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学术背景 Academic Background

Ph.D	2021	伦敦大学学院(IoE, UCL; Pass Without Correction)
M.A	2016	上海交通大学
B.A	2013	西北工业大学

研究兴趣 Research Interests

社会阶层流动，教育/职业期望(STEM 职业期望)，(学生/教师)身份建构，国际教育
教育与人才跨国流动等

学术专著 Book/Monograph

Chen, J. and Zhu, J. (2020). *The Cross-cultural Adaptation Experiences of International Scholars in Shanghai: From the Perspective of Organisational Culture*. Springer Nature.

陈洁修，朱军文. (2018). 在沪高校外国专家跨文化适应：基于组织文化视角的研究. 上海交通大学出版社.

学术论文 Peer-reviewed Articles

Chen, J. Fang, Y. Shen, W. (2025). Broken Desire: Chinese Students' abandonment of Overseas Study Amidst the changing global landscape and geopolitical tensions. *Population, Space and Place*. (SSCI/ Demography & Geography)

Wang, S. **Chen, J***. Zhou, L. (2024). After admission: The emotional suffering of students enrolled through the Rural Students Quota Plan in China's elite universities. *European Journal of Education*. (SSCI/ Education)

Chen, J., Zhang, X., Chen, R. (2023). Global comparison of international education in China. In N. C. Liu, Z. L. Feng, & Q. Wang (Eds.) *Education in China and the world* (pp.400-433). Shanghai: Shanghai Jiao Tong University Press. (Book chapter)

Chen, J. (2023). Grade as a student's lifeblood? exploring Chinese rural students'

- evolving constructions of the ‘ideal student’ through higher education. *International Studies in Sociology of Education*. (SSCI/ Sociology)
- Chen, J.** Sun, Y. and Zhu, J. (2023). Navigating Through the Mists of Cross-Cultural Journey: Unpacking International Scholars’ Acculturation Strategies at Chinese Universities. *International Journal of Chinese Education*.
- Chen, J.** (2022). Clothing and identity: Chinese rural students’ embodied transformations in the urban university. *Journal of Sociology*. (SSCI/ Sociology)
- Chen, J.** (2022). Hysteresis effect and symbolic violence: Chinese rural students’ encounters with urban university. *Sociological Research Online*. (SSCI/ Sociology)
- Chen, J.** (2021). Rural students’ evolving educational aspirations and the sense of ‘fit’ in the changing context of China’s higher education: a life history approach. *Asia Pacific Education Review*. (SSCI/ Education)
- Chen, J.** and Zhu, J. (2020). False anticipation and misfits in a cross-cultural setting: International scholars working in Chinese universities. *Journal of Studies in International Education*. (SSCI/ Education)
- Chen, J.** Ma, C. and Zhu, J. (2015). The Operational Mechanism and Implications of Excellence in Research for Australia (ERA), *Fudan Education Forum*, (2), pp.94-99. (in Chinese) (CSSCI)

研究项目 Research Projects

- 2024-2027, 在研, 国家社会科学基金社会学青年项目, 项目主持人
- 2022 年上海市浦江人才计划
- 2022-2025, 在研, 上海市哲学社会科学规划课题社会学青年课题, 项目主持人
- 2024-2025, 在研, 中华全国总工会重点调研课题, 项目主持人
- 2023-2025, 已结项, 上海交通大学文科培育项目
- 2022-2023, 已结项, 上海市科学技术委员会“科技创新行动计划”软科学研究青年项目, 项目主持人
- 2020-2022, 已结项, 伦敦国王学院研究项目, “孤岛之历” -- 中国留学生在疫情及封控期间的情感经历, 项目主要执行人
- 2015-2017, 已结项, 上海市浦江人才项目, 项目主要执行人

学术奖项 Academic Awards

- 上海交通大学 WCU 奖教金
- 上海交通大学蒙民伟国际交流基金
- Best Presenter Award. British Postgraduate Network for Chinese Studies (BPCS). Online. 2020.
- Conference scholarship at University College London, London, UK, 2019.
- Scholarship for PhD summer school at European Sociological Association (ESA) conference, Manchester, UK, 2019.
- Scholarship for attending International Perspectives on Education Policy (IPEP) winter school jointly organized by University of Nottingham, Aalborg University and University of Verona, Verona, Italy, 2018

- 上海市优秀毕业生 Shanghai Outstanding Graduate, Shanghai, 2016
- 2011 “外研社杯”全国英语演讲大赛陕西赛区特等奖, 全国三等奖

教学经历 Teaching Experiences

- 上海交通大学教育学院学硕课程《学术英语》，2022/23 学年，2023/2024 学年评教成绩 A1
- Guest Lecturer at King's College London, MA International Development (Education) (2019 autumn term)
- Guest presenter at University College London, MA Urban Sociology (2020 autumn term)
- Principle facilitator at University College London doctoral training program, Bourdieu Reading Group/Seminar series (2019 autumn, spring terms/ 2020 spring, summer terms/ 2021 spring summer terms)
- Principle facilitator at University College London doctoral training program, Inclusive Higher Education Reading Group/Seminar series (2019 autumn, spring terms)
- PhD mentor at University College London doctoral training program, mentor-mentee scheme (2018 autumn, spring terms)

会议论文/汇报 Selected Conference Paper/Presentations

- 陈洁修 (2022), 错配与调适: “综合素质”话语下农村大学生的困境与挑战, 全国教育社会专业委员会第 17 届年会。
- 陈洁修 (2022), 局内人与局外人: 流动研究中的在场与反思, 第八届华东师范大学全国实证教育论坛, 华南师范大学分论坛 “质性研究中的资料搜集与分析”。
- 陈洁修 (2021), “土”, “一张白纸”和“山寨服装”: 农村学生的自我认知、身体实践与身份挣扎, 第七届华东师范大学全国实证教育论坛, 广州大学分论坛。‘Rustic’, ‘blank paper’ and ‘fake brand’: rural students' bodily practices and identity struggles in urban universities, National Empirical Education Forum, East China Normal University, Hosted by Guangzhou University College of Education.
- Chen, J. (2021). Chinese *Hukou* system and rural-urban educational mobility in China. Invited presentation at Technische Universitat Braunschweig: China Competence seminar series. Online.
- Chen, J. (2021). Disjunctures and suffering: exploring the hidden challenges embedded in Chinese rural students' geographical and social mobility through higher education. AusMob Australian Mobilities Research Network symposium. Online.
- Chen, J. and Zhu, J. (2021). Navigating the uncertainty and ambiguity: Institutional habitus and international scholars' adaptation in Chinese universities. University of Manchester, ChinaHE conference. Online.
- Chen, J. (2021). Being and becoming a university student: rural students negotiating the sense of self in Chinese urban universities. Eurostudents Mobility Conference. Online.
- Chen, J. (2020). Hysteresis effect and symbolic violence: Chinese rural students' encounters with urban university. British Postgraduate Network for Chinese Studies

(BPCS). Online.

- Chen, J. (2019). Chinese rural students' mobility trajectory within the field of rural education. British Sociological Association (BSA) Annual Conference. Glasgow. UK.
- Chen, J. (2019). The Cross-cultural Adaptation Experiences of International Scholars in Shanghai: From the Perspective of Organisational Culture. "Advancing Intercultural Research and Dialogue: Crossing Boundaries and Building Bridges, 11th IAIR Biennial Conference and the 15th CAFIC Annual Conference" at Shanghai International Studies University, Shanghai, China.
- Chen, J. (2019). Chinese rural students' social mobility experiences through higher education across four decades. Themed workshop 'Make sense of social mobility' at University of Manchester, UK.

学术服务 Academic Service

Reviewer of academic conference:

- BERA (British Educational Research Association)
- CIES (Comparative and International Education Society)

Reviewer of peer-reviewed journals:

- Higher Education
- Journal of Sociology
- Critical Studies in Education
- Asia Pacific Education Review
- Asia Pacific Journal of Education
- European Journal of Higher Education

学术/社会组织成员 Professional Membership

济南市青年联合会委员

British Educational Research Association

British Sociological Association

European Sociological Association