

Curriculum Vitae



Basic Information

Name: Feng-Kuang Chiang

Birthplace: Changhua, Taiwan, China

Position: Vice Dean, Professor (Tenured), PhD Supervisor

Affiliation: School of Education, Shanghai Jiao Tong University

Research Interests: STEM Education, AI in Education, Learning Spaces, Educational Technology and Innovative Teaching

Interests: Public Welfare Education, Chinese Classics, Badminton, International Collaboration

Current Positions

- Professor (Tenured), PhD Supervisor; Director, Future Education Research Center, Shanghai Jiao Tong University (2022–Present)
- Vice Dean, School of Education, Shanghai Jiao Tong University (2023–Present)
- Vice Dean, Institute of Digital Intelligence and Engineering Education for Youth, Shanghai Jiao Tong University (2025–Present)
- Vice Dean, Shanghai Institute for Youth STEM Education (2024–Present)
- Chair, Teaching Committee, School of Education, Shanghai Jiao Tong University (2022–Present)
- Chair, Degree Evaluation Committee, School of Education, Shanghai Jiao Tong University (2025–Present)
- Member, University Degree Evaluation Committee / Faculty Degree Evaluation Committee, Shanghai Jiao Tong University (2025–Present)
- Deputy Secretary-General, Alliance of Improving Scientific Literacy for All (AISL) (2020–Present)
- Deputy Director, Youth Affairs Committee, Information Technology Education Professional Committee, China Association for Educational Technology (2020–Present)

- External PhD Thesis Examiner, University of Wollongong, Australia (2021–Present)
- External PhD Thesis Examiner, Bharathiar University, India (2023–Present)
- External PhD Thesis Examiner, Indian Institute of Technology Kanpur (2025–Present)
- Board Member (10th Term), Learning Sciences Research Division, China Association of Higher Education (2022–Present)
- Expert Reviewer, Global Chinese Educational Game Design Awards (2019–Present)
- External Reviewer, Master’s & Doctoral Theses, Degree and Graduate Education Development Center, Ministry of Education (China) (2016–Present)
- Appointed Expert, External Review of Master’s Theses, Shanghai Degree Office (2017–Present)
- Board Member, Shanghai Future Learning Research and Development Center (2023–Present)
- Distinguished Expert, Education Think Tank, Baoshan District, Shanghai (2023–Present)
- Member, Shanghai Professional Degree Graduate Education Steering Committee (2023–Present)
- External Grant Reviewer, Faculty of Education and Human Development, The Education University of Hong Kong (2024–Present)
- External Evaluator for Academic Staff Promotion, The Education University of Hong Kong (2024–Present)
- External Evaluator for Academic Staff Promotion, University of Malaya, Malaysia (2024–Present)
- Expert Reviewer, National Office for Education Sciences Planning (China) (2024–Present)
- Reviewer, Major and Key Education Projects, National Social Science Fund of China (2025–Present)
- Reviewer, China Postdoctoral Science Foundation (2025)
- International Executive Committee Member, International Society for STEM in Education (ISSE) (2012–Present)
- Chair, Executive Committee, International Society for STEM in Education (ISSE) (2025–2026)
- Mentor, Pudong New Area Distinguished Principal Development Program (Future Education Leaders Track) (2025)
- Specially Invited Council Member, Shanghai Taiwan Compatriots Association (11th Council) (2024–Present)

Education

- **Postdoctoral Researcher** (Aug 2010 – Jul 2011)
Institute of Applied Mechanics (Interdisciplinary Research), National Taiwan University, Taiwan, China
Advisors: Prof. Hsiu-Ping Yueh; Prof. Hung-Chun Shen
- **Ph.D. in Educational Technology** (Sep 2005 – Jun 2009)
Doctoral Program in Industrial Technology Education (Educational Technology Track),
National Kaohsiung Normal University, Taiwan, China
Advisors: Prof. Chung-Shan Sun; Prof. Tai-Cheng Tso

- **M.Ed.** (Sep 2003 – Jul 2005)
Graduate Institute of Education / Elementary Education Teacher Education Program,
National Sun Yat-sen University, Taiwan, China
Advisor: Prof. Su-Hsiang Chung
- **B.Ed.** (Sep 1999 – Jul 2003)
Department of Educational Technology / Secondary Teacher Education Program /
Futures Studies Program,
Tamkang University, Taiwan, China

International & Overseas Experience

- **Visiting Researcher** (Apr 2019 – Apr 2020)
RELATE Lab, Massachusetts Institute of Technology (MIT), United States
- **Visiting PhD Researcher** (Apr 2008 – Apr 2009)
Technische Universität Ilmenau, Germany
Funded by the National Science Council (NSC), Taiwan – “Thousand-Mile Horse” Doctoral Exchange Program
- **Visiting Research Student** (Jul – Sep 2007)
Center for Research and Development of Educational Technology, Tokyo
Institute of Technology, Japan
Funded by the NSC Taiwan–Japan Doctoral Summer Exchange Program

Academic Appointments

- **Department Director**, Department of Educational Technology, School of Education,
Shanghai Normal University (Dec 2019 – Aug 2022)
- **Associate Director**, Department of Educational Technology, School of Education,
Shanghai Normal University (Feb 2018 – Nov 2019)
- **Distinguished Professor & PhD Supervisor**, Department of Educational
Technology,
School of Education, Shanghai Normal University (Sep 2017 – Aug 2022)
- **Associate Professor**, Institute of Modern Educational Technology / Institute of
Science and Technology Education,
Faculty of Education, Beijing Normal University (Sep 2012 – Aug 2017)
- **Lecturer**, School of Educational Technology, Beijing Normal University
(Oct 2011 – Aug 2012)

Courses Taught

- **Learning Sciences**
Academic Master's Program in Educational Technology (2012–2016)
- **Multimedia Technology and Web Design**
Undergraduate Program (2012–2013)
- **Technology for Advancing Future Education**
Undergraduate Program (2014–2015)
- **Research Methods** (*Co-instructor; English-taught*)
International Master's Program (2016)
- **Scientific Foundations of Future Education**
Undergraduate Program (2016–2017)
- **Information Technology Integration in Subject Teaching**
Summer Master's Program in Education (2013–2015, 2017)
- **Design and Implementation of Science and Technology Education Activities**
Master's Program in Science and Technology Education (2014)
- **Instructional Design and Case Analysis in Science Education**
Master's Program in Science and Technology Education (2014–2017)
- **STEM Education**
Master's Program in Science and Technology Education (2015–2017)
- **Research Methods in Educational Technology**
Undergraduate Program (2018–2020)
- **Research Methods in Educational Technology**
Master's Program (2019–2021)
- **Frontiers of Educational Technology**
Graduate Program (2017–2018)
- **STEM Curriculum Design and Case Analysis**
Undergraduate Program (2017–2021)
- **STEM Curriculum Design**
Undergraduate Program (2020)
- **Learning Sciences and Technology**
Doctoral Program (2021)
- **Future Education**
Master's Program (Spring & Fall 2023; Fall 2024; Fall 2025)
- **Future Education**
Undergraduate Program (Fall 2023; Fall 2024)
- **Frontiers of Artificial Intelligence in Education: Global Perspectives**
Graduate Program (Spring 2025) (Minor Program)
- **Educational Large Language Models: Applications in Subject Teaching**
Graduate Program (Fall 2025) (Minor Program)

Chinese Journal Editorial & Review Service

- **Open Education** (*CSSCI*) — Reviewer (2016–Present)

- **Teaching Research** — Editorial Board Member (2017–Present)
- **Journal of Comparative Education** — Reviewer (2020–Present)
- **Modern Distance Education Research (CSSCI)** — Reviewer (2021–Present)
- **Open Learning Research** — Reviewer (2021–Present)
- **Primary and Secondary School Information Technology Education** — Editorial Board Member (Jul 2024–Present)

International Journals – Editorial Board Membership

- **British Journal of Educational Technology (BJET) (SSCI, Q1)** — Editorial Board Member (2016–Present); **Triage Editor** (2025–Present)
- **LUMAT: Research and Practice in Math, Science and Technology Education** — Editorial Board Member (2016–Present)
- **STEM Education** — Editorial Board Member (2020–Present); **Section Editor-in-Chief** (2023–Present)
- **Journal of Computer Assisted Learning (SSCI, Q1)** — Advisory Board Member (2022–Present)
- **Future in Educational Research** — Editorial Board Member (2023–Present)
- **European Journal of Education (SSCI, Q2)** — Editorial Board Member (2023–Present)

International Journals – Reviewer

1. Science Education (*SSCI*) (2019–Present)
2. SAGE Open (*SSCI*) (2018–Present)
3. Pakistan Journal of Distance and Online Education (PJDOL) (2018–Present)
4. LUMAT: Research and Practice in Math, Science and Technology Education (2016–Present)
5. British Journal of Educational Technology (*SSCI*) (2016–Present)
6. EURASIA Journal of Mathematics, Science and Technology Education (*SSCI*) (2017–Present)
7. International Journal of Engineering Education (*SCI*) — Reviewer (2013–Present); Guest Editor (3 terms)
8. International Journal of Science Education (*SSCI*) (2017–Present)
9. Higher Education (*SSCI*) (2012–Present)
10. Educational Research Journal (2011–Present)
11. Educational Research and Reviews (2010–Present)
12. International Journal of Quality & Reliability Management (*EI*) (2010–Present)
13. Journal of Applied Research in Workplace E-learning (2009–Present)
14. International Journal of Advanced Corporate Learning (iJAC) (2009–Present)
15. Computers in Human Behavior (*SSCI*) (2007–Present)

16. International Journal of Emerging Technologies in Learning (iJET) (*EI*) (2007–Present)
17. Journal of Computers in Education (*SCI*) (2014–Present)
18. The Asia-Pacific Education Researcher (*SSCI*) (2014–Present)
19. Computers & Education (*SSCI*) (2014–Present)
20. International Journal of Interactive Mobile Technologies (iJIM) (Present)
21. International Journal of Engineering Pedagogy (iJEP) (Present)
22. Interactive Learning Environments (*SSCI*) (2017–Present)
23. Research and Practice in Technology Enhanced Learning (*SCI*) (2019–Present)
24. IEEE Transactions on Learning Technologies (*SSCI*) (2019–Present)
25. International Journal of Evaluation and Research in Education (2020–Present)
26. Educational Technology Research and Development (*SSCI*) (2019–Present)
27. STEM Education (2020–Present)
28. IEEE Access (*SCI*) (2021–Present)
29. Educational Technology & Society (*SSCI*) (2021–Present)
30. Science Progress (*SCI*) (2021–Present)
31. Language Teaching Research (*SSCI*) (2021–Present)
32. Applied Artificial Intelligence (*SCI*) (2021–Present)
33. European Journal of Investigation in Health, Psychology and Education (*SCI*) (2022–Present)
34. Information Technology & People (*SSCI*) (2022–Present)
35. Universal Access in the Information Society (*SSCI/SCI*) (2023–Present)
36. Future in Educational Research (2023–Present)
37. Education Research International (*SCI*) (2023–Present)
38. International Journal of Educational Research (2023–Present)
39. Review of Educational Research (*SSCI*) (2024–Present)
40. Humanities and Social Sciences Communications (*SSCI*) (2024–Present)
41. Research in Science Education (*SSCI*) (2023–Present)

Research Projects

To date, **41 research projects** have been led or co-led, including **6 international and cross-regional collaborative projects**, **9 competitive vertical grants** (e.g., National Natural Science Foundation of China, Ministry of Education key projects, Beijing Social Science Fund), **9 commissioned horizontal projects**, and **17 university-level projects**

Competitive (Vertical) Grants

1. Sep 2025 – Aug 2028

Representation Learning in Digital Science Experiments: A Multimodal Diagnostic and Scaffolding Design Approach

Ministry of Education (MOE), Humanities and Social Sciences Research Planning

- Fund – General Project
Grant No. **25YJA880020** | **Principal Investigator** | **RMB 100,000**
2. **Dec 2025 – Mar 2026**
High-Quality Development of AI Education in Shanghai Primary and Secondary Schools: Status, Bottlenecks, and Policy Recommendations
Shanghai Taiwan Compatriots Association
Grant No. **25Z970306211** | **Principal Investigator** | **RMB 30,000**
 3. **Mar 28, 2025**
Green Future · Intelligent Innovation in Education: E-STEM Curriculum Design and Innovative Teaching Tools Integrating Green Development Concepts
China Professional Degree Case Center, CDGDC (MOE)
Grant No. **JXXM28997090** | **Principal Investigator** | **RMB 10,000**
<https://case.cdgdc.edu.cn/content-detail/1905185869011988482>
 4. **Mar 25, 2024 (Completed)**
“Zheng He’s Seven Voyages to the West”: Integrating Chinese Culture and Novel Engineering into STEM Curriculum Design
China Professional Degree Case Center, CDGDC (MOE)
Grant No. **ZT-231024821** | **Principal Investigator** | **RMB 6,000**
https://mp.weixin.qq.com/s/9kqh_vYN_dXOm1XCMEJD
 5. **Dec 2024 – Dec 2025**
STEM Education Hub Development 2025
Shanghai Municipal Education Commission
Grant No. **ZXWH4350101/003/001-STEM** | **Principal Investigator** | **RMB 930,000**
 6. **Jun 2024**
Strengthening the Integrated Development of Science, Education, and Talent in Shanghai during the 15th Five-Year Plan
Shanghai Municipal Education Commission
Grant No. **WH421160901/001/001** | **Principal Investigator** | **RMB 50,000**
 7. **Dec 2022 – Dec 2023**
Interdisciplinary STEM Science Communication Activities and Mechanisms for Cultivating Innovative Talent
National Natural Science Foundation of China
Grant No. **T2241013** | **Principal Investigator** | **RMB 100,000**
 8. **Jul 2017**
Development and Validation of STEM Project Student Assessment Instruments
MOE Key Project, National Education Science “13th Five-Year Plan”
Grant No. **DCA170309** | **Principal Investigator** | **RMB 30,000**
 9. **2014 – 2016**
A Longitudinal Study on Beijing Primary Students’ Attitudes toward E-Schoolbags Based on the Technology Acceptance Model
Beijing Social Science Fund
Grant No. **14JYC027** | **Principal Investigator** | **RMB 50,000**

International & Cross-Regional Collaborative Projects

1. **Jul 2025 – Jul 2026**
Intelligent Motor STEM Education Training Manual and Project Development
World Robot Olympiad (WRO) China Organizing Committee
Grant No. **25H020103627** | **Principal Investigator** | **USD 30,000**
2. **2025 – 2026**
Building Bridges in Education through Interdisciplinary Methodological Innovation: Embodied, Multimodal, AI and Machine Learning Techniques
UCL–SJTU Strategic Partnership
Principal Investigator | **RMB 50,000**
3. **Sep 2024 – Aug 2026**
University Teacher AI Competency Model and Professional Learning System
The Education University of Hong Kong
Grant No. **CRAC#04A57** | **Co-Investigator** | **HKD 3,000,000**
4. **2019 – 2023**
The Effects of the World Robot Olympiad on Participants
World Robot Olympiad Association Ltd.
Grant No. **GR001/2019** | **Principal Investigator** | **USD 25,000**
5. **Jun 2019 – Jun 2020**
Emotional Energy in Chinese Primary STEM Classrooms
Queensland University of Technology (QUT) – Shanghai Normal University
Seed Fund Project | **Principal Investigator** | **USD 9,500**
6. **2016 – 2020**
A Comparative Study of Social Contexts in Active Learning Classrooms in China and the United States
Advanced Innovation Center for Future Education (AICFE), Beijing Normal University
Co-PI | **RMB 200,000**

Commissioned (Horizontal) Projects

1. **May 2025 – May 2026**
Mechanisms and Empirical Study of STEM Education on Students' Scientific Literacy
China Association of Higher Education (Commissioned by MOE)
Grant No. **25XXKX006** | **Principal Investigator** | **RMB 5,000**
2. **Jul 2020 – Dec 2020**
Literature Review on Learning Space Reconstruction in Shanghai Schools
Shanghai Municipal Education Commission
Grant No. **310-C-6135-20-010039** | **RMB 100,000**
3. **Dec 2017 – Dec 2020**
Curriculum and Instructional Model Development for “Keyboard-Based English Vocabulary Learning”

- Shanghai Menghong Investment Consulting Co., Ltd.
Grant No. **310-C-6135-18-010009** | **Principal Investigator** | **RMB 400,000**
4. **Jul 2016**
STEM Teaching and Research Curriculum Competency Indicators
Beijing Youchengzhang Education Technology Co., Ltd.
Grant No. **KJHX2016191** | **RMB 80,000**
 5. **Aug 2016**
Evaluation of Zuvio Smart Teaching App in Classroom Assessment
Xueyue Technology Co., Ltd.
Grant No. **KJHX2016232** | **RMB 5,000**
 6. **Jan 2016**
Quasi-Experimental Study of English Collaborative Knowledge Construction in Seamless Learning Environments
MOE Online Education Research Center
Grant No. **2016YB112** | **RMB 60,000**
 7. **Feb 2016**
Action Research on Enhancing Teacher–Student Interaction Using Zuvio App
Beijing Normal University Faculty Development Fund | **RMB 5,000**
 8. **Nov 2015**
Evaluation of School-Based STEM Curriculum Development
Beijing Wangjing Experimental School
Grant No. **KJHX2015322** | **RMB 50,000**
 9. **Dec 2014**
Functional Positioning and Content Development of Henan Science Museum (New Facility)
Henan Association for Science and Technology
Grant No. **hnkx2014-2-2** | **Principal Investigator** | **RMB 200,000**

University-Level Research Projects

1. **Sep 2025 – Jun 2027**
Curriculum Ideology and Politics Special Fund (Fall Semester 2025–2026): “Future Education”
Teaching Development Center, Shanghai Jiao Tong University
Grant No. **CTLD25AIP0004** | **Principal Investigator** | **RMB 5,000**
2. **Jul 2024 – Jul 2025**
Digital-Intelligence Curriculum Development Initiative: Construction of an Evaluation Index System for AI-Driven Higher Education Ecosystems
Office of Academic Affairs, Shanghai Jiao Tong University
Grant No. **WH620160202/065** | **Principal Investigator** | **RMB 30,000**
3. **Jun 7, 2024 (Completed; Rated Outstanding – Sole Awardee)**
Impact of University–Industry Collaborative Informal STEM Education Activities on College Students’ Entrepreneurial Self-Efficacy
Teaching Development Center & Student Innovation Center, Shanghai Jiao Tong

- University
Grant No. **CTLD24C0001** | **Principal Investigator** | **RMB 10,000**
4. **Jan 15, 2024** (*Completed; Rated Outstanding*)
Analysis and Evaluation of Joint University–Industry Talent Cultivation Models for Key Engineering Fields
Excellent Engineer Education Reform Project (Key Reform Track), Shanghai Jiao Tong University
Grant No. **WH630160304/002/002** | **Principal Investigator** | **RMB 50,000**
(Project announcement: <https://www.gs.sjtu.edu.cn/post/detail/Z3MxNzU5>)
 5. **2019**
A Blended Learning Model Based on the Jigsaw Method
Undergraduate Teaching Research Project, Shanghai Normal University
Principal Investigator | **RMB 20,000**
 6. **Oct 2015**
Effects of Classroom Seating Design on Students’ Learning Engagement
Faculty Development Fund, Beijing Normal University
Grant No. **1-2015110** | **Principal Investigator** | **RMB 5,000**
 7. **Jun 2015**
International STEM Summer School 2015
Talent Cultivation Teaching Project, Faculty of Education, Beijing Normal University
Principal Investigator | **RMB 200,000**
 8. **Oct 2014**
Design-Based Learning Applications in Science Education: Instructional Design and Case Analysis
Faculty Development Fund, Beijing Normal University
Grant No. **1-2015004** | **Principal Investigator** | **RMB 3,000**
 9. **Oct 2014**
Planning, Design, and Application of Future Classrooms Integrating “Learning–Teaching–Practice–Training”
National Engineering Research Center Basic Research Fund, School of Educational Technology, Beijing Normal University
Principal Investigator | **RMB 80,000**
 10. **Oct 2014**
STEM Innovative Teaching Research Center
Innovation Team Development Project, Faculty of Education, Beijing Normal University
Grant No. **CXTD201401** | **Principal Investigator** | **RMB 100,000**
 11. **Oct 2014**
Revised Flipped Classroom Model for Innovative Teaching in Learning Sciences Courses
Faculty Development Fund, Beijing Normal University
Grant No. **1-2014120** | **Principal Investigator** | **RMB 3,000**
 12. **2013 – 2014**
Development of Primary School Curriculum Cases under the STEM Framework
Subproject of the Comprehensive Reform Initiative in Educational Technology,

- Beijing Normal University
Principal Investigator | RMB 20,000
13. **2014 – 2016**
Effects of E-Schoolbag Instruction on Primary Students' Self-Regulated Learning, Learning Outcomes, and Learning Attitudes
 Independent Research Fund, Beijing Normal University
 Grant No. **705-105570GK | Principal Investigator | RMB 100,000**
 14. **Oct 2013 – Oct 2015**
Freshman Seminar: "Technology for Advancing Future Teaching"
 Office of Academic Affairs, Beijing Normal University
Principal Investigator | RMB 20,000
 15. **2012 – 2013**
Promoting Critical Thinking through Group-Based Thematic Web Design Activities
 "985 Project" – Innovation in Educational Technology Theory and Practice,
 Beijing Normal University
Principal Investigator | RMB 20,000
 16. **2011 – 2012**
Students' Behavioral Intentions in Using Learning Object Platforms
 Young Scholars Research Fund, Beijing Normal University
Principal Investigator | RMB 12,000

Major Honors and Awards

1. **Oct 2025**
 Outstanding Administrator in Professional Degree Education, 4th Shanghai Professional Degree Education Awards
2. **2023 & 2024**
 Excellent Performance Award, Annual Faculty Evaluation, Shanghai Jiao Tong University
3. **Oct 2024**
 Shanghai **Oriental Talent Program (Youth Track)** Awardee
4. **Oct 2024**
First Prize, Shanghai Jiao Tong University Teaching Achievement Award (Graduate Education),
"Integrated Development and Holistic Cultivation: Constructing the SJTU Model for Innovative Teacher Education"
 (Ranked 4th).
 Awardees: Linyuan Wang, Niancai Liu, Peng Chen, Feng-Kuang Chiang, Shaoxue Liu, Xiaoqiao Zhang, Hannan Guan, Yuhao Cen, Jiazhu Xie, Jiani Zhu
 Awarding Unit: School of Education, Shanghai Jiao Tong University
5. **2021–2024**
 Elsevier **Highly Cited Chinese Researchers** (Education Discipline), four consecutive years

6. **Sep 24, 2023**
Outstanding Supervisor Award, *Tianjiabing Cup* Teaching Skills Competition for Full-Time Master of Education Students
7. **2023**
Selected Case Contributor, 4th Shanghai Youth Innovation & Entrepreneurship “Top 50” Forum
8. **Apr 1, 2023**
Distinguished Alumnus Award, Centenary Celebration of Fuxing Elementary School, Changhua County, Taiwan
9. **2022**
Outstanding Paper Award (Student Supervision),
7th STEM in Education Conference (STEM 2022), The University of Sydney
(Supervised student: Zhu Dan)
10. **2021**
Research Contribution Award, School of Education, Shanghai Normal University
11. **2021**
Design Star Award, 3rd National University Blended Teaching Design Innovation Competition
12. **2021**
Outstanding Faculty Award (Meritorious Service), Shanghai Normal University
13. **2021**
Awardee, “*My Ideal Mentor*” (First Edition), Shanghai Normal University
14. **2021**
Supervisor of an Outstanding Master’s Thesis (Student: Zongjie Sun), Shanghai Normal University
15. **2020**
Outstanding Supervisor Award, Summer Social Practice Program, Shanghai Normal University
16. **2020**
Second Prize, Shanghai *Challenge Cup* University Student Entrepreneurship Competition
(Faculty Advisor)
17. **2020**
Distinguished Alumnus Award, Department of Educational Technology,
Tamkang University, Taiwan
18. **2020**
Supervisor of an Outstanding Undergraduate Thesis (Student: Qi Si), Shanghai Normal University
19. **2019**
Best Paper Award, International Symposium on STEM Education
20. **2019**
Research Contribution Award, School of Education, Shanghai Normal University
21. **2019**
Supervisor of an Outstanding Undergraduate Thesis (Student: Lu Qiao), Shanghai Normal University

22. **2018**
First-Ranked Nominee recommended by Beijing Normal University,
 6th National Outstanding Teacher Award for Master of Education Programs
 (National Steering Committee for Professional Degree Graduate Education)
23. **2018**
 Supervisor of a **National Outstanding Master of Education Thesis**
 (Student: Ge Liu), Beijing Normal University
24. **2017**
Second Prize, Beijing Normal University Teaching Achievement Award
*“Practice-Oriented Competency Development System for Science and Technology
 Education Professionals”*
 Awardees: Juan Wu, Jinbao Zhang, Yin Wang, Feng-Kuang Chiang, Ying Zhou
25. **2017**
 Finalist, *Top Ten Most Popular Graduate Teachers*, Beijing Normal University
26. **2016**
 Led undergraduate team to **Global Runner-Up**, International Olympiad Robotics
 Competition
27. **2016**
Liyun Outstanding Young Faculty Award (Second Prize), Beijing Normal
 University
28. **2016**
 Outstanding Freshman Mentor Award (Academic Year 2015–2016), Beijing
 Normal University
29. **2016**
 Graduate Teaching Excellence Award – Outstanding Course, Beijing Normal
 University
30. **2016**
First Prize, Multimedia Courseware Competition (Liberal Arts Category),
 Beijing Normal University
 (Team member with Yana Jiang and Jin Zhang)
31. **2015**
 Led undergraduate team to **7th Place Worldwide**, International Olympiad
 Robotics Competition
32. **2014**
 Outstanding Freshman Mentor Award (Academic Year 2013–2014), Beijing
 Normal University
33. **2014**
 Led undergraduate team to **Global Runner-Up**, International Olympiad Robotics
 Competition
34. **2013**
 Led undergraduate team to **6th Place Worldwide**, International Olympiad
 Robotics Competition
35. **2013**
First Prize, *Jingshi Talent Program*, Beijing Normal University

36. **2013**
Young Researcher Award, International Conference on Media in Education (ICoME)
37. **2012**
Third Prize, 13th Young Faculty Teaching Skills Competition (Science Group), Beijing Normal University
38. **2012**
Most Popular Teacher Award, 13th Young Faculty Teaching Skills Competition (Science Group), Beijing Normal University

Domestic and International Professional Service & Appointments

Professional Memberships & Advisory Roles

- **Member**, Society of International Chinese in Educational Technology (SICET) (Aug 2012–Present)
- **Advisory Committee Member**, World Robot Olympiad Association (WRO) (2013–2023)
- **Expert Panelist (Mainland China Representative)**, *EDUCAUSE Horizon Report* (2020–2021)

Conference Leadership, Chairs, and Executive Roles

- **Co-Chair**, Organizing Committee, *2nd International STEM in Education Conference (STEM 2012)*
- **Executive Committee Member**, *4th International STEM in Education Conference (STEM 2016)*
- **Chair**, Executive Committee, *International Society for STEM in Education (ISSE)* (Jan 2025–Dec 2026)
- **General Chair**, *Shanghai Forum on Frontier Education (SFEE 2022)*, Shanghai Jiao Tong University
- **Executive Subconference Chair**, *GCCCE 2025 – C8: STEM & Maker Education*
- **Keynote Speaker & Advisory Committee Member**, *7th International Conference on Information Technology and Education Technology (ITET 2026)*, Hiroshima, Japan

Program Committee / Technical Program Committee (Selected Conferences)

- **TESL 2013** – Technical Program Committee Member
- **ICoME 2013** – Session Chair, International Conference for Media in Education (Japan)

- **STEM 2014** – Program Committee Member, 3rd International STEM in Education Conference
- **STET 2014** – Program Committee Member, International Conference on Smart Technology-based Education and Training
- **ICSLE 2014–2019** – Program Committee Member, International Conference on Smart Learning Environments
- **ICCE 2015–2023** – Program Committee Member, including CUMTEL Subconference
- **GCCCE 2015–2024** – Subconference Vice Chair / Program Committee Member (C2, C3, C8 Tracks)
- **GCCIL 2018–2023** – Program Committee Member / Executive Vice Chair
- **IC3 2018** – Program Committee Member; Workshop PC (“STEAM Education and Computational Thinking”)
- **ICIME / IJCIME 2018–2019** – Program Committee Member
- **BERA Annual Conference 2018 & 2019** – Judge, Best EdTech Paper Award
- **ICALT 2023–2025 (IEEE)** – Program Committee Member
- **ICAIE 2022–2023** – Program Committee Member, International Conference on Artificial Intelligence and Education
- **MAR-EDU 2023 (IMCL)** – Program Committee Member
- **SCITEED 2024** – Scientific Committee Member, Istanbul, Turkey
- **CTE-STEM 2025 (APSCE SIG)** – Program Committee Member

Educational Innovation & Competition Committees

- **Expert Judge**, Global Chinese Educational Game Design Award (EGDA)
 - 2020, 2021, 2022, 2023, 2024, 2025
- **Advisor**, Shenzhen Vanke Bilingual School “Dual-Zone” Educational Informatization Pilot (2022–2023)

Selected Recent & Ongoing Roles

- **Program Committee Member**, *GCCCE 2024* – C8 STEM & Maker Education; Workshop Chair: *Game-Based Learning & Gamification for Key Competencies*
- **Program Committee Member**, *GCCCE 2025* – C8 STEM & Maker Education (Executive Chair)
- **Program Committee Member**, *IEEE ICALT 2025* – Track: Augmented Reality & Virtual Worlds in Education and Training (ARVWET)
- **Program Committee Member**, *9th International Conference on CTE-STEM 2025* (EdUHK & SUSTech)

Academic Publications

Monographs / Book Chapters

1. **Chiang, F.-K.**, Jiang, S., Sun, M., & Jiang, Y. (2016, December). E-schoolbag use in Chinese primary school: Teachers' perspectives. In H. Niemi & J. Jia (Eds.), *New ways to teach and learn in China and Finland: Crossing boundaries with technology* (pp. 105–122). Peter Lang. ISBN 9783631676424.
<https://www.peterlang.com/view/product/25911?format=HC>
2. Zhang, Y., Liang, A., Sun, H., Liu, L., & **Chiang, F.-K.** (2015). The design research of informal learning space in future: Constructing the “Smart Space” of Beijing Normal University Library. *Smart Education and Smart e-Learning* (Vol. 41, pp. 25–35). Springer. (EI Compendex).
https://doi.org/10.1007/978-3-319-19875-0_3
3. Li, W., & **Chiang, F.-K.** (2020, January 27). Preservice teachers' perceptions of STEAM education and attitudes toward STEAM disciplines and careers in China. In P. Sengupta, M.-C. Shanahan, & B. Kim (Eds.), *Critical, transdisciplinary and embodied approaches in STEM education*. Springer International Publishing.
<https://www.springer.com/gp/book/9783030294885>
4. 黄子杰、江丰光 (2020)。教育大数据的发展。载于肖君 (主编), 《教育大数据》。上海科学技术出版社。
5. 江丰光、尚俊杰 (2023)。学习环境和学习技术。载于尚俊杰 (主编), 《学习科学导论》。北京大学出版社。
6. 江丰光、王芝英 (2026)。《主动学习空间设计与实践》。上海交大出版社 (出版中)。
7. 江丰光 (2025)。《人工智能工具及其应用》。上海交大出版社。
8. 江丰光 (2025)。AI 赋能课堂教学变革 3—课后: 评价与运用。载于上海交通大学教育学院、远播教育研究院 (编着), 《未来教师的 AI 必修课: 用 AI 重构教学评》。上海教育出版社。
9. 江丰光。(2017)。《学习科学与技术》。电子工业出版社。

International Journals

1. Liu, X. K., **Chiang, F. K.**, Tan, Y. Q., et al. (2025). Leveraging GenAI tool in design drawing: A case study of an architecture course in a Chinese university. *International Journal of Artificial Intelligence in Education*. Advance online publication. <https://doi.org/10.1007/s40593-025-00507-4>
2. Jiang, Z., & **Chiang, F.-K.*** (2025). A systematic review and meta-analysis of eye-tracking research on K–12 students' science text–picture reading. *Educational Research Review*, 49, 100745. <https://doi.org/10.1016/j.edurev.2025.100745>
3. Davis, J. P., **Chiang, F. K.**, & English, L. (2025). Entrepreneurial STEM education: Making it happen. *Research in Science Education*, 55(1), 1–9. <https://doi.org/10.1007/s11165-025-10229-1>

4. Bao, X., Davis, J., **Chiang, F.-K.**, & Du, J. (2025). Exploring agency | passivity and emotional energy in an elementary STEM classroom. *Research in Science Education*. Advance online publication. <https://doi.org/10.1007/s11165-025-10241-5>
5. Ni, S., Jiang, Z., & **Chiang, F.-K.*** (2025). Visual attention to different types of graphical representations in elementary school mathematics textbooks: An eye-movement-based study. *STEM Education*, 5(3), 448–472. <https://doi.org/10.3934/steme.2025022>
6. Yu, W., You, Y., & **Chiang, F.-K.*** (2025). Effects of participation in educational robotics competitions from the parent’s perspective: A mixed-methods study. *Journal of Computer Assisted Learning*, 41(4), e70092. <https://doi.org/10.1111/jcal.70092>
7. Zhou, Y., Jiang, Z., **Chiang, F. K.**, et al. (2025). Impact of school-enterprise cooperative informal STEM learning on the STEM career intention of female high school students. *Research in Science Education*, 55, 231–250. <https://doi.org/10.1007/s11165-024-10205-1>
8. Chu, P., Jiang, Z., Xiao, X., Liang, X., Chen, J., & **Chiang, F.-K.** (2024). Exploring the entrepreneurial self-efficacy of STEM students within the context of an informal STEM education programme. *Research in Science Education*. Advance online publication. <https://doi.org/10.1007/s11165-024-10178-1>
9. Chen, H., Chen, J., & **Chiang, F.-K.*** (2024). A study on the influence of learning space on students' intrinsic learning motivation. *European Journal of Education*, 59(1), e12652. <https://doi.org/10.1111/ejed.12652>
10. Jiang, Z., Zhang, Y., & **Chiang, F.-K.*** (2024). Meta-analysis of the effect of 360-degree videos on students’ learning outcomes and non-cognitive outcomes. *British Journal of Educational Technology*, 55(6), 2423–2456. <https://doi.org/10.1111/bjet.13464>
11. Wu, Z., Huang, L., Liu, Y.-K., & **Chiang, F.-K.*** (2024). Developing a framework of STEM literacy for kindergarten children: A Chinese perspective. *Research in Science Education*, 54, 621–643. <https://doi.org/10.1007/s11165-024-10157-6>
12. **Chiang, F.-K.**, Brooks, D. C., & Chen, H. (2023). Cross-cultural social contexts: A comparison of Chinese and American students’ experiences in active learning classrooms. *Interactive Learning Environments*, 31(3), 1623–1635. <https://doi.org/10.1080/10494820.2020.1855206>
13. Zeng, H., Wang, Z., & **Chiang, F.-K.** (2023). Junior high school students’ perception of physical factors in the classroom based on the online Q method. *Journal of Learning Spaces*, 12(1), 47–59. <https://libjournal.uncg.edu/jls/article/view/2253>
14. **Chiang, F.-K.***, Tang, Z., & Zhu, D. (2023). Gender disparity in STEM education: A survey research on girl participants in World Robot Olympiad. *International Journal of Technology and Design Education*, 34, 629–646. <https://doi.org/10.1007/s10798-023-09830-0>
15. Van den Beemt, A., Vázquez-Villegas, P., Gómez Puente, S., O’Riordan, F., Gormley, C., **Chiang, F.-K.**, Leng, C., Caratozzolo, P., Zavala, G., & Membrillo-Hernández, J. (2023). Taking the challenge: A descriptive comparison of challenge-based learning in higher education institutions across three different continents. *Education Sciences*, 13(3), 234. <https://doi.org/10.3390/educsci13030234>

16. Zhu, G., Su, X., Du, J., Chen, Q., Xiong, B., & **Chiang, F.-K.*** (2023). A quasi-experimental study on the influence of different media scaffolds toward physics problem-solving processes. *Interactive Learning Environments*, 31(2), 980–993. <https://doi.org/10.1080/10494820.2020.1815222>
17. Shang, X., Jiang, Z., **Chiang, F.-K.***, Zhang, Y., & Zhu, D. (2023). Effects of robotics STEM camps on rural elementary students' self-efficacy and computational thinking. *Educational Technology Research and Development*, 71, 1135–1160. <https://doi.org/10.1007/s11423-023-10191-7>
18. **Chiang, F.-K.***, Zhang, Y., Zhu, D., Shang, X., & Jiang, Z. (2022). The influence of online STEM education camps on students' self-efficacy, computational thinking and task value. *Journal of Science Education and Technology*, 31, 461–472. <https://doi.org/10.1007/s10956-022-09967-y>
19. **Chiang, F.-K.***, Zhang, Y., & Lu, Y. (2023). Development and validation of a questionnaire for assessing perspectives of World Robot Olympiad on participants. *Research and Practice in Technology Enhanced Learning*, 18, 16. <https://doi.org/10.58459/rptel.2023.18016>
20. Wu, Z., & **Chiang, F.-K.*** (2023). Effectiveness of keyboard-based English vocabulary practice application on vocational school students. *Interactive Learning Environments*, 31(5), 3230–3243. <https://doi.org/10.1080/10494820.2021.1922461>
21. He, J., Simon, S., & **Chiang, F.-K.*** (2022). A comparative study of preservice teachers' perceptions of STEAM education in the United Kingdom and China. *STEM Education*, 2(4), 318–344. <https://doi.org/10.3934/steme.2022020>
22. **Chiang, F.-K.***, Chang, C.-H., Wang, S., Cai, R., & Li, L. (2022). The effect of an interdisciplinary STEM course on children's perceptions of learning and engineering design skills. *International Journal of Technology and Design Education*, 32, 55–74. <https://doi.org/10.1007/s10798-020-09603-z>
23. Zhang, Y., Lu, Y., Bao, X., & **Chiang, F.-K.*** (2022). Impact of participation in the World Robot Olympiad on K-12 robotics education from the coach's perspective. *STEM Education*, 2(1), 37–46. <https://doi.org/10.3934/steme.2022002>
24. **Chiang, F.-K.***, Wang, S., & Tang, Z. (2022). Design and evaluation of a board game in food and nutrition education. *Education Sciences*, 12(3), 162. <https://doi.org/10.3390/educsci12030162>
25. **Chiang, F.-K.**, Zhu, D., & Yu, W. (2022). A systematic review of academic dishonesty in online learning environments. *Journal of Computer Assisted Learning*, 38(4), 907–928. <https://doi.org/10.1111/jcal.12656>
26. **Chiang, F.-K.***, Shang, X., & Qiao, L. (2022). Augmented reality in vocational training: A systematic review of research and applications. *Computers in Human Behavior*, 129, 107125. <https://doi.org/10.1016/j.chb.2021.107125>
27. Sun, Y., Chang, C.-H., & **Chiang, F.-K.*** (2022). When life science meets educational robotics: A study of students' problem solving process in a primary school. *Educational Technology & Society*, 25(1), 166–178.

28. Lyu, Q., **Chiang, F.-K.***, & Davis, J. P. (2022). Primary and middle school teacher experiences of integrated STEM education in China: Challenges and opportunities. *International Journal of Engineering Education*, 38(2), 491–504.
29. Li, S., Zheng, J., & **Chiang, F.-K.** (2022). Examining the effects of digital devices on students' learning performance and motivation in an enhanced one-to-one environment: A longitudinal perspective. *Technology, Pedagogy and Education*, 31(1), 1–13. <https://doi.org/10.1080/1475939X.2021.1942185>
30. Qing, J., Tang, Z., & **Chiang, F.-K.*** (2022). Book review: Teacher learning in the digital age: Online professional development in STEM education. *Interactive Learning Environments*, 30(8), 1570–1572. <https://doi.org/10.1080/10494820.2021.1980056>
31. Cai, R., & **Chiang, F.-K.*** (2021). A laser-cutting-centered STEM course for improving engineering problem-solving skills of high school students in China. *STEM Education*, 1(3), 199–224. <https://doi.org/10.3934/steme.2021015>
32. **Chiang, F.-K.**, & Wu, Z. (2021). Flipping a classroom with a three-stage collaborative instructional model (3-CI) for graduate students. *Australasian Journal of Educational Technology*, 37(4), 64–80. <https://doi.org/10.14742/ajet.6330>
33. Yang, C., **Chiang, F.-K.***, Cheng, Q., & Ji, J. (2021). Machine learning-based student modeling methodology for intelligent tutoring systems. *Journal of Educational Computing Research*. Advance online publication. <https://doi.org/10.1177/0735633120986256>
34. Yueh, H.-P., & **Chiang, F.-K.*** (2020). Editorial: AI and robotics in reshaping the dynamics of learning. *British Journal of Educational Technology*, 51(4), 1141–1144. <https://doi.org/10.1111/bjet.13017>
35. **Chiang, F.-K.***, Liu, Y., Feng, X., Zhuang, Y., & Sun, Y. (2023). Effects of the world robot Olympiad on the students who participate: A qualitative study. *Interactive Learning Environments*, 31(1), 258–269. <https://doi.org/10.1080/10494820.2020.1775097>
36. Davis, J. P., Du, J., Tang, J., Qiao, L., Liu, Y., & **Chiang, F.-K.** (2020). Uniformity, diversity, harmony and emotional energy in a Chinese STEM classroom. *International Journal of STEM Education*, 7(1), 44. <https://doi.org/10.1186/s40594-020-00232-5>
37. Wang, L., & **Chiang, F.-K.*** (2020). Integrating novel engineering strategies into STEM education: APP design and an assessment of engineering-related attitudes. *British Journal of Educational Technology*, 51(6), 1938–1959. <https://doi.org/10.1111/bjet.13031>
38. Li, L., Chang, C.-H., & **Chiang, F.-K.*** (2020). Investigating how children learn and perceive engineering design knowledge through automotive design practices. *International Journal of Engineering Education*, 36(5), 1480–1491.
39. **Chiang, F.-K.*** (2020). A review of the 2019 International STEM in Education Symposium: Innovative vision for STEM education and teaching. *International Journal of Engineering Education*, 36(5), 1430–1432.
40. **Chiang, F.-K.***, Li, L., Cai, R., & Wang, S. (2020). Investigation of elementary-school students' perception of engineering using drawing analysis. *International Journal of Engineering Education*, 36(1), 241–255.

41. Liu, M., & **Chiang, F.-K.*** (2020). Middle school students' perceptions of engineers: A case study of Beijing students. *International Journal of Technology and Design Education*, 30(3), 479–506. <https://doi.org/10.1007/s10798-019-09513-9>
42. Wu, Z., & **Chiang, F.-K.*** (2019). Effect on keyboard-based English word acquisition. *Interactive Learning Environments*, 30(1), 58–70. <https://doi.org/10.1080/10494820.2019.1636076>
43. **Chiang, F.-K.***, Wang, L., Zhang, J., Yan, X., Yang, Y., & Chen, L. (2019). Mapping STEM education from 25 years of NSF-funded projects. *International Journal of Engineering Education*, 35(6A), 1594–1604.
44. Ni, Q., Zhang, L., Zhang, B., & **Chiang, F.-K.*** (2019). Interdisciplinary method for assessing students' ability based on STEM projects. *International Journal of Engineering Education*, 35(2), 698–709.
45. **Chiang, F.-K.***, Chang, C.-H., Hu, D., Zhang, G., & Liu, Y. (2019). Design and development of a safety educational adventure game. *International Journal of Emerging Technologies in Learning*, 14(3), 201–219.
46. Zhuang, Y., Wang, L., & **Chiang, F.-K.*** (2018). The design and development of a mobile phone application for STEM based on a novel engineering approach. *International Journal of Advanced Corporate Learning*, 11(2), 16–20.
47. **Chiang, F.-K.***, & Lian, Q. (2018). A pilot study to assess the impacts of game-based construction learning, using Scratch, on students' multi-step equation-solving performance. *Interactive Learning Environments*, 26(6), 803–814. <https://doi.org/10.1080/10494820.2017.1412990>
48. Xi, L., Zhang, Y., Bai, Y., & **Chiang, F.-K.*** (2017). An investigation of university students' classroom seating choices. *Journal of Learning Spaces*, 6(3), 13–22.
49. Yang, S. C., **Chiang, F. K.**, & Huang, C. L. (2017). A comparative study of academic dishonesty among university students in Mainland China and Taiwan. *Asia Pacific Education Review*, 18(3), 385–399.
50. **Chiang, F.-K.***, Diao, S., Ma, H., & Wang, Y. (2017). Effects of hands-on inquiry based learning using LEGO® materials on the learning of eighth-grade physics students. *International Journal of Engineering Education*, 33(3), 1098–1103.
51. **Chiang, F.-K.*** (2017). Connecting informal and formal STEM education in STEM2016. *International Journal of Engineering Education*, 33(3), 942–943.
52. Dong, T., Zhang, Y., & **Chiang, F.-K.*** (2017). The study of teaching model in building blocks based on K'NEX. *International Journal of Engineering Education*, 33(3), 1104–1109.
53. Cai, S., **Chiang, F.-K.***, Sun, Y., Lin, C., & Lee, J. J. (2017). Applications of augmented reality-based natural interactive learning in magnetic field instruction. *Interactive Learning Environments*, 25(6), 778–791. <https://doi.org/10.1080/10494820.2016.1181094>
54. **Chiang, F.-K.***, & Chen, C. (2017). Modified flipped classroom instructional model in “Learning Sciences” course for graduate students. *Asia-Pacific Education Researcher*, 26*(1–2), 1–10.

55. Chen, M., **Chiang, F. K.**, Jiang, Y. N., & Yu, S. Q. (2017). A context-adaptive teacher training model in a ubiquitous learning environment. *Interactive Learning Environments*, 25(1), 113–126.
56. Chen, M., Yu, S. Q., & **Chiang, F. K.** (2017). A dynamic ubiquitous learning resource model with context and its effects on ubiquitous learning. *Interactive Learning Environments*, 25(1), 127–141.
57. **Chiang, F. K.**, Zhu, G., Wang, Q., Cui, Z., Cai, S., & Yu, S. (2016). Research and trends in mobile learning from 1976 to 2013: A content analysis of patents in selected databases. *British Journal of Educational Technology*, 47(6), 1006–1019. <https://doi.org/10.1111/bjet.12311>
58. Sun, M., & **Chiang, F.-K.*** (2015). Book review: Active Learning Spaces: New Directions for Teaching and Learning (Author: Paul Baepler et al.). *Educational Technology & Society*, 18(2), 394–396.
59. Cai, S., Wang, X., & **Chiang, F.-K.*** (2014). A case study of augmented reality simulation system application in a chemistry course. *Computers in Human Behavior*, 37, 31–40. <https://doi.org/10.1016/j.chb.2014.04.018>
60. Cai, S., **Chiang, F.-K.***, & Wang, X. (2013). Using the augmented reality 3D technique for a convex imaging experiment in a physics course. *International Journal of Engineering Education*, 29(4), 856–865.
61. **Chiang, F.-K.*** (2013). A review of the 2012 International STEM in Education Conference. *International Journal of Engineering Education*, 29(4), 811–813.
62. **Chiang, F. K.**, Wuttke, H. D., Knauf, R., Sun, C. S., & Tso, T. C. (2011). Attitudes of German university students towards the integration of innovation information technology. *International Journal of Engineering Education*, 27(2), 431–446.
63. Chen, T. L., Sheen, H.-J., Yueh, H.-P., **Chiang, F. K.**, & Chang, P. W. (2012). Designing nano-biotechnology summer camp with experiential learning theory. *International Journal of Engineering Education*, 28(5), 1078–1087.
64. Tseng, K.-H., **Chiang, F.-K.**, & Hsu, W.-H. (2008). Interactive processes and learning attitudes in a web-based problem-based learning (PBL) platform. *Computers in Human Behavior*, 24(3), 940–955. <https://doi.org/10.1016/j.chb.2007.02.023>

Chinese Journals

1. 祝刚、吴淑婧、**江丰光**。(2026)。教育强国视域下 STEM 教育发展的全球图景与中国行动方略。《华东师范大学学报（教育科学版）》。（印刷中）
2. **江丰光***、陈润枝。(2026)。全球视野下的 STEM 教育国际化进程与中国路径。《中国电化教育》，1。
3. 蒋竹君、**江丰光***。(2026)。超越屏幕：数字触觉与多模态学习—访谈英国伦敦大学学院萨拉·普莱斯教授和凯里·朱伊特教授。《教学研究》。（印刷中）

4. 江丰光、张青林、吴欣怡、陈广洁*。(2026)。生成式人工智能驱动教学模式的系统性重构—基于医学课堂一致性建构的准实验研究。《现代教育技术》，1。(印刷中)
5. 宋芊菲、江丰光*。(2026)。人工智能赋能高等教育：从技术融合到范式重构的年度审视与展望。《上海教育》。(印刷中)
6. 周晓菲、江丰光*。(2025)。教育智能化的三重议题——2025 教育人工智能国际会议述评。《远程教育杂志》，43(5)，11-19。
7. 江丰光*、周晓菲。(2025)。AI 进校园：基础教育领域的人工智能应用。《今日教育》，4，1。
8. 江丰光*。(2025)。DeepSeek 赋能教育：创新、挑战与变革。《上海教育》，9，34。
9. 宋芊菲、江丰光*。(2025)。人工智能赋能高等教育治理模式创新：打造 AI 赋能教育治理的交大范式。《上海教育》，3，18-19。
10. 王兴旺、江丰光(2025)。教育学跨学科研究的国际比较与热点。《比较教育学报》，2，108-118。
11. 江丰光*。(2024)。以学生为中心，创设新型 STEM 学习空间。《上海教育》，2，54-57。
12. 江丰光*。(2024)。未来人才培养的本质、挑战与应对。《人民论坛·学术前沿》，17，48-47。<https://doi.org/10.16619/j.cnki.rmltxsqy.2024.17.003>
13. 刘格、江丰光*。(2024)。基于素养导向的跨学科课程设计与实施以小学科学「船的研究」单元为例。《今日教育》，Z1，104-107。
14. 尚晓晶、江丰光*。(2024)。创新与突破：《义务教育信息科技课程标准(2022年版)》的变化特色分析与启示。《开放学习研究》，29(2)，43-49。<https://doi.org/10.19605/j.cnki.kfxyj.2024.02.006>
15. 张祺雪、张逸聪、江丰光*。(2024)。大学生通识选修课座位选择偏好及其影响研究——以上海 S 高校为例。《教学研究》，47(1)，1-9。
16. 周萍、江丰光*。(2023)。主动学习空间对学生学习成效影响的元分析。《数字教育》，9(6)，9-15。
17. 侯小雯、贾一丹、江丰光*。(2023)。不同学习风格类型的大学生在线学习适应性研究。《教学研究》，46(6)，1-10。
18. 周赞、江丰光*。(2023)。美国塞金格高中制定人工智能教育路线图。《上海教育》，32，54-55。
19. 芦畅、江丰光*。(2023)。数字技术赋能教师培养的现状、挑战及应对策略。《上海教育》，25，52-53。
20. 陆雅楠、江丰光*。(2023)。智能蔬菜种植 STEM 课程的设计与实践研究。《数字教育》，2，69-77。

21. 江丰光*、梁晓妮、肖雄子彦、蒋竹君、周赞。(2023)。校企合作视域下人工智能课程开发与实践的设计研究。《远程教育杂志》，41(3)，65-74。
22. 尚晓晶、江丰光*。(2023)。两岸中小学人工智能教材的分析与启示。《现代教育技术》，33(2)，80-88。
23. 朱丹、江丰光*。(2022)。未来学习新视角：全球教育元宇宙应用案例与启示。《上海教育》，34，52-53。
24. 张丹阳、江丰光*。(2022)。基于设计思维的师范生多媒体教学能力培养研究。《教学研究》，45(4)，46-53。
25. 江丰光*、蒋竹君。(2022)。学习空间的未来构想。《今日教育》，2，19-23。
26. 尚晓晶、江丰光*。(2022)。中医药 STEAM 课程进校园的实践与研究——以「神农尝百草」系列主题活动为例。《教育传播与技术》，3，63-69。
27. 曾鸿喆、陈磊、江丰光*。(2021)。新时代学习空间设计的国际经验与启示。《中小学信息技术教育》，10，16-19。
28. 张逸聪、涂耀仁、江丰光*。(2021)。6E 教学模式下 STEM 环境教育课程设计与实施——以「解救小鲸鱼」为例。《中小学信息技术教育》，11，70-72。
29. 王芝英、江丰光*。(2021)。未来校园建设的新理念、趋势和挑战。《中小学信息技术教育》，10，5-8。
30. 江丰光*、陈磊。(2021)。STEM 教育内涵及学校 STEM 课程的构建。《中国信息技术教育》，16，4-10。
31. 江丰光*、杜娟、刘彦秋。(2021)。欧美国家 STEM 学校内涵与标准的比较研究。《教学研究》，44(6)，41-47。
32. 潘以锋、杨雪姣、潘磊、江丰光*。(2021)。面向深度学习的论文阅读系统研究。《现代教育技术》，31(9)，95-103。
33. 贾一丹、江丰光*。(2021)。教室内物理因素对大学生认知影响的实验研究。《开放学习研究》，26(3)，37-46+62。
34. 曾鸿喆、江丰光*。(2021)。基于可持续发展学校建设与教学实践案例研究。《中国现代教育装备》，12，70-74。
35. 江丰光*。(2020)。国内外学习空间重构案例分析与启发。《上海教育装备》，4(11)，10-12。
36. 刘彦秋、乔璐、江丰光*。(2021)。美国麻省理工学院：提供多元、优质的 STEAM 教育。《上海教育》，2，40-44。
37. 贾一丹、江丰光*。(2021)。站着上课：美国站立式课堂项目介绍与教室重塑反思。《中国现代教育装备》，4，66-69。
38. 顾怡雯、张佳怡、张孔燕、江丰光*。(2020)。近五年国际游戏化学习研究综述。《开放学习研究》，25(4)，10-18。

39. 肖子鑫、朱广天、江丰光。(2021)。新高考背景下学生力学推理能力的差异性研究。《物理教学》，43(5)，20-23+31。
40. Shvonski, A.、江丰光*、熊博龙。(2021)。我的教育梦与技术物理创新教学——访美国科学院院士，麻省理工学院知名教授戴维·普里乍得。《教学研究》，44(1)，1-6。
41. 江丰光*、杜娟、唐家慧、刘彦秋、贾一丹、Davis, J. P.。(2021)。STEM 课堂中学生情感能量的质性分析。《现代远程教育研究》，33(2)，96-103。
42. 桑新民、朱德全、吕林海、李艳、郑旭东、江丰光、杨磊、刘彦秋、何颖。(2020)。学习科学与未来教育。《教学研究》，43(1)，1-22。
43. 江丰光*、熊博龙、张超。(2020)。我国人工智能如何实现战略突破——基于中美 4 份人工智能发展报告的比较与解读。《现代远程教育研究》，32(1)，3-11。
44. 唐家慧、江丰光*、郑娟。(2020)。美加中未来教室设计与反思——以凯斯西储大学、麦吉尔大学和上海交通大学为例(上)。《中小学信息技术教育》，1，68-72。
45. 唐家慧、江丰光*、郑娟。(2020)。美加中未来教室设计与反思——以凯斯西储大学、麦吉尔大学和上海交通大学为例(下)。《中小学信息技术教育》，21，122-125。
46. 朱滢彬、江丰光*。(2020)。基于层次分析法的网络社群学习评价标准研究。《开放学习研究》，25(1)，31-38。
47. 王致远、江丰光*。(2020)。学习空间对大学生学习满意度影响的调查研究：基于环境心理学视野。《教学研究》，43(3)，10-21。
48. 王芝英、唐家慧、贾一丹、江丰光*。(2020)。探究新教师对学习空间物理环境的感知与理解。《教学研究》，43(2)，46-55。
49. 江丰光*、刘彦秋。(2020)。3CI 师生合作教学法运用在研究生课堂的基于设计研究。《教学研究》，43(1)，48-56。
50. 乔璐、江丰光*。(2020)。慕课学习者群体的聚类分析——以「STEM 课程设计与案例分析」慕课为例。《现代教育技术》，30(1)，100-106。
51. 江丰光*、吴振华、顾荣康、杨晓河。(2018)。具身理论视角下键位英语打字教学学习者接受度的调查研究。《教学研究》，41(6)，118-124。
52. 江丰光*。(2018)。STEM 教育带来课堂结构变革。《中国信息教育杂志》。
53. 江丰光*、陈慧。(2017)。不同学习空间密度的座位排列设计对学生主动学习的影响。《现代教育技术》，11，64-70。
54. 江丰光*。(2017)。连接正式与非正式学习的 STEM 教育——第四届 STEM 国际教育大会述评。《电化教育研究》，2，53-61。
55. 江丰光*、静雯。(2017)。国内外 STEM 教育活动类型分析。《中小学信息技术教育杂志》，11，64-70。

56. 江丰光*、田浩、李心怡、任杉杉、张丽峰。(2017)。创客教育教师接受度的影响因素研究。《现代远程教育研究》，6，103-111。
57. 江丰光*、吕倩如。(2017)。STEM 项目教师教学反思日志分析之前导研究。《开放教育研究》，23(3)，80-86。
58. 江丰光*、蔡瑞衡。(2017)。国内外 STEM 教育评估设计的内容分析。《中国电化教育》，10，59-66。
59. 刘文辉、王艺亭、赵敏、胡贺宁、江丰光*。(2017)。教育游戏评价指标的设计与开发。《开放教育研究》，23(2)，111-120。
60. 江丰光*、陈慧。(2016)。国际核心素养教育的典型案例分析与启示。《中小学信息技术教育》，9，10-14。
61. 江江丰光*、李丰江、姜舒寒。(2016)。小说工程教育理念与教学案例评析。《中小学信息技术教育》，7，75-78。
62. 江丰光*、孙可。(2016)。电子书包教学应用家长态度的调查研究——以北京、海南和河北为例。《中国电化教育》，7，73-79。
63. 江丰光*、孙铭泽。(2016)。国内外学习空间的再设计与案例分析。《中国电化教育》，2，33-57。
64. 宋畅、刘月、陈悦、李秋菊、江丰光*。(2015)。未来学习空间应用效果评价——以北京师范大学未来学习体验中心为例。《开放教育研究》，21(6)，39-52。
65. 江丰光*、王丹、林群、曾繁博。(2015)。多媒体学习理论视角下英语多媒体学习资源设计框架——基于学龄前儿童英语听说 APP 的实证研究。《中国电化教育》，12，12-25。
66. 李葆萍、江绍祥、江丰光、陈桃。(2014)。智慧学习环境的研究现状和趋势：近 10 年国际期刊论文的内容分析。《开放教育研究》，5，111-119。
67. 江丰光*、孙铭泽。(2014)。未来教室的特征分析与构建。《中小学信息技术教育杂志》，7-8，29-32。
68. 朱高侠、王琦、崔振锋、江丰光、安涛。(2014)。社交媒体对大学生读研自我效能感的影响研究——以社会资本为视角。《现代教育技术》，24(11)，61-69。
69. 朱高侠、王琦、江丰光、蔡苏、余胜泉。(2014)。国内外移动学习领域专利之内容分析。《现代远距离教育》，6，21-31。
70. 李晓庆、江丰光*。(2013)。计算器绘图促进孩子多元智能发展-兼评<希望小学>项目研究活动设计构想。《中国信息技术教育》，171-172，98-99。
71. 李晓庆、江丰光*。(2013)。两岸三地电子书包教学应用比较研究。《中国电化教育》，12，96-100。
72. 江丰光*、李晓庆。(2013)。跨越式项目试验的评价策略与方法探析。《中小学信息技术教育》，143(11)，21-22。
73. 滕欣欣、江丰光。(2013)。WEB2.0 下的虚拟学习小区运营分析。《山东广播电视大学学报》，75(2)，24-27。

74. 江丰光*、郑娟、贺平。(2013)。电子书包满意度与需求调查-基于一线教师的视角。《开放教育研究》，19(4)，68-73。
75. 丁杰、蔡苏、江丰光、余胜泉。(2013)。科学、技术、工程与数学教育创新与跨学科研究——第二届 STEM 国际教育大会述评。《开放教育研究》，19(2)，41-48。
76. 郑娟、江丰光*。(2013)。电子书包项目中的教师培训方案设计与实施。《中国教育信息化》，309，8-11。
77. 谢未、江丰光*。(2013)。东京大学 KALS 与麻省理工学院 TEAL 未来教室案例分析。《中国信息技术教育杂志》，9，99-101。
78. 郑娟、江丰光*。(2013)。计算机绘图与课程整合的创新案例分析-兼评 Beautiful Seasons 字母插画课堂教学。《中国信息技术教育》，165(1)，74-75。

Conference Papers

1. 张青林、陈广洁、江丰光。(2025)。提示语与生成式人工智能辅助课堂教学研究——基于自我调节学习与先验知识协同作用的 fsQCA 分析。学习科学年会，2025 年 10 月 17-19 日，北京师范大学。
2. 张青林、陈广洁、江丰光*。(2025)。生成式人工智能在医学教育中学生反馈的主题挖掘与情感分析。第 29 届全球华人计算机教育应用大会，2025 年 5 月 24-28 日，台湾彰化师范大学。
3. 何国荣、蒋竹君、江丰光。(2025)。向量问题命题方式对学生解题影响的眼动研究。第 29 届全球华人计算机教育应用大会，2025 年 5 月 24-28 日，台湾彰化师范大学。
4. Wu, X.-Y., Zhang, Q.-L., & Chiang, F.-K.* (2025). Unveiling the evolution and trend prediction of large language models in education: A review using BERTopic and LSTM modeling. IEEE International Conference on Advanced Learning Technologies (ICALT 2025), July 13-18, 2025, Taiwan.
5. Shang, X., & Chiang, F.-K.* (2024). The effects of intelligent drone courses on primary students' AI learning attitudes, motivation, self-efficacy, and collaborative problem-solving ability. 8th International STEM in Education Conference (ISSE STEM 2024), August 1-3, 2024, University of Calgary, Online.
6. Jiang, Z., Chu, P., Zhou, Y., Yang, J., Xiao, X., Liang, X., & Chiang, F.-K.* (2024). Influence of a university-enterprise AI education program on high school students' attitudes toward AI and motivation to pursue AI-related careers. 8th International STEM in Education Conference (ISSE STEM 2024), August 1-3, 2024, University of Calgary, Online.
7. 杨景淇、胡玲燕、江丰光*。(2024)。高中化学教育桌游开发设计与教学实践研究：以“绿色工厂”为例。第 28 届全球华人计算机教育应用大会 (GCCCE 2024)，2024 年 6 月 1-5 日，中国重庆，西南大学。
8. 郭泽宇、林昕悦、唐伟、江丰光*。(2024)。核心素养视域下皮影戏融入初中语文课堂实施初探。第 28 届全球华人计算机教育应用大会 (GCCCE 2024)，2024 年 6 月 1-5 日，中国重庆，西南大学。
9. Chiang, F.-K.* (2024). Enhancing K-12 education through integrated STEM in China.

- 2nd International Congress & Exhibition on Current Trends on Science Technology Education (SCITEED 2024), April 21–24, 2024.
10. Zhou, Y., & Chiang, F.-K.* (2024). Effects of ethnic diversity on college students' academic performance: A natural experiment. American Educational Research Association Annual Meeting (AERA), USA.
 11. Yu, W., You, Y., & Chiang, F.-K.* (2022). Impact of participation in educational robotics competitions from parents' viewpoints: A mixed-method study. 7th International STEM in Education Conference (STEM 2022), November 23–26, 2022, University of Sydney, Australia.
 12. Shang, X., Jiang, Z., Chen, J., & Chiang, F.-K.* (2022). Analyzing the influence of informal STEM education on rural children's self-efficacy and computational thinking. 7th International STEM in Education Conference (STEM 2022), November 23–26, 2022, University of Sydney, Australia.
 13. Zhu, D., Tang, Z., & Chiang, F.-K.* (2022). An analysis of girls' participation in the World Robot Olympiad. 7th International STEM in Education Conference (STEM 2022), November 23–26, 2022, University of Sydney, Australia.
 14. 张逸聪、涂耀仁、江丰光。(2021)。基于 STEM 理念的环境教育课程设计与实践——以《环保小车》为例。中国教育技术协会信息技术教育专业委员会第十六届学术年会，2021年7月12–14日，中国福建师范大学。
 15. Qi, S., Leng, J., & Chiang, F.-K. (2021). The effect of engineering-integrated science curricula on elementary students' learning performance. International Conference on Open and Innovative Education (ICOIE 2021), July 5–7, 2021, Open University of Hong Kong.
 16. Liu, Y.-Q., & Chiang, F.-K.* (2020). A two-year study of SRL intervention on learners' behavior and grades in MOOCs. 教育技术研究的理念、方法与范式研讨会，浙江大学。
 17. 潘以峰、杨雪姣、潘磊、江丰光*。(2020)。研究生论文学习平台及使用历程。教育技术研究的理念、方法与范式研讨会，浙江大学。
 18. 贾一丹、唐家慧、曾鸿喆、江丰光*。(2020)。新进教师对室类型偏好与空间感知的调查研究。教育技术研究的理念、方法与范式研讨会，浙江大学。
 19. 杜娟、苏晓玲、江丰光* (2019)。科学教育软件的设计与评估：以猪瘟疫小游戏为例。发表于 2019 国际 STEM 教育会议，中国重庆：西南大学。
 20. Li, L., Chang, C.-H., & Chiang, F.-K.* (2019). Using automotive design to investigate how children learn and perceive engineering design knowledge. In *Proceedings of the 2019 International STEM in Education Symposium*. Chongqing, China: Southwest University. (Outstanding paper)
 21. Du, J., & Chiang, F.-K.* (2019). The design and evaluation of junior high school physical mechanics game. In *Proceedings of the 3rd Workshop on Digital Game-Based Learning and Gamification Instructional Strategies for K–12 Schools at the 27th International Conference on Computers in Education (ICCE 2019)* (pp. xx–xx). Kenting, Taiwan. (EI)
 22. Chiang, F.-K.* (2019). 3CI model in “Learning Sciences” course for graduate students. In *Proceedings of LINC 2019*. Cambridge, MA: Massachusetts Institute of Technology.

23. 钟亚慧、江丰光*、吴振华（2019）。在职教师对键位单词记忆教学法的态度调查。发表于 第七届中日教育技术学研究与发展论坛暨中国教育技术协会信息技术教育专业委员会第十五届学术年会，中国宁夏银川。
24. 刘彦秋、江丰光*（2019）。小说工程 STEM 夏令营对小学生自我效能感影响的个案研究。发表于 中国教育技术学会年会，中国宁夏。
25. Yang, X., Wu, Z., & Chiang, F.-K.* (2018). Game design and learners' attitude based on keyboard-vocabulary-learning method. In *Proceedings of the 26th International Conference on Computers in Education (ICCE 2018)*. Manila, Philippines.
26. 张玲玲、黄天琦、刘晗、江丰光（2018）。移动条件下初中生英语词汇学习效果的实证研究。发表于 (GCCCE 2018) 全球华人电脑教育应用大会，中国广东：华南师范大学。
27. 李莉、江丰光（2018）。交通工具主题式 STEM 课程设计与评估研究。发表于 (GCCCE 2018) 全球华人电脑教育应用大会，中国广东：华南师范大学。
28. 王珊、江丰光（2018）。食品营养教育桌游的设计开发与实施效果研究。发表于 (GCCCE 2018) 全球华人电脑教育应用大会，中国广东：华南师范大学。
29. Xu, Y., Huang, Y., Peng, S., & Chiang, F.-K.* (2018). The design and development of a mobile phone application for STEM based on a smog-themed educational game. In *Proceedings of the 5th International STEM in Education Conference*. Brisbane, QLD, Australia: Queensland University of Technology.
30. Chiang, F.-K.*, & Feng, X. (2018). A pilot study of the World Robot Olympiad's effect on the participants. In *Proceedings of the BERA Conference 2018*. Newcastle upon Tyne, UK: Northumbria University.
31. Zhuang, Y., Wang, L., & Chiang, F.-K.* (2018). The design and development of a mobile phone application for STEM based on a novel engineering approach. In *Proceedings of the 2018 International Conference on E-Learning in the Workplace (ICELW)*. New York, NY, United States: Columbia University.
32. He, Y., & Chiang, F.-K. (2017). The design and development of an app for high school ancient Chinese literature based on game strategies. In W. Chen et al. (Eds.), *Proceedings of the 25th International Conference on Computers in Education (ICCE 2017)* (pp. xx–xx). New Zealand: Asia-Pacific Society for Computers in Education. (EI)
33. He, J., Lee, Y., Young, B., & Chiang, F.-K. (2017). A study on the effect of joyful learning app application upon undergraduate English vocabulary learning. In *Proceedings of the Sixth International Conference on Educational Innovation through Technology (EITT 2017)*. Osaka, Japan.
34. Sun, M., Chen, H., Chiang, F.-K., & Christopher, D. (2017). An investigation of students' satisfaction towards the active learning environment. In *Proceedings of the International Forum on Active Learning Classrooms*. Minneapolis, MN, United States: University of Minnesota.
35. Wang, S. J., Dai, J., Lu, M., Xue, X., Cai, S., & Chiang, F.-K. (2017). A case study of evaluation of learners' acceptance of AR_H2O2 system. In *Proceedings of the International Conference on Computers in Education (ICCE 2017)*. (EI)
36. Li, W., & Chiang, F.-K. (2017). Preservice teachers' perceptions of STEAM education and attitudes towards STEAM disciplines and career in China. In *Proceedings of the 2017 ISSE Symposium*. Banff, AB, Canada.
37. Lu, Q., & Chiang, F.-K. (2017). Chinese teachers' perceptions of STEM education: Possibilities and challenges. In *Proceedings of the 2017 ISSE Symposium*. Banff, AB, Canada.
38. Wang, Y., Ma, H., Li, C., & Chiang, F.-K. (2017). Design and development of intelligent learning companion for primary school students based on the tour of well-known scenic

- spots in Beijing. In *Proceedings of the 19th International Conference on Human-Computer Interaction (HCI 2017)*. Vancouver, Canada. (EI)
39. 全偲绮、李欣媛、江丰光（2017）。基于长城的小学游戏化教育 APP 设计与开发。发表于 *全球华人电脑教育应用大会（GCCCE 2017）*，2017 年 6 月 3-6 日，中国北京。
 40. 庆嘉琪、胡影、江丰光（2017）。基于中华传统文化故事的小说工程 APP 设计与开发。发表于 *全球华人电脑教育应用大会（GCCCE 2017）*，2017 年 6 月 3-6 日，中国北京。
 41. 崔志军、刘莎、王晶晶、江丰光（2017）。汉语识字 APP 评价指标设计与案例分析。发表于 *全球华人电脑教育应用大会（GCCCE 2017）*，2017 年 6 月 3-6 日，中国北京。
 42. Chen, H., Sun, L., Zhang, H., & Chiang, F.-K. (Eds.). (2016). The design study of inquiry-based learning space for cultivating K-12 students' scientific literacy. In *Proceedings of the 24th International Conference on Computers in Education (ICCE 2016)*. Mumbai, India: Asia-Pacific Society for Computers in Education (APSCE). (EI)
 43. Chiang, F.-K., Diao, S., Ma, H., & Wang, Y. (2016). Effects of hands-on inquiry-based learning using LEGO® materials on the learning of eighth-grade physics students. In *Proceedings of the 4th International STEM in Education Conference*. Beijing, China. (Outstanding paper)
 44. Liu, M., Li, F., Liu, M., & Chiang, F.-K. (2016). Curriculum design and evaluation for astrology guide in grade three based on STEM. In *Proceedings of the 4th International STEM in Education Conference*. Beijing, China.
 45. Dong, T., Zhang, Y., & Chiang, F.-K. (2016). The study of teaching model in building blocks based on K'NEX. In *Proceedings of the 4th International STEM in Education Conference*. Beijing, China.
 46. Chiang, F.-K.*, Jiang, Y., & Wang, X. (2016). Study on question types related to self-questioning teaching strategy between two remote groups. In *Proceedings of the XVI World Congress of Comparative Education Societies*. Beijing, China.
 47. 刘敏、李丰江、崔深根、江丰光（2016）。生活科技套材包应用在小学三年级的课程设计与评估。发表于 *全球华人电脑教育应用大会（GCCCE 2016）*，2016 年 5 月 23-27 日，中国香港。
 48. 杨玲玉、经倩霞、蒋梦璐、淮瑞英、江丰光*（2016）。基于 LEGO 的“MCIC”物理探究式教学模式的实施与评估。发表于 *全球华人电脑教育应用大会（GCCCE 2016）*，2016 年 5 月 23-27 日，中国香港。
 49. Dun, B. S., Xu, C., Lu, L. J., & Chiang, F.-K. (2015). A case study on the problem representation of college science students in the LEGO building process. In *Proceedings of the Doctoral Student Consortium, 23rd International Conference on Computers in Education (ICCE 2015)* (pp. 362-371). Hangzhou, China. (EI)
 50. Wang, Y., Wu, X., Xiong, L., & Chiang, F.-K.* (2015). Design and development of an educational app for children with autism in China. In *Proceedings of the 23rd International Conference on Computers in Education (ICCE 2015)*. Hangzhou, China: Asia-Pacific Society for Computers in Education. (EI)
 51. Wa, H.-P., Yu, S.-Q., Cui, J.-J., & Chiang, F.-K. (2015). An innovative model of English collaborative reading on EFL graduate students. In *Proceedings of the 23rd International Conference on Computers in Education (ICCE 2015)*. Hangzhou, China: Asia-Pacific Society for Computers in Education. (EI)
 52. Li, S., Zheng, J., & Chiang, F.-K. (2015). How to assess and stimulate teachers from China's poor districts in their online professional development? In *Proceedings of the*

- 23rd International Conference on Computers in Education (ICCE 2015). Hangzhou, China: Asia-Pacific Society for Computers in Education. (EI)
53. Jiang, Y., & Chiang, F.-K.* (2015). Integrating English learning activities into campus culture. In *Proceedings of the International Conference on E-Learning in the Workplace 2015*. New York, NY, United States.
 54. Jing, Q., Yang, L., Jiang, M., Huai, R., & Chiang, F.-K.* (2015). A case study on LEGO activity in physics class: Taking “rotational kinetic energy” as an example. In *Proceedings of the 15th IEEE International Conference on Advanced Learning Technologies (ICALT 2015)*. Hualien, Taiwan. (EI)
 55. Zhang, Y., Liang, A., Sun, H., Liu, L., & Chiang, F.-K.* (2015). The design research of informal learning space in future: Constructing the “smart space” of Beijing Normal University Library. In *Proceedings of the KES International Conference on Smart Education and E-Learning (SEEL-15)*. Sorrento, Italy.
 56. 余胜泉、任娜、江丰光（2015）。协同知识建构无缝学习空间研究。发表于 全球华人电脑教育应用大会（GCCCE 2015），2015年5月25–29日，中国台湾。
 57. 万丽丽、郑晓霞、潘升、江丰光（2015）。基于乐高积木搭建的大学生合作行为个案研究。发表于 全球华人电脑教育应用大会（GCCCE 2015），2015年5月25–29日，中国台湾。
 58. 谢敏漪、秦练、周鹏琴、喻忱、江丰光（2015）。非正式学习网络论坛中的知识建构——以北师大蛋蛋网为例。发表于 全球华人电脑教育应用大会（GCCCE 2015），2015年5月25–29日，中国台湾。
 59. 钱春兰、毛荷、康佳、齐虎春、江丰光（2015）。CIPP 模式下的乐高课程教学评价与分析——以《智能机器人科技创新实践课程》为例。发表于 全球华人电脑教育应用大会（GCCCE 2015），2015年5月25–29日，中国台湾。
 60. 陈晨、汪丹、张莹莹、江丰光（2015）。基于智能语音评测技术的“英语流利说”APP 对英语发音练习效果研究。发表于 全球华人电脑教育应用大会（GCCCE 2015），2015年5月25–29日，中国台湾。
 61. Liu, Y., Liu, G., & Chiang, F.-K. (2014). An investigation of parents’ perspectives on electronic schoolbag instruction in Beijing. In *Proceedings of E-Learn 2014: World Conference on E-Learning*. New Orleans, LA, United States.
 62. Chen, M., Chiang, F.-K., & Yu, S.-Q. (2014). Context-aware dynamical learning environment for multiple objectives. In *Proceedings of the International Conference on Computers in Education 2014 (ICCE 2014)*. Nara, Japan. (EI)
 63. Hu, H.-M., Li, L.-J., Wang, L.-S., & Chiang, F.-K. (2014). The difference in Sudoku puzzle-solving ability between undergraduates and postgraduates. In *Proceedings of the International Conference on Computers in Education 2014 (ICCE 2014)*. Nara, Japan. (EI)
 64. Chen, L., Yang, X., Wang, X., & Chiang, F.-K. (2014). The effect of students’ effectiveness and attitude in heterogeneous and free grouping cooperative learning applied in sixth-grade students’ Scratch program teaching. In *Proceedings of the International Conference on Computers in Education 2014 (ICCE 2014)*. Nara, Japan. (EI)
 65. Li, Y., Ma, Q., Zhu, L., & Chiang, F.-K. (2014). Teacher–child verbal interactions in LEGO blocks-construction training courses. In *Proceedings of the IOE–BNU Conference 2014*. London, United Kingdom.
 66. Chen, L., & Chiang, F.-K. (2014). Design and development of the Scratch curriculum for K–12 students. In *Proceedings of EdMedia 2014: World Conference on Educational Media and Technology*. Tampere, Finland.

67. 王宝慧、李宣宣、李威、江丰光（2014）。硕士研究生文献检索能力的调查研究——以北京师范大学教育技术学院为例。发表于 第 18 届全球华人电脑教育应用大会（GCCCE 2014），2014 年 5 月 26–30 日，中国上海：华东师范大学。
68. 江丰光、李晓庆（2014）。信息技术与课程整合教师培训需求调研——以深圳福田区中小学为例。发表于 第 18 届全球华人电脑教育应用大会（GCCCE 2014），2014 年 5 月 26–30 日，中国上海：华东师范大学。
69. Yi, S., & Chiang, F.-K. (2014). Students' attitudes towards using e-schoolbag for learning in China. In *Proceedings of the STEM 2014 Conference*. Vancouver, BC, Canada.
70. Zheng, J., & Chiang, F.-K. (2014). Design and development of the e-schoolbag perceptions scale for K–12 students. In *Proceedings of the STEM 2014 Conference*. Vancouver, BC, Canada.
71. Zhou, Z., Wang, A., Chen, L., & Chiang, F.-K. (2014). The design and application of the mobile educational research activity based on QR code. In *Proceedings of the STEM 2014 Conference*. Vancouver, BC, Canada. (Best Paper Award)
72. 李晓庆、江丰光（2013）。两岸三地电子书包教学应用比较研究。发表于 教育信息化暨电子课本与电子书包标准及应用国际论坛论文集，2013 年 11 月 28–29 日，中国上海。
73. Zhou, Z., Peng, H., Pan, L., & Chiang, F.-K. (2013). An observational study on children's space-combining ability in building blocks. In *Proceedings of the International Symposium on Robotics in Education & 2013 World Robot Olympiad*. Jakarta, Indonesia.
74. Chiang, F.-K. (2013). Learning in activity: Taking learning sciences course for example. In *Proceedings of the International Symposium on Robotics in Education & 2013 World Robot Olympiad*. Jakarta, Indonesia.
75. Zheng, J., Cai, S., & Chiang, F.-K. (2013). Project-based learning and problem-based learning in the multimedia design course for improving critical thinking performance. In *Proceedings of E-Learn 2013: World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education*. Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE).
76. Wang, X., Cai, S., & Chiang, F.-K. (2013). Using inquiry-based augmented reality tool to explore chemistry micro worlds. In *Proceedings of the 21st International Conference on Computers in Education (ICCE 2013)*. Bali, Indonesia. (EI)
77. 崔京菁、陈磊、江丰光（2013）。平板电脑应用于课堂教学之观察研究。发表于 第 17 届全球华人电脑教育应用大会（GCCCE 2013），2013 年 5 月 27–31 日，中国北京：北京大学。
78. 江丰光、熊英（2013）。教师运用电子书包于课堂教学态度之研究。发表于 第 17 届全球华人电脑教育应用大会（GCCCE 2013），2013 年 5 月 27–31 日，中国北京：北京大学。
79. 刘芳、欧尚书、高婧、陈磊、江丰光（2013）。应用 Anki 学习软件与间隔复习策略对中文词汇学习效果之研究。发表于 第 17 届全球华人电脑教育应用大会（GCCCE 2013），2013 年 5 月 27–31 日，中国北京：北京大学。
80. Chiang, F.-K., & Xiong, Y. (2013). The analysis on primary school teachers' attitudes towards e-schoolbag. In *Proceedings of the International Conference for Media in Education (ICoME 2013)*. Nagoya, Japan.
81. Xie, W., & Chiang, F.-K. (2013). Planning and design of future classrooms in universities. In *Proceedings of the International Conference for Media in Education (ICoME 2013)*. Nagoya, Japan. (Young Researcher Award)

82. Sun, Y. C., Lin, C. L., Li, Q. H., Cai, S., & Chiang, F.-K. (2013). "Testing resistance" experiment courseware based on FlashAR. In *Proceedings of the International Conference for Media in Education (ICoME 2013)*. Nagoya, Japan.
83. Chen, Z.-M., Yang, Y., Shi, P.-Y., & Chiang, F.-K. (2013). An intervention study on master graduate students with passive procrastination: Based on the method of learning task decomposition. In *Proceedings of TERA & PROMS 2013*. Kaohsiung, Taiwan.
84. 江丰光、马宁（2012）。任务导向学习与竞赛活动机制导入 Excel 课程之研究。发表于第16届全球华人电脑教育应用大会（GCCCE 2012），中国台湾台南。
85. Cai, S., Chiang, F.-K., & Wang, X. (2012). Using augmented reality for convex imaging experiment. In *Proceedings of the 2nd International STEM in Education Conference*. Beijing, China. (Outstanding Paper Award)