Chinese college seniors' engagement*. Panel presentation at the 55th Annual Conference of Comparative and International Education Society, Montreal, Canada, May 2-4, 2011.
- 2011** 岑逾豪. (2011). 学生访谈: 挖掘调查数据背后的意义. 第四届“中国大学生学习与发展追踪研究”数据分析培训会议, 清华大学教育研究院, 2011年1月7日.
- 2010** Cen, Y. (2010). *Focus on college experiences: Undergraduate teaching and learning, service and management in the United States*. Invited talk at the Institute of Higher Education Research, Guangzhou University, Guangzhou, December 22, 2010.
- 2010** Cen, Y. (2010). *We study the class, and I study us: A group research project in a distance education class of action research*. Invited talk at the Institute of Higher Education Research, Beijing University of Technology, Beijing, November 16, 2010.
- Cen, Y. (2010). Presentation at the Third Plenary Session of the International Doctoral Workshop, the Graduate School of Education, Peking University, Beijing, November 1-2, 2010.
- 2010** Cen, Y. (2010). *Learning as course objectives: Growing toward an educational researcher in a graduate course in China*. Invited talk at the School of Education, Guangxi University, Nanning, October 19, 2010.
- 2010** Cen, Y. (2010). *Creating learning partnership and building a scholarly community: Teaching and learning in graduate education in the United States and in China*. Invited talk at the Institute of Education, Xiamen University, Xiamen, October 15, 2010.
- 2010** Cen, Y. (2010). *Beyond NSSE-China: Looking deep to link student engagement and learning outcomes in Chinese colleges and universities*. Presentation at the 54th Annual Conference of Comparative and International Education Society, Chicago, March 1-5, 2010.
- 2009** Ross, H., Zhou, Z., & Cen, Y. (2009). *Assessing student engagement in China: Responding to local and global discourse on raising educational quality*. Co-presentation at the 3rd China Goes Global Conference, Harvard University, Boston, October 1, 2009.

- 2009** Cen, Y. (2009). *Teachers at my college: Who are they and how do we interact?* Presentation at the 53rd Annual Conference of Comparative and International Education Society, Charleston, South Carolina, March 1-5, 2009.
- 2008** Cen, Y. (2008). *NSSE-China: Assessing educational quality from the student perspective.* Presentation at the Workshop on Higher Education Quality Evaluation and Assurance, Institute of Educational Research, Tsinghua University, Beijing, June 12-13, 2008.
- 2008** Cen, Y. (2008). *NSSE-China pilot survey findings: Student engagement challenges and supports.* Presentation at the 52nd Annual Conference of Comparative and International Education Society, New York City, New York, March 17-21, 2008.
- 2008** Cen, Y. (2008). *College student engagement in China: Effective practice for an era of mass schooling in Chinese Higher Education.* Poster presentation at the 10th annual Women in Science Research Conference, Indiana University-Bloomington, March 3, 2008.
- 2007** Cen, Y. (2007). *An economic perspective on the higher education expansion in China: Demand and supply.* Presentation at the 2007 Midwest CIES Conference, Chicago, November 2-3, 2007.

SERVICE

Committee

- 2023-** 《学位与研究生教育》青年编委
- 2022-** 上海市高等教育学会副秘书长
- 2021-** 第二届上海教育专业学位研究生教育指导委员会委员
- 2020-** 2020、2022 中国教与学学术国际会议学术委员会委员
- 2016-** Editorial Board Member, *Journal of College Student Development*

Academic Reviewer

- 2012-** *Higher Education, Studies in Higher Education, Asia Pacific Education Review, The Asia-Pacific Education Researcher, Journal of International Students, Frontiers of Education in China, International Journal of Chinese Education*
- 《高等教育研究》《复旦教育论坛》《学位与研究生教育》等学术期刊
- Routledge 出版社
- 教育部学位中心学位论文评议, 上海市研究生优秀论文评选等

Coordinator

- 2013** Co-director, SJTU Graduate School of Education International Summer School

2012 **Panel Chair, “Understanding the Asian American higher education experience”**

56th Annual Conference of CIES, San Juan, Puerto Rico, April 22-27

PROFESSIONAL MEMBERSHIPS

ACPA-College Student Educators International, United States

American Educational Research Association, United States

Association for Institutional Research, United States

Association for the Study of Higher Education, United States

Comparative and International Education Society, United States

International Association of Student Affairs and Services