

Xiaowei Hao

Center for World-Class Universities
School of Education, Shanghai Jiao Tong University

Assistant Professor

Room 233, Chen Rui-Qiu Building
xiaoweihaos@sjtu.edu.cn

POSTDOCTORAL POSITION

Columbia University, Teachers College

2023-2024

Stanford University, Stanford Center on China's Economy & Institutions

2022-2023

EDUCATION

Peking University, Graduate School of Education

- PhD, Economics of Education, 2022

Peking University, Yuanpei College

- BA, Philosophy, Politics and Economics, 2017

PEER-REVIEWED PUBLICATIONS

Education and Economic Growth

- Hao, X., Cao, X., Ding, X., & Min, W. (2025). Education and High-Quality Development: A Perspective Based on the Index for Sustainable Development of Economy and Society. *China Economics of Education Review*, (02).
- Hao, X., & Min, W. (2022). The Relationship Between Different Levels of Educational Investment and Economic Growth. *Tsinghua Journal of Education*, (05).
- Hao, X., Guo, C., & Min, W. An International Comparative Study on the Relationship Between Different Levels of Educational Investment and Economic Growth. Working Paper
- Hao, X., & Min, W. The Spatial Relationship Between Different Levels of Educational Investment and Economic Growth in Chinese Prefecture-Level Cities. Working Paper

World-Class University Development and Talent Cultivation

- Guo, C., Hao, X*. et al. (2023) The Effect of National Higher Education Programs on Universities' Ranking. *Humanities and Social Sciences Communications*, (08).
- Guo, C., & Hao, X. (2020). The Impact of National Higher Education Management Mode on Universities' Rankings — Empirical Research Based on the World Ranking Data of THE, QS and US News. *Journal of Higher Education*, (02).
- Guo, C., Wu, J., & Hao, X. (2020). Research on the Impact of "Quasi-985 Project" on University Rankings and Its Mechanism. *China Higher Education Research*, (03).
- Guo, C., Guo, M., Fang, C., & Hao, X*. (2025). College Major Decision Making Behavior of Urban and Rural Students Under Cultural Capital Impact in China. *Scientific Reports*, 15(1).
- Wu, J., Hao, X. & Chen, E (2024). Research on the Influence of Agricultural and Forestry Colleges' Educational Expenditure Allocation on Talent Training Quality Under the Strategy of Building a Strong Agricultural Powerhouse. *China Agricultural Education*, (04).
- Hao, X., Yang, X., Kou, K., Zhang, Y. & Guo, C. (2023). Research on the Contribution Mechanism of Vocational Human Capital Characteristics to Income. *Education Sciences*, (03).
- Jiang, C., Hao, X., & Wu, H. (2018). An Analysis on the Selection Characteristics of Subjects Taken by Gifted and Talented High School Students in the College Entrance Examination. *China Examinations*, (08).
- Hao, X. et al. High-Achieving Students' Mental Health: A Systematic Review of Influencing Factors. Working Paper

Equitable Development of K-12 Education

- Hao, X., & Min, W. (2023). Are There Funding Depressions in Compulsory Education Schools in the Urban Fringe? *Fudan Education Forum*, (02).
- Hao, X., Yang, X., & Min, W. (2022). Will the "Resource Curse" Lead to Crowding out Education Investment?. *Education & Economy*, (01).
- Wang, L., Rozelle, S., Hao, X. *, et al. Effectiveness of School Feeding Program in Reducing Rates of Anemia and Malnutrition among School-aged Children, Working Paper

CONFERENCE PRESENTATIONS

- Hao, X. (2024). Education and High-Quality Development: A Perspective Based on the Index for Sustainable Development of Economy and Society. 1st Annual Conference of the Chinese Society of Education
- Hao, X. & Guo, C. (2024). The Impact of the Compulsory Education Funding Guarantee Mechanism on Regional Disparities in Educational Investment. 49th Annual Conference of the Association for Education Finance and Policy.
- Hao, X. & Guo, C. (2023). The Effect of National Higher Education Programs on University Rankings. 48th Annual Conference of the Association for Education Finance and Policy.
- Hao, X. (2023). Randomized Controlled Trial on the Effect of Subject Selection Guidance in Chinese High Schools. 67th Annual Conference of the Comparative and International Education Society.
- Hao, X. & Guo, C. (2022). Slope, Resource-Based Regions, and Education Investment. 47th Annual Conference of the Association for Education Finance and Policy.
- Hao, X. & Guo, C. (2022). The Effect of National Higher Education Programs on University Rankings. 66th Annual Conference of the Comparative and International Education Society.
- Hao, X. & Min, W. (2021). The Relationship Between Different Levels of Educational Investment and Economic Growth. 1st Peking University Economics of Education Doctorate Academic Forum.
- Hao, X., Ma, L., & Guan, Y. (2021). Does the Application-Evaluation Mode Make More Students Admitted by Key Universities? . 4th Graduate Education Academic Forum in China.
- Hao, X. (2020). Impact Evaluation of Urban and Rural Compulsory Education Finance Guarantee Scheme on China School Finance. 45th Annual Conference of the Association for Education Finance and Policy.
- Hao, X. & Ma, L. (2019). The Influence of Application-Evaluation Mode on Ph.D. Academic Profession. 63rd Annual Conference of the Comparative and International Education Society.
- Hao, X. & Ma, L. (2019). Does Application Review Policy Help Enroll Doctoral Students with More Academic Potential: An Empirical Study on Ph.D. Graduates from 2008 to 2017 at a Top University in China. 44th Annual Conference of the Association for Education Finance and Policy.
- Hao, X. & Ma, L. (2019). Does Application Review Policy Help Enroll Doctoral Students with More Academic Potential. 44th Annual Conference China Association of Higher Education.

ACADEMIC SERVICE

<i>Reviewer</i>	The Asia-Pacific Education Researcher, Humanities and Social Sciences Communications, BMC Psychiatry
<i>Founding member</i>	Chinese Society of Education(CSE), Chinese Education and Finance Policy Association (CEFPA)
<i>Member</i>	Comparative & International Education Society(CIES), The Association for Education Finance and Policy (AEFP)